

Anna Gralińska-Brawata

# ENGLISH SOUNDS

## IN IPA TRANSCRIPTION PRACTICE

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UNIWERSYTETU  
ŁÓDZKIEGO

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# IPA symbols

## VOWELS

### MONOPHTHONGS

/i:/	<i>feel</i>
/ɪ/	<i>tip</i>
/i/	<i>happy</i>
/e/	<i>bed</i>
/æ/	<i>cat</i>
/ɑ:/	<i>car</i>
/ʌ/	<i>cup</i>
/ɔ:/	<i>door</i>
/ɒ/	<i>dog</i>
/u:/	<i>food</i>
/ʊ/	<i>book</i>
/u/	<i>influence</i>
/ɜ:/	<i>bird</i>
/ə/	<i>butter</i>

### DIPHTHONGS

/eɪ/	<i>day</i>
/aɪ/	<i>time</i>
/ɔɪ/	<i>boy</i>
/aʊ/	<i>house</i>
/əʊ/	<i>home</i>
/ɪə/	<i>beard</i>
/eə/	<i>pear</i>
/ʊə/*	<i>sure</i>

### TRIPIHTHONGS

/aɪə/	<i>fire</i>
/aʊə/	<i>hour</i>
/eɪə/	<i>layer</i>
/əʊə/	<i>lower</i>
/ɔɪə/	<i>lawyer</i>

## CONSONANTS

### PLOSIVES

/p/	<i>park</i>
/b/	<i>beauty</i>
/t/	<i>tea</i>
/d/	<i>dream</i>
/k/	<i>coat</i>
/g/	<i>game</i>

### FRICATIVES

/f/	<i>friend</i>
/v/	<i>vibe</i>
/θ/	<i>think</i>
/ð/	<i>mother</i>
/s/	<i>sun</i>
/z/	<i>zeal</i>
/ʃ/	<i>shell</i>
/ʒ/	<i>pleasure</i>
/h/	<i>heart</i>

### AFFRICATES

/tʃ/	<i>choice</i>
/dʒ/	<i>enjoy</i>

### NASALS

/m/	<i>music</i>
/n/	<i>need</i>
/ŋ/	<i>sing</i>

### APPROXIMANTS

/l/	<i>love</i>
/r/	<i>rose</i>
/w/	<i>world</i>
/j/	<i>yes</i>

### GLOTTAL STOP

[?]\*\* *fitness*

\* The diphthong is commonly realised as /ɔ:/ nowadays in Standard Southern British pronunciation.

\*\* It is not a separate sound (phoneme) in English, but a variant of /t/ or reinforcement of /p t k tʃ/ in certain restricted contexts discussed briefly on page 88.



# INTRODUCTION

The present workbook aims to highlight the lack of correspondence between letter and sound in the English language and the many ways in which a given sound may be represented in spelling. It also provides the learners with transcription activities on word level that are focused on individual sounds or phonemes. No regular theoretical explanations are included here, but there are a few occasional boxes with some information on a given sound or selected morphophonemic rules. The workbook may thus be used as an additional resource for raising English language learners' sound awareness, introducing IPA transcription and pronunciation practice.

All transcriptions in this workbook are based on Longman Pronunciation Dictionary for Standard Southern British Pronunciation. If there are more than one possible pronunciation of the transcribed words, usually the first transcription in LPD dictionary is used here or an alternative one is provided in a footnote.

Each sound is represented by the most common and rare spellings with example words and exceptions. In many cases there are many more words existing in English that could serve as examples for a given grapheme or phoneme than the ones presented here. Example words tend to include those that pose some pronunciation challenges for English learners.

The exercises include finding the odd-one-out, choosing the correct transcriptions of words in spelling, identifying homophones, gap-filling and transcriptions of whole words. Each consecutive section contains exercises that compare the sound in question with the ones introduced earlier, especially with regard to vowels. It is thus recommended going through the exercises from the first section onwards. However, it will also be beneficial to select sections devoted to sounds of particular interest without any specific order.



# VOWELS

## MONOPHTHONGS

A monophthong is a vowel with a constant quality.



**feel**

front close  
long and tense vowel

			t	
w		e	a	k
t	r	e	e	
			e	
s	t	e	e	p

/i:/ can be represented by the following letters (graphemes):

MOST COMMON:

- <ee> as in *tree feel sheep sheet meet sweep tweet queen street feet seen breed cheese bee eel seem succeed knee feed leek weed kneel esteem flee*
- <ea> as in *sea peace meal tea easy clean steal pea flea stream please beat eat peach repeat mead seam bead leak league cease creaky freak flea*
- <e> as in *media secret legal arena e-mail senior be meter previous academia comedian sequel*
- <e\_e> as in *these scene athlete delete obsolete extreme concrete*
- <ie> as in *chief field piece believe niece shield briefly thief species fiend achieve*
- <ei> as in *receive ceiling seize perceive Sheila protein caffeine Eid conceive*
- <i> as in *litre ski prestige pizza machine in-itro unique police regime graffiti suite*
- BUT <ea> *bread /bred/ great /greɪt/ theatre /'θɪətə/*  
 <e> *dress /dres/ pretty /'prɪti/*  
 <ie> *friend /frend/*  
 <i> *fit /fɪt/ time /taɪm/*

RARE:

- <ey> as in *key*
- <ae> as in *aesthetic aeon Caesar aether aetiology*
- <oe> as in *phoenix foetus Phoebe*
- <eo> as in *people*
- <ay> as in *quay /ki:/*

## EXERCISES

---

1. Find one word in each line which does not contain /i:/.

a. niece	thief	friend	believe
b. Caesar	pear	mead	peach
c. flea	year	eat	steal
d. dress	these	secret	key
e. pizza	litre	police	fitness
f. sweet	suite	beer	breed
g. this	these	cheese	tweet
h. beat	flea	steal	theatre
i. Peter	quay	foreign	phoenix
j. sweat	sweet	mean	queen

2. Choose the correct transcription.

a. briefly	/'brɪfli/	/'bri:fli/
b. phoenix	/'fɪnɪks/	/'fi:nɪks/
c. senior	/'seniə/	/'si:nɪə/
d. niece	/ni:s/	/nɪəs/
e. unique	/'ju:nɪk/	/'ju:nɪ:k/
f. pizza	/'pi:tsə/	/'pɪtsə/
g. police	/'polɪs/	/'pə'li:s/
h. scene	/si:n/	/sɪn/
i. litre	/'lɪtə/	/'li:tə/
j. species	/'spi:ʃi:z/	/'sprɪ:ʃi:z/

3. Are the two words homophones?

a. seen	scene	Y	N	i. flea	flee	Y	N
b. meat	meet	Y	N	j. be	bee	Y	N
c. niece	knees	Y	N	k. heel	heal	Y	N
d. see	sea	Y	N	l. scene	sin	Y	N
e. sweet	sweat	Y	N	m. piece	peace	Y	N
f. sweet	suite	Y	N	n. steel	steal	Y	N
g. trees	tries	Y	N	o. feed	fed	Y	N
h. bread	breed	Y	N	p. weak	week	Y	N

4. Transcribe the following words.

a. sheep	/ _____ /	i. graffiti	/ _____ /
b. police	/ _____ /	j. suite	/ _____ /
c. pizza	/ _____ /	k. delete	/ _____ /
d. believe	/ _____ /	l. protein	/ _____ /
e. goalkeeper	/ _____ /	m. athlete	/ _____ /
f. ceiling	/ _____ /	n. comedian	/ _____ /
g. prestige	/ _____ /	o. briefly	/ _____ /
h. litre	/ _____ /		

I

**tip**

front half-close  
short and lax vowel

			w	
s	h	i	p	
		n		
b	r	i	d	g e
i				i
b	r	i	n	g
			n	

/ɪ/ can be represented by the following letters (graphemes):

MOST COMMON:

- <i> as in *bit sit ship skin this big sick clip pitch milk picnic clinic linguistics*  
<y> as in *system rhythmic gypsy lyrics physics hymn crystal typical cynic*

BUT: <i> *ski /ski:/ time /taɪm/*  
<y> *beyond /bi'jond/ type /taɪp/*  
<e> *pet /pet/ secret /'si:kret/*

RARE:

- <e> as in *English pretty*  
<ui> as in *build biscuit guinea /'gɪni/ Guinness*  
<ie> as in *sieve*  
<u> as in *busy business*  
<o> as in *women*

- unstressed    <ai> as in *captain mountain*  
<ei> as in *sovereign foreign<sup>1</sup> forfeit<sup>2</sup>*  
<ie> as in *mischief<sup>3</sup>*  
<u> as in *minute*

WORDS WITH /i:/ AND /ɪ/:

*evening /'i:vnɪŋ/ cuisine /kwi'zi:n/ feeling /'fi:lɪŋ/ ceiling /'si:lɪŋ/ scenic /'si:nɪk/ in-vitro /ɪn 'vɪ:t्रəʊ/ phoenix /'fi:nɪks/*

/ɪ/ is used in unstressed syllables in words ending in

- **-age:** *village image cartilage luggage advantage average manage envisage*
- suffixes **-ing, -ive, -ic, -age:** *amazing reflexive climatic anchorage*

<sup>1</sup> /ə/ is also possible: /'fɔ:rən/

<sup>2</sup> /ə/ is also possible: /'fɔ:fət/

<sup>3</sup> /i:/ is also possible: /'mɪstʃɪ:f/

## EXERCISES

---

1. Find one word in each line which does not contain /ɪ/.

- |            |         |        |          |
|------------|---------|--------|----------|
| a. pit     | click   | ski    | skip     |
| b. foreign | ceiling | build  | hymn     |
| c. sieve   | busy    | pitch  | chief    |
| d. arena   | linen   | pretty | English  |
| e. picnic  | litre   | litter | lit      |
| f. image   | women   | quay   | marriage |
| g. hymn    | crystal | brief  | luggage  |
| h. pizza   | this    | wicket | minute   |
| i. private | these   | system | mountain |
| j. biscuit | guinea  | seize  | barrage  |

2. Choose the correct transcription.

- |             |            |             |
|-------------|------------|-------------|
| a. biscuit  | /'bɪskɪ:t/ | /bi:ski:t/  |
| b. hymn     | /hɪm/      | /hi:m/      |
| c. rhythmic | /'rɪðmɪk/  | /'riðmi:k/  |
| d. foreign  | /'fɔrɪn/   | /'foreɪn/   |
| e. sieve    | /si:v/     | /sɪv/       |
| f. women    | /'wɪmɪn/   | /'wi:mi:n/  |
| g. mountain | /'maʊntɪn/ | /'maʊntaɪn/ |
| h. English  | /'englɪʃ/  | /'ɪnglɪʃ/   |
| i. captain  | /'kæptɪn/  | /'kæptən/   |
| j. village  | /'vi:lɪdʒ/ | /'vɪlɪdʒ/   |

3. Are the two words homophones?

- |          |       |   |   |           |        |   |   |
|----------|-------|---|---|-----------|--------|---|---|
| a. these | this  | Y | N | g. litter | litre  | Y | N |
| b. him   | hymn  | Y | N | h. chilli | chilly | Y | N |
| c. woman | women | Y | N | i. been   | bean   | Y | N |
| d. cheap | chip  | Y | N | j. sit    | seat   | Y | N |
| e. inn   | in    | Y | N | k. witch  | which  | Y | N |
| f. ship  | sheep | Y | N |           |        |   |   |

4. Fill in the gaps with /i:/ or /ɪ/.

- |            |                     |            |                     |
|------------|---------------------|------------|---------------------|
| a. seat    | /s ____ t/          | k. English | /' ____ ngl ____ ſ/ |
| b. window  | /'w ____ ndəʊ/      | l. these   | /ð ____ z/          |
| c. busy    | /'b ____ zi/        | m. chip    | /tʃ ____ p/         |
| d. please  | /pl ____ z/         | n. his     | /h ____ z/          |
| e. senile  | /'s ____ naɪl/      | o. litre   | /'l ____ tə/        |
| f. media   | /'m ____ diə/       | p. big     | /b ____ g/          |
| g. delete  | /di'l ____ t/       | q. thief   | /θ ____ f/          |
| h. sieve   | /s ____ v/          | r. beach   | /b ____ tʃ/         |
| i. village | /'v ____ l ____ dʒ/ | s. biscuit | /'b ____ sk ____ t/ |
| j. cease   | /s ____ s/          |            |                     |

i

happi

front between close and half-close  
unstressed weak vowel

	r			m	
r	e	p	e	a	t
s				n	
p	i	t		y	
e					
c	i	t		y	
t					

[i] is often called 'a happy vowel'.

[i] can be represented by the following letters (graphemes):

MOST COMMON:

- <y> as in *very happy city history angry friendly many anything whisky quality*
- <e> as in *repeat refuse react video recipe karate psyche create deodorant me<sup>1</sup>*
- <i> as in *taxi spaghetti bikini piano graffiti pronunciation happier easiest appreciate hilarious superior*
- <ey> as in *valley money alley money hockey donkey whiskey*

RARE:

- <ie> as in *movie calorie genie*
- <ee> as in *coffee wannabee frisbee*
- <ea> as in *Chelsea guinea /'gɪni/*
- <oe> as in *oesophagus /'ɔ:sfəgəs/*

[i] is not a separate phoneme of English. It is often treated as the syllable-final variant of /ɪ/ or representation of the neutralised opposition between /i:/ and /ɪ/ in unstressed syllables

- in a word-final position: /'hæpi/
- before another vowel: /'glɔ:riəs/

Nowadays its quality is usually close to /i:/ in standard British pronunciation.

<sup>1</sup> when unstressed; /mi:/ when stressed

## EXERCISES

---

1. Find one word in each line which does not contain [i].

- |           |        |          |          |
|-----------|--------|----------|----------|
| a. pretty | alley  | taxi     | scene    |
| b. guinea | reject | reason   | react    |
| c. coffee | see    | psyche   | ready    |
| d. alley  | volley | stay     | monkey   |
| e. recipe | pure   | yuppie   | calorie  |
| f. angry  | many   | physics  | anywhere |
| g. picnic | pity   | everyone | busy     |

2. Choose the correct transcription of the words below.

- |             |              |             |
|-------------|--------------|-------------|
| a. money    | /'mʌni/      | /'mʌneɪ/    |
| b. psyche   | /'sɪki/      | /'sarki/    |
| c. guinea   | /'gɪni/      | /'gwɪni/    |
| d. donkey   | /'dəŋki/     | /'dʌŋki/    |
| e. recipe   | /ri'saɪp/    | /'resipi:/  |
| f. karate   | /kə'rɑ:tɪ/   | /'kærətɪ/   |
| g. quantity | /'kwə:ntɪti/ | /'kwəntɪti/ |
| h. sanity   | /'sænɪti/    | /'seɪnɪti/  |
| i. lenient  | /'li:nɪənt/  | /'leɪnɪənt/ |
| j. stereo   | /sti'ri:əʊ/  | /'steriəʊ/  |

3. Fill in the gaps with /i:/, /ɪ/ or [i].

- |                  |                         |
|------------------|-------------------------|
| a. bikini        | /b ____ 'k ____ n ____/ |
| b. graffiti      | /grə'f ____ t ____/     |
| c. feeling       | /'f ____ l ____ ɪŋ/     |
| d. everything    | /'evr ____ θ ____ ɪŋ/   |
| e. repeat        | /r ____ 'p ____ t/      |
| f. quality       | /'kwɒl ____ t ____/     |
| g. briefly       | /'br ____ fl ____/      |
| h. pronunciation | /prə nʌns ____ 'eɪfɔ:n/ |
| i. cuisine       | /kw ____ 'z ____ n/     |
| j. picnic        | /'p ____ kn ____ k/     |

e

bed

front mid  
short lax vowel

/e/ can be represented by the following letters (graphemes):

p	r	o	j	e	c	t
			g	a		e
b	r	e	a	d		n
e			t		s	e
t			h			
p	e	s	t	e	r	
				r		

MOST COMMON:

- <e> as in *bed set wedding never better melody central fresh engine neck step*  
 <ea> as in *meant head dead breast pleasant measure meadow weather tread*

BUT: <e> *cathedral /kə'θi:drl/ pretty /'prɪti/*  
 <ea> *pea /pi:/ steak /steɪk/ idea /aɪ'dɪə/*

RARE:

- <ai> as in *said again against*  
 <a> as in *many any*  
 <ie> as in *friend lieutenant*  
 <ei> as in *leisure heifer*  
 <ue> as in *guest guess*  
 <ay> as in *says*  
 <eo> as in *leopard jeopardy*  
 <u> as in *bury*

## EXERCISES

1. Find one word in each line which does not contain /e/.

a. head	mead	bread	meadow
b. web	niece	friend	nephew
c. guess	guinea	gets	bury
d. says	said	say	set
e. many	money	men	anywhere
f. deaf	leaf	dead	leopard
g. friend	fiend	desert	leisure
h. realm	lead <sup>1</sup>	wealth	clean
i. cleanse	lead <sup>2</sup>	fresh	weapon
j. health	steady	steam	threaten

<sup>1</sup> a chemical element

<sup>2</sup> a position ahead

2. Choose the correct transcription of the words below.

- |             |             |            |
|-------------|-------------|------------|
| a. friend   | /frend/     | /friend/   |
| b. again    | /ə'gen/     | /ə'gaɪn/   |
| c. pleasant | /'pli:zənt/ | /'plezənt/ |
| d. melody   | /'melədɪ/   | /mə'lɒdi/  |
| e. leisure  | /'lɪʒə/     | /'leʒə/    |
| f. method   | /'meθəd/    | /'mi:θəd/  |
| g. many     | /'mæni/     | /'meni/    |
| h. guest    | /gest/      | /gwest/    |
| i. cleanse  | /klenz/     | /kli:nz/   |
| j. says     | /seɪz/      | /sez/      |

3. Are the two words homophones (pronounced the same way)?

- |            |                   |   |   |
|------------|-------------------|---|---|
| a. cell    | sell              | Y | N |
| b. cent    | scent             | Y | N |
| c. bread   | bred              | Y | N |
| d. wheat   | wet               | Y | N |
| e. spit    | speed             | Y | N |
| f. end     | and               | Y | N |
| g. berry   | bury              | Y | N |
| h. red     | read <sup>1</sup> | Y | N |
| i. whether | weather           | Y | N |
| j. desert  | dessert           | Y | N |

4. Fill in the gaps with /i:/, /ɪ/, /i/ or /e/.

- |               |                        |
|---------------|------------------------|
| a. develop    | /d ____ 'v ____ ləp/   |
| b. engine     | /' ____ ndʒ ____ n/    |
| c. instead    | / ____ n'st ____ d/    |
| d. technique  | /t ____ k'n ____ k/    |
| e. enigma     | / ____ 'n ____ gma/    |
| f. measure    | /'m ____ ʒə/           |
| g. beneath    | /b ____ 'n ____ θ/     |
| h. many       | /'m ____ n ____ /      |
| i. sweaty     | /'sw ____ t ____ /     |
| j. suite      | /'sw ____ t/           |
| k. lieutenant | /l ____ f't ____ nənt/ |
| l. village    | /'v ____ l ____ dʒ/    |
| m. leopard    | /'l ____ pəd/          |
| n. meadow     | /'m ____ dəʊ/          |
| o. bury       | /'b ____ r ____ /      |

---

<sup>1</sup> past simple or past participle form

æ

**cat**

front open  
short lax vowel

/æ/ is commonly called *ash*.

/æ/ can be represented by the following letters (graphemes):

			b	
s	t	a	n	d
		c		a
k	a	y	a	k
		p		
b	a	n	d	a
		c		
		k		

#### MOST COMMON:

<a> as in *cat gas back family travel passive happy abstract narrow panda apple marriage palace pasta valley animal natural piano vacuum salmon sandwich language amateur fantasy cancer ambition athlete cattle album rally cabbage damage palace animal canal*

BUT: <a> *many /'meni/ face /feɪs/ father /'fɑ:ðə/ watch /wɒtʃ/ talk /tɔ:k/ village /'vɪlɪdʒ/ scary /skeəri/*

#### RARE:

<ai> as in *plaid plait*  
<i> as in *timbre meringue /mə'ræŋ/*  
<ua> as in *guarantee*

#### EXERCISES

1. Find one word in each line which does not contain /æ/.

a. sand	ran	cancel	many
b. hand	band	panda	watch
c. salmon	walk	valley	value
d. drastic	mass	pass	fascinate
e. plan	plaid	plane	plank
f. father	factor	fan	fax
g. timbre	timber	tango	tank
h. gang	gap	guard	guaranty
i. plait	pasta	athlete	vague
j. marry	scary	album	rally
k. palace	watch	rally	meringue

2. Choose the correct transcription of the words below.

- |              |              |              |
|--------------|--------------|--------------|
| a. apple     | /'æpəl/      | /'eɪpəl/     |
| b. cancel    | /'kæ:nsəl/   | /'kænsəl/    |
| c. palace    | /'pæləs/     | /pə'ləs/     |
| d. salmon    | /'sæmən/     | /'sælmən/    |
| e. sandwich  | /'sænwɪdʒ/   | /'sænwi:dʒ/  |
| f. fantastic | /fen'tæstɪk/ | /fæn'tæstɪk/ |
| g. piano     | /pi'ænəʊ/    | /pi'ænə:/    |
| h. valley    | /'vəli/      | /'væli/      |
| i. language  | /'læŋgwɪdʒ/  | /'læŋgwɪdʒ/  |
| j. plaid     | /plaɪd/      | /plæd/       |

3. Are the two words homophones?

- |           |        |   |   |
|-----------|--------|---|---|
| a. plaid  | played | Y | N |
| b. wrap   | rap    | Y | N |
| c. cash   | cache  | Y | N |
| d. mat    | met    | Y | N |
| e. mat    | matt   | Y | N |
| f. black  | bleak  | Y | N |
| g. rack   | wrack  | Y | N |
| h. ad     | add    | Y | N |
| i. manor  | manner | Y | N |
| j. timbre | timber | Y | N |

4. Fill in the gaps with /i:/, /ɪ/, /i/, /e/ or /æ/.

- |                 |                                    |
|-----------------|------------------------------------|
| a. transmit     | /tr ____ nz'm ____ t/              |
| b. manage       | /'m ____ n ____ dʒ/                |
| c. insect       | /' ____ ns ____ kt/                |
| d. fancy        | /'f ____ ns ____ /                 |
| e. heavy        | /'h ____ v ____ /                  |
| f. secret       | /'s ____ kr ____ t/                |
| g. traffic      | /'tr ____ f ____ k/                |
| h. massive      | /'m ____ s ____ v/                 |
| i. aspect       | /' ____ sp ____ kt/                |
| j. temperature  | /'t ____ mpr ____ tʃə/             |
| k. palace       | /'p ____ ləs/                      |
| l. preface      | /'pr ____ fəs/                     |
| m. mechanic     | /m ____ 'k ____ n ____ k/          |
| n. sandwich     | /'s ____ nw ____ dʒ/               |
| o. fantastic    | /f ____ n't ____ st ____ k/        |
| p. passage      | /'p ____ s ____ dʒ/                |
| q. intransitive | / ____ n'tr ____ ns ____ t ____ v/ |
| r. manifest     | /'m ____ n ____ f ____ st/         |
| s. asset        | /' ____ s ____ t/                  |

a:

**car**

back open  
long tense vowel

	g	a	r	a	g	e
h		d				
a		v	a	s	t	
r		a				
d	a	n	c	e		
		c				
		e				

/a:/ can be represented by the following letters (graphemes):

MOST COMMON:

- <a> as in *dance father castle demand grass example chance answer branch bath basket cast staff task plant ask path after vast class grasp after tomato vase can't glass lager drama advantage master banana disaster*
- <ar> as in *bar car part dark marvelous charge park apart march alarm large*
- <al> as in *palm calm half calf psalm behalf almond balm*
- BUT <a> *fan /fæn/ many /'meni/ village /'vɪlɪdʒ/ face /feɪs/ watch /wɒtʃ/ talk /tɔ:k/ scary /'skeəri/*  
 <ar> *Mary /'meəri/*

RARE:

- <au> as in *aunt laugh draught*
- <er> as in *sergeant clerk*
- <ear> as in *heart*
- <ua> as in *guard*
- <aa> as in *bazaar*

! aren't /a:nt/

## EXERCISES

1. Find one word in each line which does not contain /a:/.

- |    |        |         |        |           |
|----|--------|---------|--------|-----------|
| a. | chance | dance   | fancy  | branch    |
| b. | far    | fare    | bar    | scar      |
| c. | palm   | pal     | almond | balm      |
| d. | heart  | heard   | clerk  | sergeant  |
| e. | charge | large   | dark   | bare      |
| f. | salmon | half    | calm   | calf      |
| g. | guard  | aunt    | laugh  | guarantee |
| h. | mark   | draught | staff  | drought   |
| i. | stuff  | staff   | class  | bath      |
| j. | can't  | can     | ask    | task      |

2. Choose the correct transcription.

- |             |             |             |
|-------------|-------------|-------------|
| a. castle   | /'ka:səl/   | /'ka:stəl/  |
| b. draught  | /dra:ft/    | /draʊt/     |
| c. basket   | /'bæskɪt/   | /'ba:skɪt/  |
| d. sergeant | /'sɜ:dʒənt/ | /'sa:dʒənt/ |
| e. calf     | /kɑ:f/      | /ka:lʃ/     |
| f. clerk    | /klɜ:k/     | /klə:k/     |
| g. drought  | /draʊt/     | /dra:ft/    |
| h. salmon   | /'sæmən/    | /'sa:mən/   |
| i. garage   | /'gærɪdʒ/   | /'ga:ra:ʒ/  |
| j. laugh    | /lef/       | /la:f/      |
| k. tomato   | /tə'ma:təʊ/ | /tə'metəʊ/  |

3. Are the two words homophones?

- |           |         |   |   |
|-----------|---------|---|---|
| a. staff  | stuff   | Y | N |
| b. aunt   | aren't  | Y | N |
| c. father | farther | Y | N |
| d. laugh  | love    | Y | N |
| e. part   | pat     | Y | N |
| f. draft  | draught | Y | N |
| g. clerk  | cluck   | Y | N |
| h. heart  | hurt    | Y | N |

4. Fill in the gaps with /i:/, /ɪ/, /i/, /e/, /æ/ or /ə:/.

- |               |                             |
|---------------|-----------------------------|
| a. marvellous | /'m ____ vələs/             |
| b. paragraph  | /'p ____ rəgr ____ f/       |
| c. almond     | /' ____ mənd/               |
| d. sardine    | /s ____ 'd ____ n/          |
| e. banana     | /bə'n ____ nə/              |
| f. telegraph  | /'t ____ l ____ gr ____ f/  |
| g. avalanche  | /' ____ vəl ____ nʃ/        |
| h. department | /d ____ 'p ____ tmənt/      |
| i. caviar     | /'k ____ v ____ ____ /      |
| j. epitaph    | /' ____ p ____ t ____ f/    |
| k. advantage  | /əd've ____ nt ____ dʒ/     |
| l. reprimand  | /'r ____ pr ____ m ____ nd/ |
| m. athlete    | /' ____ θl ____ t/          |
| n. meadow     | /'m ____ dəʊ/               |
| o. leopard    | /'l ____ pəd/               |
| p. English    | /' ____ ŋgl ____ ſ/         |

ʌ

# cup

central open  
short lax vowel

/ʌ/ can be represented by the following letters (graphemes):

MOST COMMON:

- <u> as in *cup butter fun public run uncle adult impulse stuff justice sudden culture nut stunning mug rush jug bug dump much hurry supper*
- <o> as in *son money some other tongue colour among love front come done ton oven discover comfort honey worry another stomach nothing cover mother monkey sponge company onion constable won dozen wonder*
- <ou> as in *tough touch couple country young trouble southern hiccough*
- BUT <u> *put /pʊt/ busy /'bɪzɪ/ bury /'berɪ/ food /fu:d/ curious /'kjʊəriəs/*  
 <o> *pot /pɒt/ women /'wɪmɪn/ story /'stɔ:ri/ dog /dɒg/ do /du:/ wolf /wʊlf/ coward /'kaʊəd/ post /pəʊst/*  
 <ou> *should /ʃʊd/ cough /kɒf/ group /gru:p/ round /raʊnd/*

RARE:

- <oo> as in *blood flood*  
 <oe> as in *does*

## EXERCISES

1. Find one word in each line which does not contain /ʌ/.

- |          |       |       |          |
|----------|-------|-------|----------|
| a. sun   | son   | ton   | con      |
| b. front | font  | oven  | dozen    |
| c. onion | worry | clock | sponge   |
| d. love  | come  | won   | pot      |
| e. touch | count | young | hiccough |
| f. blood | flood | food  | tough    |
| g. stuff | staff | fluff | fun      |
| h. uncle | ankle | love  | above    |
| i. onion | pound | won   | impulse  |
| j. south | other | onion | southern |

		u	p
g	u	m	
		b	u t
		r	
I	o	v	e
		I	u c k
d	u	I	
		a	b o v e

2. Choose the correct transcription of the words below.

- |             |            |           |
|-------------|------------|-----------|
| a. wonder   | /'wʌndə/   | /'wɒndə/  |
| b. hiccough | /'haɪkʌp/  | /'hɪkʌp/  |
| c. country  | /'kaʊntri/ | /'kʌntri/ |
| d. comfort  | /'kʌmfət/  | /'kɒmfət/ |
| e. another  | /ə'nʌðə/   | /'ə'nʌðə/ |
| f. donkey   | /'dəŋki/   | /'dʌŋki/  |
| g. monkey   | /'mʌŋki/   | /'məŋki/  |
| h. coffee   | /'kɒfi/    | /'kɔfi/   |
| i. front    | /frɒnt/    | /frənt/   |
| j. mountain | /'maʊntɪn/ | /'məntɪn/ |

3. Are the two words homophones?

- |           |        |   |   |
|-----------|--------|---|---|
| a. sun    | son    | Y | N |
| b. won    | one    | Y | N |
| c. stuff  | staff  | Y | N |
| d. tun    | ton    | Y | N |
| e. cup    | cop    | Y | N |
| f. done   | dun    | Y | N |
| g. plum   | plumb  | Y | N |
| h. rung   | wrung  | Y | N |
| i. wonder | wander | Y | N |
| j. fun    | fan    | Y | N |

4. Fill in the gaps with /e/, /æ/, /ɑ:/ or /ʌ/.

- |             |                     |
|-------------|---------------------|
| a. tongue   | /t ____ ŋ/          |
| b. staff    | /st ____ f/         |
| c. dance    | /d ____ ns/         |
| d. sponge   | /sp ____ ndʒ/       |
| e. southern | /'s ____ ðən/       |
| f. pal      | /p ____ l/          |
| g. comfort  | /'k ____ mfət/      |
| h. nothing  | /'n ____ θɪŋ/       |
| i. many     | /'m ____ ni/        |
| j. rucksack | /'r ____ ks ____ k/ |

ɔ:

**door**

back half-close  
long tense vowel

			s		
f	a	u	l	t	
	l	r			h
m	o	r	e		o
	o				u
				o	h
				u	
				s	t

/ɔ:/ can be represented by the following letters (graphemes):

f

o

u

r

o

u

g

h

t

## MOST COMMON:

- <au> as in *fault cause sauce author autumn haunt laundry exhaust August sauna auction audio caution trauma pause astronaut fauna launch*
- <a> as in *talk all salt<sup>1</sup> small water also ball alter walk call bald false fall always chalk stalker almost already altar*
- <aw> as in *saw law lawn jaw yawn awesome awful dawn raw straw drawing paw claw drawl prawn hawk*

## INVOLVING &lt;r&gt;:

- <or> as in *born horse short corn sword sort stork cord report north morning order force important storm pork torn sport torch*
- <our> as in *four court pour mourn*
- <ar> as in *war wart warm warn reward wardrobe toward*
- <ore> as in *before core more score shore chore snore store*
- <oor> as in *door floor poor<sup>2</sup>*
- <oar> as in *board oar roar*

- BUT
- <au> *gauge /geɪdʒ/*
  - <a> *pan /pæn/ many /'meni/ village /'vɪlɪdʒ/ dance /dɑ:nz/ pane /peɪn/ watch /wɒtʃ/ talk /tɔ:k/ scary /'skeəri/*
  - <or> *word /wɜ:d/*
  - <our> *courage /'kʌrɪdʒ/ journey /'dʒɜ:nɪ/ colour /'kʌlə/ hour /aʊə/ tour /tuə/ or /tɔ:/*
  - <ar> *far /fɑ:/*

## RARE:

- <auth> as in *daughter taught caught naughty slaughter*
- <ough> as in *bought ought thought brought ought fought*
- <oa> as in *broad abroad board*
- <o> as in *story chorus*
- <ure> as in *sure pure<sup>3</sup>*

<sup>1</sup> alternative pronunciation: /solt/

<sup>2</sup> alternative pronunciation: /pʊə/

<sup>3</sup> alternative pronunciation: /ʃʊə/ /pʊə/

## EXERCISES

---

1. Find one word in each line which does not contain /ɔ:/.

a. also	almost	always	almond
b. story	work	sword	short
c. four	pour	hour	course
d. slaughter	laughter	daughter	caught
e. warm	warn	farm	war
f. drought	fought	bought	thought
g. gauge	sauna	trauma	launch
h. autumn	author	auction	because
i. water	pal	chalk	stalker
j. broad	bread	board	bore

2. Choose the correct transcription of the words below.

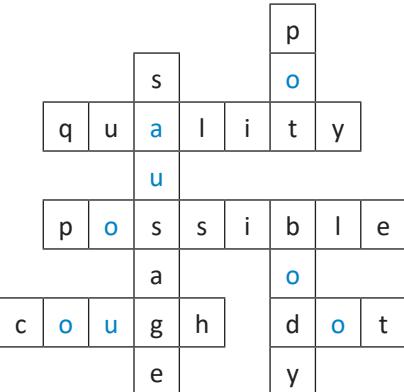
a. audio	/'aʊdiəʊ/	/ɔ:dɪəʊ/
b. trauma	/'trɔ:mə/	/'træʊmə/
c. slaughter	/'slɔ:tə/	/'sla:tə/
d. auction	/'ækʃn/	/'ɔ:kʃn/
e. astronaut	/'æstrənɔ:t/	/'æstrənaʊt/
f. drawing	/'drɔ:wɪŋ/	/'drɔ:ɪŋ/
g. stalker	/'stɔ:kə/	/'stɔ:lkə/
h. haunt	/'haʊnt/	/'haʊnt/
i. raw	/rɔ:/	/rəʊ/
j. August	/'aʊgəst/	/'ɔ:gəst/

3. Are the two words homophones?

a. far	war	Y	N
b. score	scare	Y	N
c. altar	alter	Y	N
d. awe	or	Y	N
e. war	wore	Y	N
f. board	bored	Y	N
g. morning	mourning	Y	N
h. chord	cord	Y	N
i. fort	fought	Y	N
j. saw	sore	Y	N

4. Fill in the gaps with /ɔ:/, /ə:/, /e/, /ɪ/ or /æ/.

a. north	/n ____ θ/	f. passport	/'p ____ sp ____ t/
b. almond	/' ____ lmənd/	g. dashboard	/'d ____ ſb ____ d/
c. falcon	/'f ____ lkən/	h. carnivore	/'k ____ nɪv ____ /
d. album	/' ____ lbəm/	i. authentic	/ ____ 'θ ____ nt ____ k/
e. astronaut	/' ____ strən ____ t/	j. quartet	/kw ____ 't ____ t/

**b****dog**back half-open  
short lax vowel

/ɒ/ can be represented by the following letters (graphemes):

MOST COMMON:

- <o> as in *dog got cod gone holiday opera podcast profit politics cop odd body polish robot honour donkey bother blogger possible prophet cosmic modern poverty optional opposite offer throng scholarship consonant*
- <a> as in *was want watch wand swan quality wash swamp squad swallow yacht wander squash wasp wrath quarrel quad*
- <ou> as in *cough trough*
- <aʊ> as in *because sausage cauliflower laurel*

BUT <o> *son /sʌn/ women /'wɪmɪn/ story /'stɔ:ri/ do /du:/ wolf /wɒlf/ coward /'kaʊəd/ post /pəʊst/*  
 <a> *pan /pæn/ many /'meni/ village /'vɪlɪdʒ/ dance /dɑ:ns/ pane /peɪn/ talk /tɔ:k/ scary /'skeəri/*  
 <ou> *young /jʌŋ/ should /ʃʊd/ group /gru:p/ round /raʊnd/*  
 <aʊ> *cause /kɔ:z/ gauge /geɪdʒ/*

RARE:

- <ow> as in *knowledge*

---

**EXERCISES**

1. Find one word in each line which does not contain /ɒ/.

- |           |         |         |           |
|-----------|---------|---------|-----------|
| a. donkey | monkey  | body    | coffee    |
| b. dog    | got     | cod     | son       |
| c. polish | Polish  | wash    | watch     |
| d. calm   | was     | want    | wasp      |
| e. robot  | opera   | don't   | gone      |
| f. yacht  | squad   | squash  | chalk     |
| g. cough  | trough  | through | knowledge |
| h. cause  | sausage | laurel  | Austria   |
| i. want   | wand    | wander  | wonder    |
| j. bother | brother | honour  | quality   |

2. Choose the correct transcription of the words below.

- |              |            |           |
|--------------|------------|-----------|
| a. cough     | /kɒf/      | /kʌf/     |
| b. yacht     | /jɒt/      | /ja:t/    |
| c. swamp     | /swæmp/    | /swɒmp/   |
| d. wander    | /'wʌndə/   | /'wɒndə/  |
| e. polish    | /'pɒlɪʃ/   | /'pəʊlɪʃ/ |
| f. robot     | /'rəʊbɒt/  | /'rbɒt/   |
| g. sausage   | /'sɔ:sɪdʒ/ | /'sʌsɪdʒ/ |
| h. body      | /'bɒdi/    | /'bədi/   |
| i. swan      | /swən/     | /swæn/    |
| j. knowledge | /'nəʊlɪdʒ/ | /'nəʊldʒ/ |

3. Are the two words homophones?

- |           |         |   |   |
|-----------|---------|---|---|
| a. knot   | not     | Y | N |
| b. got    | gut     | Y | N |
| c. wander | wonder  | Y | N |
| d. knob   | nob     | Y | N |
| e. profit | prophet | Y | N |
| f. cough  | cuff    | Y | N |
| g. caught | cot     | Y | N |
| h. profit | prophet | Y | N |
| i. stalk  | stock   | Y | N |
| j. rot    | wrought | Y | N |

4. Fill in the gaps with /ɔ:/, /ɒ/, /a:/, /ʌ/, /ɪ/ or /i/.

- |              |                     |
|--------------|---------------------|
| a. podcast   | /p ____ dk ____ st/ |
| b. knowledge | /'n ____ l ____ dʒ/ |
| c. dawn      | /d ____ n/          |
| d. polish    | /'p ____ l ____ ſ/  |
| e. wonder    | /'w ____ ndə/       |
| f. swamp     | /sw ____ mp/        |
| g. because   | /b ____ 'k ____ z/  |
| h. wrath     | /r ____ θ/          |
| i. brother   | /'br ____ ðə/       |
| j. donkey    | /'d ____ ɳk ____ /  |

u:

**food**

back close  
longtense vowel

/u:/ can be represented by the following letters  
(graphemes):

		s					
s	p	o	o	l			
		o					
b	o	o	s	t	s		
l		n	o	o	n		
c	u	e	u		o		
e			p	o	o	l	
						p	

MOST COMMON:

- <u> as in *rude crucial student June nude junior use tune studio include crude enthusiasm computer produce stupid truth ruin scuba introduce menu rumour lunatic acute pollute nude scuba luminous*
- <oo> as in *food moon boot shoot cool soon spoon loose root pool school noon moose cartoon fool taboo bloom cuckoo school rooster zoom goose broom balloon kangaroo*
- <o> as in *do who lose move movie tomb whose womb prove*
- <ou> as in *group soup wound<sup>1</sup> through coupon youth mousse*
- <ew> as in *chew few flew news review grew crew*
- <ue> as in *blue true glue clue argue cue*
- <ui> as in *juice fruit suit cruise bruise nuisance*

- BUT <u> *busy /'bɪzɪ/ put /pʊt/ sun /sʌn/ bury /'berɪ/ food /fu:d/ curious /'kjʊəriəs/*
- <oo> *blood /blʌd/ foot /fʊt/*
- <o> *pot /pɒt/ son /sʌn/ women /'wɪmɪn/ story /'stɔ:ri/ wolf /wʊlf/ coward /'kaʊəd/ post /pəʊst/*
- <ou> *young /jʌŋ/ cough /kɒf/ should /ʃʊd/ round /raʊnd/*
- <ue> *guess /ges/*
- <ui> *biscuit /'bɪskɪt/*

RARE:

- <eu> as in *neutral pseudo feud*
- <oe> as in *shoe canoe*
- <wo> as in *two*
- <ough> as in *through*
- <ewe> as in *brewed*

<sup>1</sup> noun

## EXERCISES

---

1. Find one word in each line which does not contain /u:/.

- |            |         |       |          |
|------------|---------|-------|----------|
| a. through | trough  | troop | tomb     |
| b. grew    | few     | fever | chew     |
| c. soup    | round   | youth | coupon   |
| d. glue    | true    | clue  | guest    |
| e. juice   | biscuit | fruit | nuisance |
| f. shoe    | ruin    | argue | foot     |
| g. flood   | mood    | spoon | zoom     |
| h. two     | cruise  | tune  | tun      |
| i. rude    | ruin    | bury  | computer |
| j. movie   | nude    | young | womb     |

2. Choose the correct transcription of the words below.

- |             |              |            |
|-------------|--------------|------------|
| a. tomb     | /tu:m/       | /tom/      |
| b. bruise   | /bru:z/      | /bruɪz/    |
| c. taboo    | /'tæbu:/     | /tə'bu:/   |
| d. youth    | /jaʊθ/       | /ju:θ/     |
| e. through  | /θru:/       | /trɔf/     |
| f. crew     | /kru:/       | /krəʊ/     |
| g. biscuit  | /'bɪskwɪt/   | /'bɪskɪt/  |
| h. cuckoo   | /ku:'ku:/    | /'kʊku:/   |
| i. neutral  | /'nju:tɪrəl/ | /'nəʊtrəl/ |
| j. nuisance | /'nju:s̩ns/  | /'na:s̩ns/ |

3. Are the two words homophones?

- |           |         |   |   |
|-----------|---------|---|---|
| a. food   | foot    | Y | N |
| b. who's  | whose   | Y | N |
| c. few    | foe     | Y | N |
| d. flew   | flu     | Y | N |
| e. mousse | moose   | Y | N |
| f. root   | route   | Y | N |
| g. rood   | rude    | Y | N |
| h. threw  | through | Y | N |
| i. two    | too     | Y | N |
| j. you    | ewe     | Y | N |

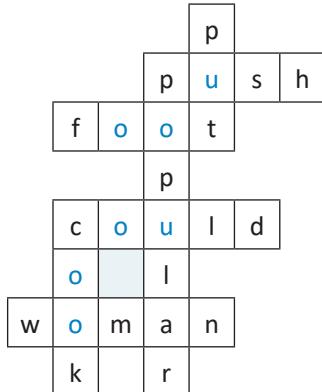
4. Fill in the gaps with /u:/, /æ/, /e/, /ɒ/, /ə:/, /ɪ/ or /i:/.

- |             |                           |            |                      |
|-------------|---------------------------|------------|----------------------|
| a. kangaroo | /,k ____ ngə'r ____ /     | f. menu    | /m ____ nj ____ /    |
| b. refuge   | /'r ____ fj ____ dʒ/      | g. value   | /'v ____ lj ____ /   |
| c. attitude | /' ____ t ____ tj ____ d/ | h. costume | /'k ____ stj ____ m/ |
| d. barbecue | /'b ____ b ____ kj ____ / | i. tribute | /'tr ____ bj ____ t/ |
| e. boutique | /'b ____ 't ____ k/       | j. nephew  | /'n ____ fj ____ /   |

U

# book

back half-close  
short lax vowel



/ʊ/ can be represented by the following letters (graphemes):

MOST COMMON:

<u> as in *put full sugar pull butcher bull cushion bush pudding bullet  
bully push awful popular input pullover ambush cuckoo pulpit  
vocabulary*

<oo> as in *book cook good look wool wood hood foot soot hook cookie  
took gooseberry footage childhood rook cookie shook*

BUT <u> *busy /'bɪzɪ/ sun /sʌn/ bury /'berɪ/ food /fu:d/ sun /sʌn/  
curious /'kjʊəriəs/*  
<oo> *mood /mu:d/ blood /blʌd/*

RARE:

<o> as in *wolf woman bosom*

<ou> as in *would could should*

## EXERCISES

1. Find one word in each line which does not contain /ʊ/.

- |            |        |       |         |
|------------|--------|-------|---------|
| a. put     | cut    | push  | pull    |
| b. cook    | took   | boot  | look    |
| c. good    | food   | hood  | wood    |
| d. rush    | bush   | push  | butcher |
| e. cushion | soot   | wolf  | cough   |
| f. bury    | awful  | bully | bullet  |
| g. should  | cookie | good  | honour  |
| h. fought  | would  | bosom | foot    |

2. Choose the correct transcription of the words below.

- |            |          |          |
|------------|----------|----------|
| a. pudding | /'pʊdɪŋ/ | /'pʌdɪŋ/ |
| b. blood   | /blʌd/   | /blʊd/   |
| c. cushion | 'kʊʃən/  | 'kʌʃən/  |

d.	wolf	/wɔlf/	/wɔlf/
e.	butcher	/'bʊtʃə/	/'bʌtʃə/
f.	food	/fu:d/	/fʊd/
g.	good	/gu:d/	/gʊd/
h.	woman	/'wəmən/	/'wəmən/
i.	movie	/'məvi/	/'mu:vi/
j.	Worcester	/'wɔstə/	/'wɔsəstə/

3. Are the two words homophones?

a.	look	Luke	Y	N
b.	wood	would	Y	N
c.	pull	pool	Y	N
d.	cool	coal	Y	N
e.	pool	pull	Y	N

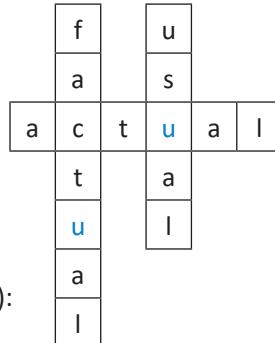
4. Fill in the gaps with /ʊ/, /æ/, /ʌ/, /u:/, /e/, /ɔ:/, /i/ or /ɪ/.

a.	fulfil	/f ____ l'f ____ l/
b.	woodchuck	/'w ____ dtʃ ____ ck/
c.	awful	/' ____ f ____ l/
d.	ambush	/' ____ mb ____ ſ/
e.	butcher	/'b ____ tʃə/
f.	bosom	/'b ____ zəm/
g.	booklet	/'b ____ kl ____ t/
h.	footage	/'f ____ t ____ dʒ/
i.	brotherhood	/'br ____ ðəh ____ d/
j.	misunderstood	/'m ____ s ____ ndə'st ____ d/
k.	cuckoo	/'k ____ k ____ /
l.	vocabulary	/vəʊ'k ____ bj ____ lər ____ /
m.	bosom	/'b ____ zəm/
n.	gooseberry	/'g ____ zbər ____ /

**u**

# influence

back between close and close-mid  
unstressed weak vowel



[u] is used in unstressed syllables.

[u] can be represented by the following letters (graphemes):

MOST COMMON:

<u>	as in	<i>influence stimulate<sup>1</sup> influenza visual actual porcupine reputation usual punctuation occupy tuition evacuation</i>
<eu>	as in	<i>pneumonia pneumatic</i>
<o>	as in	<i>to<sup>2</sup> do<sup>2</sup> into<sup>2</sup></i>
<ou>	as in	<i>you<sup>3</sup></i>

BUT    <u>    *busy /'bɪzɪ/ put /pʊt/ sun /sʌn/ bury /'berɪ/ food /fu:d/ curious /'kjʊəriəs/*  
             <eu>    *neutral /nju:tɹəl/*

## EXERCISES

1. Fill in the gaps with /u:/, [u], /ʊ/, /ɪ/, /i/, /e/, /æ/ or /a:/.

- |                |                          |
|----------------|--------------------------|
| a. influential | /, __ nfl __ ' __ nʃl/   |
| b. grateful    | /'greɪtf __ l/           |
| c. factual     | /'f __ ktʃ __ əl/        |
| d. pneumatic   | /nj __ 'm __ t __ k/     |
| e. evacuation  | / __ , v __ kj __ 'erʃn/ |
| f. cartoon     | /k __ 't __ n/           |

[u] is not a separate phoneme in English. It is often treated as the representation of the neutralised opposition between /u:/ and /ʊ/ in an unstressed syllable-final position.

The quality of [u] before a consonant is usually close to /ə/ and before a vowel it is close to /u:/ in Standard Southern British pronunciation.

<sup>1</sup> There is alternative pronunciation with /ə/ in words with [u] followed by a consonant

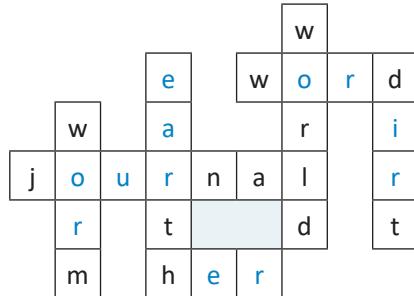
<sup>2</sup> when weak; /u:/ when strong

<sup>3</sup> when weak with alternative /ə/ before a consonant or a pause; /u:/ when strong

3:

**bird**central mid  
long tense vowel

/ɜ:/ can be represented by the following letters (graphemes):



MOST COMMON:

- <er> as in *perfect prefer certain diverse err concern verb merger perfume herd deserve dessert desert<sup>1</sup> emerge superb nervous jerk server kernel*
- <ur> as in *fur turn curl furniture church hurt turtle nurse purpose Thursday purr surf murder purpose surface surgeon occur disturb purple absurd urban urgent*
- <ir> as in *bird birth girl first sir stir shirt birch virgin squirt irksome*
- <or> as in *word world work worker worm worth worse worship attorney*
- <ear> as in *earth pearl learn earn heard*
- <our> as in *journey journal scourge courtesy*

- BUT
- <er> *sergeant /'sə:dʒənt/ clerk /kla:k/*
  - <ur> *current /'kʌrənt/ during /'dʒʊərɪŋ/*
  - <or> *corn /kɔ:n/ worry /'wʌri/*
  - <ear> *heart /ha:t/ fear /fɪə/ bear /beə/*
  - <our> *four /fɔ:/ courage /'kʌrɪdʒ/ journey /'dʒɜ:ni/ tour /tuə/ or /tɔ:/ our /aʊə/ or /a:/*

RARE:

- <eur> as in *connoisseur /,kɒnə'sɜ:/*

- ! colonel /'kɔ:nəl/*

**EXERCISES**

1. Find one word in each line which does not contain /ɜ:/.

- |          |         |                     |         |
|----------|---------|---------------------|---------|
| a. word  | world   | worm                | form    |
| b. nurse | purse   | during              | turtle  |
| c. verb  | dessert | desert <sup>2</sup> | perfect |
| d. bird  | girl    | urban               | current |

<sup>1</sup> verb

<sup>2</sup> noun

e.	learn	bear	earn	pearl
f.	heart	earth	jerk	superb
g.	certain	hurt	worth	sergeant
h.	journey	tour	work	journal
i.	church	shirt	virgin	pigeon
j.	clerk	jerk	verb	dessert

2. Choose the correct transcription of the words below.

a.	word	/wɜ:d/	/wɔ:d/
b.	worker	/'wɜ:kə/	/'wɔ:kə/
c.	sergeant	/'sɜ:dʒənt/	/'sɔ:dʒənt/
d.	clerk	/klɜ:k/	/kla:k/
e.	desert <sup>1</sup>	/'dezət/	/di'zɜ:t/
f.	bear	/bɜ:/	/beə/
g.	surface	/'sɜ:fɪs/	/'sɔ:feɪs/
h.	attorney	/ə'tɔ:nɪ/	/ə'tɜ:nɪ/
i.	urban	/'ɜ:bən/	/'u:bən/
j.	absurd	/əb'lɜ:sd/	/æbsu:d/

3. Are the two words homophones?

a.	heard	herd	Y	N
b.	earn	urn	Y	N
c.	walk	work	Y	N
d.	hurt	heart	Y	N
e.	colonel	kernel	Y	N
f.	warm	worm	Y	N
g.	dessert	desert <sup>2</sup>	Y	N
h.	whirled	world	Y	N
i.	first	feast	Y	N
j.	born	burn	Y	N

4. Fill in the gaps with /ɜ:/, /u:/, /a:/, /ɪ/, /ʌ/ or /i/.

a.	earthworm	/'__θw__m/
b.	journal	/'dʒ__n̩l/
c.	courage	/'k__r__dʒ/
d.	attorney	/ə't__n__/
e.	sergeant	/'s__dʒənt/
f.	worthy	/'w__ð__/
g.	courtesy	/'k__t̩s__/
h.	surface	/'s__f__s/
i.	perfume	/'p__fj__m/
j.	dessert	/d__'z__t/

<sup>1</sup> noun

<sup>2</sup> verb

ə

# butter

short lax vowel

/ə/ is used in unstressed syllables.

/ə/ can be represented by most vowel letters (graphemes) and their combinations:

I	a	d	d	e	r		
m				r			
b	a	n	a	n	a		
t				m			
m	o	d	e	r	a	t	e
			u				
f	o	r	g	e	t		

MOST COMMON:

- <a> as in *attend banana data character ago Canada again drama extra was<sup>1</sup> media around appear avoid natural allow woman canal about*
- <-ate<sup>2</sup>> *accurate certificate intimate delegate considerate*
- <o> as in *tomato potato carrot onion tomorrow tonight develop obey apron opinion connect obtain collect isolation official position police pilot poisonous control confusion glamorous purpose humorous welcome*
- <e> as in *violet settlement the<sup>3</sup> content problem anthem effect opponent relevant*
- <u> as in *autumn success support focus halibut maximum sublime forum suspend spectrum curriculum campus album*
- <ou> as in *famous marvelous gracious humorous horrendous limousine poisonous grievous*

BUT <a> *image /'ɪmɪdʒ/*

INVOLVING <r>:

- <er> as in *butter perhaps stronger entered corner conquer covered persuade superman answered centered modern northern lowered delivered*
- <ar> as in *popular particular collar awkward lizard leopard mustard forward*
- <or> as in *forget forgive actor opportunity terror anchor doctor stubborn*
- <ur> as in *surprise surround pursuit surreal surpass*

RARE:

- <ure> as in *figure injure measure picture capture*
- <our> as in *colour honour flavour*

<sup>1</sup> strong form: /wɒz/

<sup>2</sup> adjective and noun – alternative pronunciation with /ɪ/

<sup>3</sup> or /əʊ/ before vowels; strong form: /ði:/

<i <sup>1</sup> >	as in	<i>possible imitate</i>
<ir>	as in	<i>confirmation affirmation</i>
<ough>	as in	<i>thorough borough</i>
<eo>	as in	<i>luncheon</i>
<ai>	as in	<i>certain</i>
<ia>	as in	<i>parliament</i>
<oi>	as in	<i>tortoise</i>
<ei>	as in	<i>foreign</i>
<eur>	as in	<i>amateur</i>

/ɪ/ or /ə/ is used in unstressed syllables in

- ate endings in adjectives and nouns – /ɪt/ or /ət/ (in verbs they are pronounced /eɪt/): *desolate delegate graduate certificate appropriate moderate*
- ed endings: *started wanted painted added*
- plural endings: *rises busses wishes watches judges*
- suffixes -less, -ness, -ment: *wireless illness department*

## EXERCISES

1. Find one word in each line which does not contain /ə/.

a. teacup	carrot	drama	canal
b. avoid	allow	asset	extra
c. violet	effect	ballet	certificate
d. tortoise	pursuit	lizard	princess
e. data	ago	terror	phoneme
f. current	involve	foreign	certain
g. donkey	injure	colour	actor
h. borough	butter	mother	although
i. through	figure	litter	surprise
j. pilot	onion	women	position

2. Choose the correct transcription of the words below.

a. accurate	/'ækjərət/	/ə'kjʊ:rət/
b. onion	/'ɒnjən/	/'ʌnjən/
c. figure	/'fɪgə/	/'frɪgjə/
d. tortoise	/'tɔ:təs/	/'tɔ:tɔɪs/
e. awkward	/'ɔ:kwəd/	/'ɔ:kwɔ:d/
f. leopard	/'li:bəd/	/'lepəd/
g. thorough	/'θʌrə/	/'θʌrəʊ/
h. pursuit	/'pɜ:sju:t/	/'pə'sju:t/
i. develop	/'di'veləp/	/'devəlop/
j. parliament	/'pɑ:ləmənt/	/'pə'lɑ:mənt/

<sup>1</sup> alternative pronunciation: /ɪ/

3. Fill in the gaps with /ə/, /ɔ:/, /u:/, /ʊ/, /æ/, /e/, /ɒ/, /ɑ:/, /ɜ:/, /ɪ/ or /i:/.

- a. afterward /'ɑ:ftərd/  
b. certificate /sɜ:tɪfɪkɪt/  
c. banana /bə'nænə/  
d. Canada /'kænədə/  
e. certain /'sɜ:tən/  
f. particular /'pɑ:tɪkjʊlər/  
g. opportunity /'ɔ:pətju:nɪtɪ/  
h. autumn /'ɔ:təm/  
i. mustard /'mʌstəd/  
j. amateur /'eɪmətʊər/  
k. intelligence /ɪntelɪ'gɛnsɪ/  
l. valley /'vælɪ/  
m. fantastic /'fæntastɪk/  
n. tomato /tə'mɑ:tə/  
o. foreign /'fɔ:rɪgn/  
p. cough /kɒf/  
q. shirt /ʃɜ:t/  
r. wolf /wʊlf/  
s. sweatshirt /'swetʃɜ:t/  
t. ceiling /'selɪŋ/  
u. afternoon /'ɑ:ftə'nʌn/  
v. draught /drɔ:t/  
/drɔ:t/

# DIPHTHONGS

A **diphthong** is a sequence of two vowel qualities within a single syllable.



**day**

closing diphthong

				t		
		p		a		
c	l	a	i	m	v	
	a		l	a	t	e
n			y			i
g	r	e	a	t		l

/eɪ/ may be represented by the following letters (graphemes):

MOST COMMON:

- |      |       |   |
|------|-------|---|
| <a>  | as in | <i>date mate take safe fate famous late game ache face gaze patient radio chase race sale April came laser bass alien chamber ancient</i> |
| <ai> | as in | <i>rain aim pain faint paint raise entertainment raider praise e-mail aid</i>   |
| <ay> | as in | <i>day may say bay array portray spray</i>  |
| <ei> | as in | <i>eight weight veil rein feign freight neighbour</i>   |
| <ey> | as in | <i>they whey survey</i>   |
| <ea> | as in | <i>steak break great</i>  |

- |     |      |   |
|-----|------|---|
| BUT | <a>  | <i>image /'ɪmɪdʒ/ cap /kæp/ many /'meni/ dance /dæ:ns/ talk /tɔ:k/ watch /wɒtʃ/ area /'eəriə/ scary /'skeəri/</i> |
|     | <ai> | <i>said /sed/ certain /'sɜ:tən/ plaid /plæd/ captain /'kæptɪn/</i>  |
|     | <ay> | <i>quay /ki:/</i>   |
|     | <ei> | <i>either /'aɪðə/ foreign /'fɔ:rən/ or /'fɔ:rɪn/</i>  |
|     | <ey> | <i>key /ki:/ money /'mʌni/</i>  |
|     | <ea> | <i>beat /bi:t/ meadow /'medəʊ/</i>  |

RARE:

- |            |       |  |
|------------|-------|--|
| <et>       | as in | <i>ballet chalet sachet bouquet buffet cabaret</i> |
| <au>       | as in | <i>gauge</i>                                       |
| <ee>       | as in | <i>matinee</i>                                     |
| <e>        | as in | <i>suede</i>                                       |
| <e> or <é> | as in | <i>cafe/caf  cliche/clich  fianc  r sum </i>       |
| <ao>       | as in | <i>gaol</i>  |
| <eigh>     | as in | <i>weigh sleigh</i>                                |
| <aight>    | as in | <i>straight</i>                                    |

## EXERCISES

---

1. Find one word in each line which does not contain /eɪ/.

a. grate	late	came	image
b. pain	aim	said	raise
c. day	quay	say	array
d. they	key	weigh	survey
e. great	break	steak	tread
f. lay	laid	lain	lied
g. gauge	sleigh	either	straight
h. foreign	eight	feign	faint
i. ballet	chalet	trolley	they
j. suede	vase	raise	trace

2. Choose the correct transcription of the words below.

a. vase	/və:z/	/verz/
b. foreign	/'fɔ:rən/	/'foreɪn/
c. either	/'eɪðə/	/'aɪðə/
d. chamber	/'tʃeɪmbrə/	/'tʃæmbə/
e. steak	/stek/	/steɪk/
f. survey	/'sɜ:vɪ/	/'sə:vɪ/
g. quay	/ki:/	/keɪ/
h. plaid	/pleɪd/	/plæd/
i. alien	/'eɪliən/	/'æliən/
j. suede	/sju:d/	/swɛd/

3. Are the two words homophones?

a. great	grate	Y	N	i. feign	fine	Y	N
b. way	weigh	Y	N	j. reign	rain	Y	N
c. they	their	Y	N	k. jail	gaol	Y	N
d. ate	eight	Y	N	l. weight	wait	Y	N
e. steak	stake	Y	N	m. male	mail	Y	N
f. sleigh	slay	Y	N	n. face	fierce	Y	N
g. raise	rise	Y	N	o. plane	plain	Y	N
h. raise	race	Y	N	p. pane	pain	Y	N

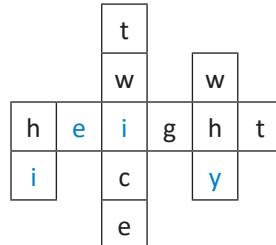
4. Fill in the gaps with /eɪ/, /ɔ:/, /ə/, /ɒ/, /ʊ/, /æ/, /ɪ/, or /i/.

a. survey	/'s ____ v ____ /	f. raider	/'r ____ d ____ /
b. fiancé	/'f ____ ' ____ ns ____ /	g. chamber	/'tʃ ____ mb ____ /
c. bouquet	/'b ____ 'k ____ /	h. laser	/'l ____ z ____ /
d. April	/' ____ pr ____ l/	i. straight	/'str ____ t/
e. alien	/' ____ l ____ n ____ /	j. cabaret	/'k ____ b ____ r ____ /

ai

time

closing diphthong



/aɪ/ may be represented by the following letters (graphemes):

#### MOST COMMON:

- |       |       |  |
|-------|-------|--|
| <i>   | as in | <i>I time child kind mile behind lime icon rival bike private diner bite grind alibi crisis wildlife smile pirate rhino likewise archive tiny stripe vinyl stifle pine horizon mind nine line wipe blind fine dice migrate idol finite disciple crime minute<sup>1</sup></i> |
| <y>   | as in | <i>sky my why rhyme fly style dynamic type cybernetic nearby dry by asylum hypermarket identify cry python psychiatrist enzyme</i>   |
| <igh> | as in | <i>night high right might fight sight tight light knight bright</i>  |
| <ie>  | as in | <i>tie lie pie die tried</i>   |
| <ei>  | as in | <i>either neither kaleidoscope</i>   |
- BUT
- |      |   |
|------|---|
| <i>  | <i>ski /ski:/ fit /fɪt/ admiral /'ædmərəl/ meringue /mə'ræŋ/</i>            |
| <y>  | <i>system /'sɪstəm/ very /'veri/ yet /jet/</i>                              |
| <ie> | <i>piece /pi:s/ sieve /sɪv/ movie /'mu:vɪ/ friend /frɛnd/ fierce /fɪəs/</i> |
| <ei> | <i>receive /ri'si:v/ foreign /'fɔ:rən/ leisure /'leʒə/ eight /eɪt/</i>      |

#### RARE:

- |        |       |                    |
|--------|-------|--------------------|
| <ai>   | as in | <i>Thai</i>        |
| <eigh> | as in | <i>height</i>      |
| <eye>  | as in | <i>eye</i>         |
| <ia>   | as in | <i>diamond</i>     |
| <ui>   | as in | <i>guide</i>       |
| <uy>   | as in | <i>buy</i>         |
| <ye>   | as in | <i>dye bye-bye</i> |

! *island /'aɪlənd/ aisle /aɪl/*

<sup>1</sup> adjective, synonym of *tiny*

## EXERCISES

---

1. Find one word in each line which does not contain /aɪ/.

- |            |        |          |          |
|------------|--------|----------|----------|
| a. sign    | fling  | design   | kind     |
| b. buy     | dye    | die      | tray     |
| c. foreign | crime  | height   | tight    |
| d. eye     | I      | lie      | lay      |
| e. type    | cry    | asylum   | cynic    |
| f. high    | light  | straight | flight   |
| g. smile   | clinic | rhino    | pine     |
| h. find    | blind  | fine     | meringue |
| i. alibi   | still  | archive  | tiny     |
| j. guide   | dice   | fierce   | diamond  |

2. Choose the correct transcription of the words below.

- |                 |                 |                 |
|-----------------|-----------------|-----------------|
| a. island       | /aɪlənd/        | /'ɪslənd/       |
| b. horizon      | /'hɔrɪzən/      | /hə'raɪzən/     |
| c. psychiatrist | /saɪ'kærətrɪst/ | /saɪk'ætrɪst/   |
| d. diner        | /'daɪnə/        | /'dɪnə/         |
| e. knight       | /naɪt/          | /knnaɪt/        |
| f. kaleidoscope | /kælɪə'dɒskəʊp/ | /kæ'lardəskəʊp/ |
| g. grind        | /grɪnd/         | /graɪnd/        |
| h. either       | /'aɪðə/         | /'eɪðə/         |
| i. asylum       | /ə'saɪləm/      | /ə'zɪləm/       |
| j. disciple     | /dɪ'saɪpəl/     | /'dɪsɪpəl/      |

3. Are the two words homophones?

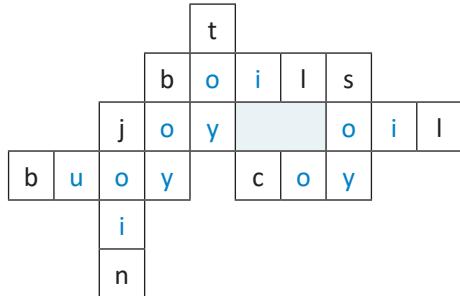
- |          |        |   |   |          |        |   |   |
|----------|--------|---|---|----------|--------|---|---|
| a. eye   | I      | Y | N | h. bite  | byte   | Y | N |
| b. dye   | die    | Y | N | i. pain  | pine   | Y | N |
| c. night | knight | Y | N | j. tide  | tied   | Y | N |
| d. lie   | lay    | Y | N | k. write | right  | Y | N |
| e. find  | fiend  | Y | N | l. by    | buy    | Y | N |
| f. lice  | lace   | Y | N | m. hire  | higher | Y | N |
| g. I'll  | aisle  | Y | N |          |        |   |   |

4. Fill in the gaps with /aɪ/, /eɪ/, /e/, /ə/, /a:/, /ɒ/, /æ/ or /ɪ/.

- |                 |                           |
|-----------------|---------------------------|
| a. finite       | /f __ n __ t /            |
| b. icon         | /' __ k __ n /            |
| c. tight        | /t __ t /                 |
| d. private      | /'pr __ v __ t /          |
| e. migrate      | /m __ 'gr __ t /          |
| f. alibi        | /' __ l __ b __ /         |
| g. kaleidoscope | /k __ 'l __ d __ sk __ p/ |
| h. enzyme       | /' __ nz __ m /           |
| i. rhinoceros   | /r __ 'n __ s __ r __ s / |
| j. hypermarket  | /' __ p __ ,m __ k __ t / |

**IC****boy**

closing diphthong



/ɔɪ/ may be represented  
by the following letters (graphemes):

MOST COMMON:

- <oi> as in *choice noise oil coin join poison toilet soil boil point tabloid voice spoil appoint invoice avoid turmoil turquoise broil cloister void foil sirloin moist ointment paranoia poignant*  
 <oy> as in *boy toy destroy enjoy oyster joy loyal employ voyage soy royal annoy convoy deploy corduroy*

BUT <oi> *tortoise /'tɔ:təs/*! *buoy /bɔɪ/***EXERCISES**

1. Find one word in each line which does not contain /ɔɪ/.

a. voice	spoil	point	opinion
b. position	foil	boil	appoint
c. joy	toy	moist	isolation
d. onion	oil	join	tabloid
e. annoy	soy	body	loyal
f. toilet	convoy	point	tortoise
g. coward	deploy	royal	sirloin
h. coin	turmoil	toy	knowledge

2. Choose the correct transcription of the words below.

a. appoint	/ə'pɔɪnt/	/'æpɔɪnt/
b. poison	/'ɒzɪn/	/'ɔzɪnəs/
c. voyage	/'vɔɪpɪdʒ/	/'vɑɪpɪdʒ/
d. tortoise	/'tɔ:tɔɪs/	/'tɔ:təs/
e. turquoise	/'tɜ:kwɪz/	/'tu:kwa:z/
f. corduroy	/'kɔ:dərɔɪ/	/'ku:dərɔɪ/
g. poignant	/'pɔɪnʃənt/	/'pɔɪnənt/
h. buoy	/bɔɪ/	/bɔɪ/
i. turmoil	/'tɜ:mɔɪl/	/'tu:mɔɪl/
j. sirloin	/'sɜ:lɔɪn/	/'sɜ:lain/

3. Are the two words homophones?

- |    |        |       |   |   |
|----|--------|-------|---|---|
| a. | boy    | buoy  | Y | N |
| b. | soy    | say   | Y | N |
| c. | choice | chews | Y | N |

4. Fill in the gaps with /ɔɪ/, /ɔ:/, /e/, /ʌ/, /æ/ or /ɪ/.

- |    |             |                                    |
|----|-------------|------------------------------------|
| a. | employ      | / ____ m'pl ____ /                 |
| b. | tabloid     | /'t ____ bl ____ d /               |
| c. | ointment    | /' ____ ntm ____ nt /              |
| d. | voyage      | /'v ____ ____ dʒ /                 |
| e. | poignant    | /'p ____ nj ____ nt /              |
| f. | oyster      | /' ____ st ____ /                  |
| g. | paranoia    | /,p ____ r ____ 'n ____ ____ /     |
| h. | ballpoint   | /'b ____ lp ____ nt /              |
| i. | unemployed  | /, ____ n ____ m'pl ____ d /       |
| j. | unavoidable | /, ____ n ____ 'v ____ d ____ bəl/ |

**au****house**

closing diphthong

	b		m	o	u	t	h
		o					o
g	r	o	u	n	d		w
			s			o	w
	o			e		w	
	w						
						n	o
							w

/aʊ/ may be represented by the following letters (graphemes):

### MOST COMMON:

<ou> as in *out house about around pound loud found ground mouth mouse round sound doubt council south mountain spouse noun bounce boundary thousand without fountain ounce couch lounge trout county blouse foul Ouch!*

<ow> as in *cow now brown town down allow powder tower clown crowd power crown row<sup>1</sup> owl towel brow howl coward drown browse renown gown fowl endow frown sow<sup>2</sup> bow<sup>3</sup>*

BUT <ou> *should /ʃʊd/ tough /tʌf/ cough /kɒf/ group /gru:p/ famous /'feɪməs/ soul /səʊl/*  
 <ow> *knowledge /'nɒldʒ/ know /nəʊ/*

### RARE:

<au> as in *umlaut sauerkraut*

<ough> as in *bough plough drought*

### EXERCISES

1. Find one word in each line which does not contain /aʊ/.

- |            |        |        |         |
|------------|--------|--------|---------|
| a. brown   | crown  | know   | gown    |
| b. loud    | couch  | trout  | cough   |
| c. howl    | soul   | foul   | owl     |
| d. drought | brow   | town   | draught |
| e. couch   | drown  | crow   | coward  |
| f. grow    | allow  | frown  | endow   |
| g. vowel   | browse | blow   | flower  |
| h. cow     | mouth  | bough  | though  |
| i. blouse  | bowl   | lounge | found   |
| j. town    | bounce | glow   | renown  |

<sup>1</sup> an argument, a quarrel; *row /rəʊ/* – a line of seats

<sup>2</sup> a female pig; *sow /səʊ/* – to plant or spread seeds

<sup>3</sup> to bend; *bow /bəʊ/* – a weapon used for shooting arrows

2. Choose the correct transcription of the words below.

- |             |            |            |
|-------------|------------|------------|
| a. fountain | /'faʊntɪn/ | /'fəʊtaɪn/ |
| b. mountain | /'maʊntɪn/ | /'məʊtaɪn/ |
| c. couch    | /kəʊtʃ/    | /kaʊtʃ/    |
| d. owl      | /əʊl/      | /aʊl/      |
| e. ounce    | /aʊns/     | /əʊns/     |
| f. south    | /səʊθ/     | /saʊθ/     |
| g. brow     | /braʊ/     | /brəʊ/     |
| h. bough    | /baʊ/      | /bəʊ/      |
| i. drought  | /draʊt/    | /drəʊt/    |
| j. draught  | /draʊft/   | /draʊt/    |

3. Are the two words homophones?

- |          |         |   |   |
|----------|---------|---|---|
| a. aloud | allowed | Y | N |
| b. ounce | once    | Y | N |
| c. bow   | bough   | Y | N |
| d. clown | clone   | Y | N |
| e. foul  | fowl    | Y | N |
| f. rouse | rows    | Y | N |
| g. now   | know    | Y | N |
| h. mouth | moth    | Y | N |

4. Fill in the gaps with /aʊ/, /ə/, /i/, /o/, or /ɪ/.

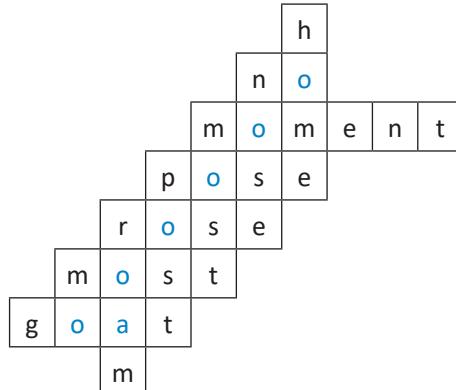
- |              |                           |
|--------------|---------------------------|
| a. drought   | /dr ____ t/               |
| b. renown    | /r ____ 'n ____ n/        |
| c. coward    | /'k ____ ____ d/          |
| d. lounge    | /l ____ ndʒ/              |
| e. fountain  | /'f ____ nt ____ n/       |
| f. thousand  | /'θ ____ z ____ nd/       |
| g. announce  | / ____ 'n ____ ns/        |
| h. compound  | /'k ____ mp ____ nd/      |
| i. pronounce | /pr ____ 'n ____ ns/      |
| j. encounter | / ____ n'k ____ nt ____ / |

əʊ

home

closing diphthong

/əʊ/ may be represented by the following letters (graphemes):



MOST COMMON:

<o>	as in	go no old bone zero home pony don't over roll global post phone moment won't ozone cold total hello odor solo yoga clone both only folk hole obese bonus robot hotel slogan comb control holy motive opponent diploma folder also radio tomato soldier bold
<ow>	as in	low blow snow own flow know row <sup>1</sup> crow glow below grow sow <sup>2</sup> mow throw owe show
<oa>	as in	road load toast toad oak moan soap soak goal coach coal boat cocoa coast coat
<oe>	as in	toe hoe foe poem doe oboe
<ou>	as in	soul shoulder poultry mould smoulder
<ough>	as in	though although dough

BUT	<o>	pot /pɒt/ son /sʌn/ woman /'wʊmən/ women /'wɪmɪn/ story /'stɔːri/ dog /dɒg/ do /du:/ wolf /wʊlf/ coward /'kɔʊəd/
	<ow>	down /daʊn/ knowledge /'nɒlɪdʒ/
	<oa>	broad /brɔːd/
	<oe>	does /dʌz/ phoenix /'fiːnɪks/ shoe /ʃu:/ oesophagus /i'sofəgəs/
	<ou>	touch /tʌtʃ/ should /ʃʊd/ cough /kɒf/ group /gru:p/ famous /'feɪməs/ about /ə'baʊt/
	<ough>	thought /θɔ:t/ through /θru:/ thorough /'θʌrə/ bough /baʊ/

RARE:

<ew>	as in	sew /səʊ/
<au>	as in	mauve /məʊv/
<oo>	as in	brooch /brəʊtʃ/

<sup>1</sup> a line of seats; row /raʊ/ an argument, a quarrel

<sup>2</sup> place seeds; sow /saʊ/ a female pig

## EXERCISES

---

1. Find one word in each line which does not contain /əʊ/.

- |          |        |         |          |
|----------|--------|---------|----------|
| a. own   | owe    | owl     | bowl     |
| b. bough | though | through | dough    |
| c. comb  | tomb   | cold    | slogan   |
| d. both  | booth  | grow    | crow     |
| e. only  | also   | always  | most     |
| f. sow   | snow   | sew     | gown     |
| g. soap  | toad   | toast   | broad    |
| h. don't | won't  | want    | over     |
| i. soul  | lounge | mould   | shoulder |
| j. oboe  | cocoa  | brow    | diploma  |

2. Choose the correct transcription of the words below.

- |              |            |              |
|--------------|------------|--------------|
| a. hotel     | /'həʊtəl/  | /həʊ'tel/    |
| b. also      | /'ɔ:lsəʊ/  | /'a:lsɔ:/    |
| c. stereo    | /'stəriəʊ/ | /'stɪ'rɪəʊ/  |
| d. robot     | /'rəʊbɒt/  | /'rɒbət/     |
| e. opponent  | /'ɒpənənt/ | /'ə'pəʊnənt/ |
| f. knowledge | /'nɒlɪdʒ/  | /'nəʊlɪdʒ/   |
| g. won't     | /wənt/     | /wəʊnt/      |
| h. cocoa     | /'kəʊkəʊə/ | /'kəʊkəʊ/    |
| i. ozone     | /'əʊzəʊn/  | /'oʊzəʊn/    |
| j. brooch    | /bru:tʃ/   | /brəʊtʃ/     |

3. Are the two words homophones?

- |          |        |   |   |           |         |   |   |
|----------|--------|---|---|-----------|---------|---|---|
| a. coach | couch  | Y | N | i. mode   | mowed   | Y | N |
| b. owe   | oh     | Y | N | j. role   | roll    | Y | N |
| c. lone  | loan   | Y | N | k. rose   | rows    | Y | N |
| d. bald  | bold   | Y | N | l. sow    | sew     | Y | N |
| e. bold  | bowled | Y | N | m. throw  | through | Y | N |
| f. doe   | dough  | Y | N | n. soul   | sole    | Y | N |
| g. no    | know   | Y | N | o. thrown | throne  | Y | N |
| h. knows | nose   | Y | N |           |         |   |   |

4. Fill in the gaps with /əʊ/, /i:/, /ɪ/, /eɪ/, /ʌ/, /ə/, /ɔ:/, /ɒ/, /æ/ or /ɪ/.

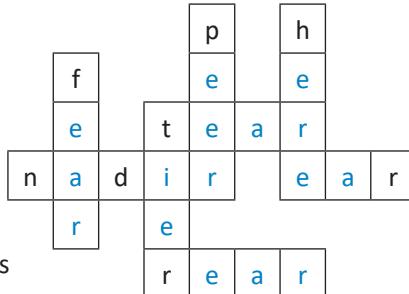
- |                |                            |
|----------------|----------------------------|
| a. only        | / ____ nl ____ /           |
| b. yoga        | /'j ____ g ____ /          |
| c. moment      | /'m ____ m ____ nt/        |
| d. obese       | / ____ 'b ____ s/          |
| e. thorough    | /'θ ____ r ____ /          |
| f. volcano     | /v ____ l'k ____ n ____ /  |
| g. mosquito    | /m ____ s'k ____ t ____ /  |
| h. tobacco     | /t ____ 'b ____ k ____ /   |
| i. although    | / ____ l'ð ____ /          |
| j. appropriate | / ____ 'pr ____ pr ____ t/ |

Iθ

beard

centring diphthong

/ɪə/ may be represented by the following letters (graphemes):



MOST COMMON:

- |       |       |  |
|-------|-------|--|
| <er>  | as in | <i>material experience hero zero period interior bacteria cafeteria</i>                  |
|       |       | <i>serious series cereal imperial deteriorate merely inferior query</i>                  |
|       |       | <i>superior</i>  |
| <ear> | as in | <i>ear tear<sup>1</sup> fear dear near clear hear appear year<sup>2</sup> spear gear</i> |
|       |       | <i>rear weary dreary disappear beard</i>   |
| <eer> | as in | <i>deer beer peer cheer queer career cheerio pioneer mountaineer</i>                     |
|       |       | <i>volunteer eerie jeer meerkat leer</i>   |
| <ere> | as in | <i>here atmosphere hemisphere we're adhere sincere cohere</i>                            |
|       |       | <i>interfere</i>   |
| <ier> | as in | <i>fierce frontier chandelier pierce pier tier</i>                                       |
| <ea>  | as in | <i>idea theatre Korean realize ideal</i>   |

BUT <er> *clerk /klɑ:k/ perfect /'pɜ:fɪkt/ mother /'mʌðə/*  
<ear> *wear /weə/*  
<ere> *where /weə/*  
<ea> *sea /si:/ bread /bred/ great /greɪt/ pear /peə/ year /jɪə/*

RARE:

- |       |       |                              |
|-------|-------|------------------------------|
| <eir> | as in | <i>weird</i>                 |
| <eo>  | as in | <i>theory</i>                |
| <ir>  | as in | <i>nadir fakir</i>           |
| <i>   | as in | <i>delirious<sup>3</sup></i> |

<sup>1</sup> noun

<sup>2</sup> alternative pronunciation /jɜ:/

<sup>3</sup> alternative pronunciation /'lɪr-/

## EXERCISES

---

1. Find one word in each line which does not contain /ɪə/.

a. rear	realize	pear	fear
b. zero	hero	echo	query
c. beard	beer	bare	peer
d. mere	query	engine	bacteria
e. again	idea	eerie	tier
f. cheer	hear	here	where
g. fierce	weight	series	weird
h. cereal	period	spear	wear
i. clear	clerk	gear	inferior
j. theory	weary	survey	frontier

2. Choose the correct transcription of the words below.

a. disappear	/dɪsə'pɪə/	/dɪsə'peə/
b. career	/'kærɪə/	/kə'rɪə/
c. series	/'seri:z/	/'sɪəri:z/
d. weird	/wɪəd/	/weəd/
e. pear	/peə/	/pɪə/
f. imperial	/ɪm'perɪəl/	/ɪm'pɪəriəl/
g. cereal	/'sɪəriəl/	/'si:riəl/
h. pioneer	/paɪə'nɔɪə/	/paɪə'nɪə/
i. bacteria	/bæk'tɪəriə/	/bæk'terɪə/
j. pier	/paɪə/	/pɪə/

3. Are the two words homophones?

a. cereal	serial	Y	N	f. peer	pier	Y	N
b. beer	bear	Y	N	g. tier	tear <sup>1</sup>	Y	N
c. deer	dear	Y	N	h. spear	spare	Y	N
d. hear	here	Y	N	i. career	carrier	Y	N
e. deer	dare	Y	N	j. serious	series	Y	N

4. Fill in the gaps with /ɪə/, /aʊ/, /eɪ/, /i/, /ə/, /ɒ/, /æ/ or /ɪ/.

a. query	/'kw ____ ri/
b. chandelier	/'.ʃ ____ nd ____ 'l ____ /
c. serious	/'s ____ r ____ ____ s/
d. atmosphere	/' ____ tm ____ sf ____ /
e. deteriorate	/d ____ 't ____ r ____ ____ r ____ t /
f. volunteer	/,v ____ l ____ n't ____ /
g. cafeteria	/,k ____ f ____ 't ____ r ____ ____ /
h. interior	/ ____ n't ____ r ____ ____ /
i. merely	/'m ____ l ____ /
j. mountaineer	/'m ____ nt ____ 'n ____ /

---

<sup>1</sup> noun

eə

pear

centring diphthong

					s			v
p	a	r	e	n	t			a
e			a		a			r
a		r	a	r	e	l	y	
r		e		e				

/eə/ may also be pronounced as a monophthongized /ɛ:/.

/eə/ may be represented by the following letters (graphemes):

#### MOST COMMON:

- <are> as in *care rare share aware rare bare mare square compare prepare welfare spare farewell hardware fanfare beware stare careful dare software snare blare hare*
- <air> as in *air pair fair chair hair stair flair dairy fairy airport despair repair mohair prairie*
- <a> as in *parent canary scary Mary Sarah various vary caries librarian pharaoh*
- <ar> as in *scarce scarcely*
- <ear> as in *bear pear wear tear<sup>1</sup> swear underwear*
- <ere> as in *there<sup>2</sup> where nowhere anywhere premiere*

- BUT
- <a> *cat /kæt/ village /'vɪlɪdʒ/ many /'meni/ face /feɪs/ father /'fɑ:ðə/ watch /wɒtʃ/ talk /tɔ:k/ about /ə'baut/ scary /'skeəri/*
  - <ar> *car /kɑ:/*
  - <ear> *heart /ha:t/ earth /ɜ:θ/ fear /fɪə/*
  - <ere> *here /hɪə/*

#### RARE:

- <eir> as in *heir their<sup>3</sup>*
- <aer> as in *aerobics aerial aeronautics*
- <aire> as in *questionnaire*

! *mayor /meə/ they're /ðeə/*

<sup>1</sup> verb

<sup>2</sup> strong form

<sup>3</sup> strong form

## EXERCISES

---

1. Find one word in each line which does not contain /eə/.

- |            |       |        |         |
|------------|-------|--------|---------|
| a. pear    | fear  | wear   | swear   |
| b. faire   | fare  | fairy  | far     |
| c. heir    | here  | hair   | their   |
| d. marry   | Mary  | vary   | canary  |
| e. stair   | dairy | air    | fierce  |
| f. aerial  | scare | flare  | weary   |
| g. phase   | hare  | caries | pharaoh |
| h. careful | mere  | chair  | nowhere |
| i. parent  | vary  | canary | village |
| j. heart   | wear  | swear  | bear    |

2. Choose the correct transcription of the words below.

- |            |           |            |
|------------|-----------|------------|
| a. beer    | /bɪə/     | /beə/      |
| b. spear   | /spɪə/    | /speə/     |
| c. canary  | /'kænəri/ | /kə'neəri/ |
| d. pharaoh | /'fērəʊ/  | /'færəʊ/   |
| e. parent  | /'pærənt/ | /'peərənt/ |
| f. caries  | /'keəriz/ | /'kæriz/   |
| g. aerial  | /'eəriəl/ | /'æriəl/   |
| h. dairy   | /'daɪəri/ | /'deəri/   |
| i. various | /'væriəs/ | /'veariəs/ |
| j. careful | /'ka:f̩l/ | /'keəf̩l/  |

3. Are the two words homophones?

- |          |       |   |   |          |       |   |   |
|----------|-------|---|---|----------|-------|---|---|
| a. stare | stair | Y | N | i. rare  | rear  | Y | N |
| b. fare  | fair  | Y | N | j. flare | flair | Y | N |
| c. bear  | beer  | Y | N | k. hair  | hare  | Y | N |
| d. air   | heir  | Y | N | l. mare  | mayor | Y | N |
| e. bare  | bear  | Y | N | m. pear  | pair  | Y | N |
| f. hair  | hare  | Y | N | n. wear  | where | Y | N |
| g. fear  | fair  | Y | N | o. spare | spear | Y | N |
| h. pear  | pier  | Y | N | p. diary | dairy | Y | N |

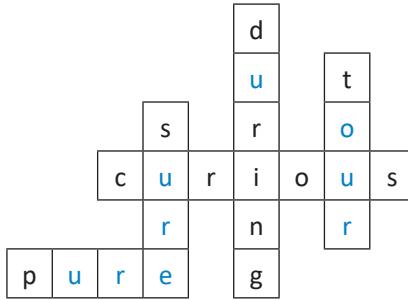
4. Fill in the gaps with /eə/, /aɪ/, /əʊ/, /e/, /ə/, /ɑ:/, /i/, /ʌ/, /ɒ/, /æ/ or /ɪ/.

- |                |  |
|----------------|--|
| a. skincare    | /sk ____ nk ____ /                     |
| b. hardware    | /'h ____ dw ____ /                     |
| c. various     | /'v ____ r ____ ____ s/                |
| d. underwear   | /' ____ nd ____ w ____ /               |
| e. parent      | /'p ____ r ____ nt/                    |
| f. premiere    | /'pr ____ m ____ ____ /                |
| g. aerobics    | /' ____ 'r ____ b ____ ks/             |
| h. aerodynamic | /' ____ r ____ d ____ n ____ m ____ k/ |
| i. pharaoh     | /'f ____ r ____ /                      |
| j. mayor       | /'m ____ /                             |

# Uə sure

centring diphthong

/ʊə/ is also commonly pronounced as a monophthongized /ɔ:/.



/ʊə/ may be represented by the following letters (graphemes):

MOST COMMON:

- |       |       |   |
|-------|-------|---|
| <ure> | as in | <i>sure cure pure mature manure lure obscure pedicure secure endure insure assure coiffure demure overture</i>                                |
| <u>   | as in | <i>during durable curious bureau fury furious plural puritan mural bureaucracy luxurious assurance impurity maturity jury rural infuriate</i> |
| <eu>  | as in | <i>euro neural neuron</i>   |
| <oor> | as in | <i>poor moor</i>  |
| <our> | as in | <i>tour dour gourmet contour</i>  |
| BUT   |       |   |
|       | <ure> | <i>picture /'pɪktʃə/</i>  |
|       | <u>   | <i>cup /kʌp/ put /pʊt/ busy /'bɪzi/ bury /'beri/ food /fu:d/</i>  |
|       | <eu>  | <i>neutral /'nju:təl/ pneumonia /nju'mæʊniə/</i>  |
|       | <our> | <i>four /fɔ:/ courage /'kʌrɪdʒ/ journey /'dʒɜ:nɪ/ colour /'kʌlə/ our /aʊə/</i>  |

RARE:

- |       |       |                             |
|-------|-------|-----------------------------|
| <uo>  | as in | <i>fluoride /'flʊəraɪd/</i> |
| <eur> | as in | <i>liqueur /lɪ'kjøə/</i>    |

## EXERCISES

- Find one word in each line which does not contain /ʊə/.

- |            |         |         |          |
|------------|---------|---------|----------|
| a. secure  | mature  | picture | endure   |
| b. poor    | moor    | flood   | tour     |
| c. bury    | fury    | mural   | jury     |
| d. sure    | core    | cure    | fluoride |
| e. insure  | neuron  | during  | journey  |
| f. plural  | curious | hour    | contour  |
| g. assure  | neutral | lure    | neural   |
| h. euro    | rural   | durable | shoulder |
| i. obscure | pure    | furious | tower    |

2. Choose the correct transcription of the words below.

- |              |               |               |
|--------------|---------------|---------------|
| a. mature    | /mə'tʃʊə/     | /mer'tʃʊə/    |
| b. tour      | /tɔ:/         | /taʊə/        |
| c. plural    | /'plu:rəl/    | /'plʊərəl/    |
| d. luxurious | /lʌk'ʒʊəriəs/ | /lʌk'ʒʊəriəs/ |
| e. neuron    | /'nju:sərən/  | /'nju:rən/    |
| f. endure    | /ɪn'dju:/     | /'ɪndʒə/      |
| g. liqueur   | /lɪ'kjʊə/     | /'lɪkə/       |
| h. rural     | /'ru:rəl/     | /'rʊərəl/     |
| i. pneumonia | /nju'məʊniə/  | /nju'mɔ:nɪə/  |
| j. overture  | /'əʊvətʃʊə/   | /'ɒvətʃə/     |

3. Fill in the gaps with /ʊə/, /aɪ/, /eɪ/, /əʊ/, /e/, /i/, /ə/, /ʌ/, /ɔ:/, or /ɪ/.

- |                 |                                  |
|-----------------|----------------------------------|
| a. during       | /dj ____ r ____ ŋ/               |
| b. curious      | /'kj ____ r ____ s/              |
| c. bureau       | /'bj ____ r ____ /               |
| d. tournament   | /'t ____ n ____ m ____ nt/       |
| e. infuriate    | / ____ n'fj ____ r ____ t ____ / |
| f. courage      | /'k ____ r ____ dʒ/              |
| g. pedicure     | /'p ____ d ____ kj ____ /        |
| h. impurity     | / ____ m'pj ____ r ____ t ____ / |
| i. fluoride     | /'fl ____ r ____ d/              |
| j. jurisdiction | /'dʒ ____ r ____ s'd ____ kʃən/  |

# TRIPIHTHONGS

A **triphtong** is a sequence of three vowel qualities within a single syllable.



/ɪ/ may be omitted in pronunciation (smoothing).

/aɪə/ is present in the following words:

	t					
r			c		i	
		g	h	e	r	
h	i					
a		o				o
		i				n
I						r

MOST COMMON:

- <ia> as in *liable diary trial dial dialect dialogue diabetes diagnosis psychiatry diagram bias*
- <ire> as in *fire hire shire spire admire empire variety retire vampire*
- <ie> as in *diet quiet society*

BUT <ia> *marriage /'mærɪdʒ/ parliament /'pa:ləmənt/*  
diamond /'daɪmənd/  
<ie> *chief /tʃi:f/ tie /taɪ/ fierce /fɪəs/*

RARE

- <ier> as in *drier*
- <yre> as in *tyre*
- <oir> as in *choir*
- <uyer> as in *buyer*
- <igher> as in *higher*
- <io> as in *lion*
- <ious> as in *pious*
- <iar> as in *liar*

! *iron /aɪən/*

## EXERCISES

---

1. Find one word in each line which does not contain /aɪə/.

- |           |        |         |          |
|-----------|--------|---------|----------|
| a. lion   | iron   | choice  | choir    |
| b. diet   | quiet  | spire   | spider   |
| c. shire  | buyer  | drier   | died     |
| d. lawyer | higher | fire    | liar     |
| e. hire   | tyre   | pure    | society  |
| f. dial   | trial  | bias    | diamond  |
| g. retire | admire | queer   | empire   |
| h. dialog | dairy  | diagram | diabetes |

2. Choose the correct transcription of the words below.

- |                 |                 |               |
|-----------------|-----------------|---------------|
| a. choir        | /kwaɪə/         | /kweə/        |
| b. iron         | /aɪrən/         | /aɪən/        |
| c. liar         | /laɪə/          | /leɪə/        |
| d. buyer        | /baɪə/          | /beə/         |
| e. bias         | /baɪəs/         | /bɪəs/        |
| f. pious        | /pɪəs/          | /paɪəs/       |
| g. dialogue     | /dʒæləg/        | /daɪəlog/     |
| h. psychiatrist | /saɪ'karətrɪst/ | /saɪki'ærɪst/ |

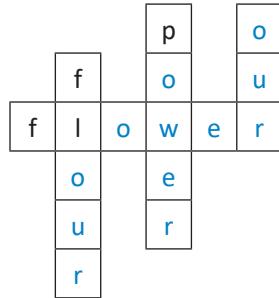
3. Are the two words homophones?

- |           |        |   |   |
|-----------|--------|---|---|
| a. liar   | layer  | Y | N |
| b. hire   | higher | Y | N |
| c. choir  | quire  | Y | N |
| d. tire   | tyre   | Y | N |
| e. eon    | iron   | Y | N |
| f. biased | based  | Y | N |
| g. diary  | dairy  | Y | N |

4. Fill in the gaps with /aɪə/, /aɪ/, /æ/, /i:/, /i/, /ə/, or /ɪ/.

- |               |                                  |
|---------------|----------------------------------|
| a. satire     | /s ____ 't ____ /                |
| b. society    | /s ____ 's ____ t ____ /         |
| c. variety    | /v ____ 'r ____ t ____ /         |
| d. liability  | /'l ____ 'b ____ l ____ t ____ / |
| e. diagram    | /'d ____ gr ____ m/              |
| f. vampire    | /v ____ m'p ____ /               |
| g. diabetes   | /d ____ 'b ____ t ____ z/        |
| h. retirement | /r ____ 't ____ m ____ nt/       |
| i. psychiatry | /s ____ 'k ____ tr ____ /        |

**auə** hour



/ʊ/ may be omitted in pronunciation (smoothing)

/auə/ is present in the following words:

*our hour flour sour devour shower flower tower power bowel towel coward nowadays*

### EXERCISES

---

1. Find one word in each line which does not contain /auə/.

- |           |        |       |          |
|-----------|--------|-------|----------|
| a. sour   | flower | flour | southern |
| b. power  | mower  | hour  | coward   |
| c. shower | towel  | goal  | nowadays |
| d. goer   | our    | tower | bowel    |

2. Choose the correct transcription of the words below.

- |             |          |          |
|-------------|----------|----------|
| a. coward   | /'kaʊəd/ | /'kɔʊəd/ |
| b. flour    | /flɔ:/   | /flaʊə/  |
| c. sour     | /səʊ/    | /saʊə/   |
| d. southern | /'sʌðən/ | /'sʌðən/ |

3. Are the two words homophones?

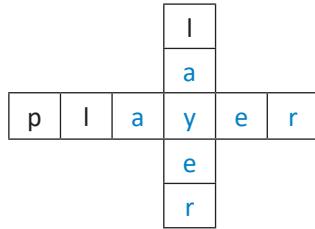
- |           |       |   |   |
|-----------|-------|---|---|
| a. our    | hour  | Y | N |
| b. flower | flour | Y | N |
| c. bowel  | bowl  | Y | N |
| d. sour   | sewer | Y | N |

4. Fill in the gaps with /əʊə/, /əʊə/, /eɪ/, /ə/, or /ɪ/.

- |              |                    |
|--------------|--------------------|
| a. powerful  | /'p ____ f ____ l/ |
| b. cowardice | /'k ____ d ____ s/ |
| c. nowadays  | /'n ____ d ____ s/ |
| d. mower     | /m ____ /          |

eiə

layer



/ɪ/ may be omitted in pronunciation (smoothing).

/eɪə/ is present in the following words:

*layer player prayer greyer gayer conveyor*

## EXERCISES

---

1. Find one word in each line which does not contain /eɪə/.

- |           |        |       |          |
|-----------|--------|-------|----------|
| a. player | lawyer | layer | greyer   |
| b. payer  | gayer  | mayor | conveyor |

2. Choose the correct transcription of the words below.

- |             |            |           |
|-------------|------------|-----------|
| a. layer    | /laɪə/     | /leɪə/    |
| b. conveyor | /kən'veɪə/ | /kən'veə/ |
| c. greyer   | /graɪə/    | /greɪə/   |
| d. prayer   | /preə/     | /preɪə/   |

3. Are the two words homophones?

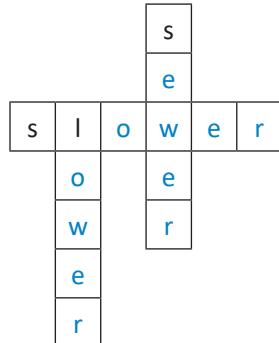
- |            |        |   |   |
|------------|--------|---|---|
| a. layer   | liar   | Y | N |
| b. lawyer  | layer  | Y | N |
| c. players | pliers | Y | N |

4. Fill in the gaps with /eɪə/ and /ə/.

- |             |                    |
|-------------|--------------------|
| a. greyer   | /gr ____ /         |
| b. layer    | /l ____ /          |
| c. conveyor | /k ____ n'v ____ / |

# əʊə

# lower



/əʊə/ is present in the following words:

**lower slower blower follower rower mower widower  
goer sewer Iowa quinoa**

## EXERCISES

---

1. Find one word in each line which does not contain /əʊə/.

- |           |        |        |          |
|-----------|--------|--------|----------|
| a. goer   | lower  | shower | rower    |
| b. sewer  | slower | mower  | louder   |
| c. quinoa | flour  | Iowa   | follower |

2. Choose the correct transcription of the words below.

- |           |          |          |
|-----------|----------|----------|
| a. slower | /'sləʊə/ | /slo:wə/ |
| b. sewer  | /sʊə/    | /səʊə/   |
| c. Iowa   | /i'əʊə/  | /aɪ.əʊə/ |

3. Are the two words homophones?

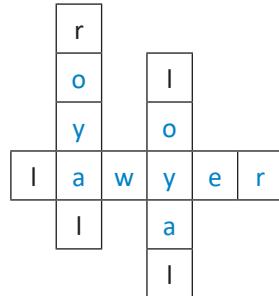
- |          |       |   |   |
|----------|-------|---|---|
| a. mower | mover | Y | N |
| b. rawer | rower | Y | N |

4. Fill in the gaps with /əʊə/, /aɪ/, /ɔ/, /ɪ/, /i/ and /ɜ:/.

- |               |                       |
|---------------|-----------------------|
| a. widower    | /'w ____ d ____ /     |
| b. churchgoer | /'tʃ ____ tʃ,g ____ / |
| c. follower   | /'f ____ l ____ /     |
| d. Iowa       | /' ____ ____ /        |
| e. quinoa     | /k ____ 'n ____ /     |

/ɪ/ may be omitted in pronunciation (smoothing).

/ɔɪə/ is present in the following words:



*employer lawyer<sup>1</sup> enjoyable royal loyal joyous*

### EXERCISES

1. Find one word in each line which does not contain /ɔɪə/.

- |           |        |        |           |
|-----------|--------|--------|-----------|
| a. royal  | loyal  | voyage | employer  |
| b. lawyer | joyous | lion   | enjoyable |

2. Choose the correct transcription of the words below.

- |              |               |                |
|--------------|---------------|----------------|
| a. joyous    | /dʒɔɪəs/      | /dʒɔɪəs/       |
| b. lawyer    | /laɪə/        | /lɪə/          |
| c. enjoyable | /ɪn'dʒɔɪəbəl/ | /ɪndʒɔɪ'ræbəl/ |

3. Fill in the gaps with /ɔɪə/, /ə/, /i/ or /ɪ/.

- |              |                       |
|--------------|-----------------------|
| a. employer  | / ____ m'pl ____ /    |
| b. enjoyable | / ____ n'dʒ ____ bəl/ |
| c. royalty   | /r ____ lt ____ /     |

<sup>1</sup> alternative pronunciation: /'lɔ:b:jə/

# CONSONANTS

## PLOSIVES

p

park

voiceless bilabial

		p	l	a	y						
		o		p		s					
h	i	p	p	o	p	o	t	a	m	u	s
o		e				l		o	a		p
p	o	t			e		p	u	p	p	y

/p/ is represented by the following letters (graphemes):

MOST COMMON:

<p> as in *peace post pie play pray splash spring stop clip lamp plump pop*

<pp> as in *apple happy apply appoint appear poppy pepper hippopotamus*

! <ph> *shepherd* /'ʃepəd/

<gh> *hiccough* /'hɪkʌp/

SILENT <p>

- word-initial sequence <pn>: *pneumonia pneumatic*
- word-initial sequence <ps>: *psyche psalm psychologist psychiatric pseudonym*
- word-initial sequence <pt>: *pterodactyl*
- some borrowings from French: *coup corps receipt*
- some English words: *cupboard raspberry*

### EXERCISES

1. Find one word in each line which does not contain /p/.

- |               |              |            |              |
|---------------|--------------|------------|--------------|
| a. splash     | plump        | receipt    | prescription |
| b. cupcake    | cupboard     | appoint    | capricorn    |
| c. hiccough   | psychiatrist | support    | captain      |
| d. psyche     | popcorn      | spread     | wasp         |
| e. lamp-post  | raspberry    | compress   | stopped      |
| f. copper     | stopwatch    | pseudonym  | wrapped      |
| g. pheasant   | computer     | important  | depend       |
| h. pasture    | psalm        | department | opponent     |
| i. appear     | opinion      | telephone  | complete     |
| j. aspiration | pneumonia    | happen     | prosperity   |

2. Choose the correct transcription of the words below.

- |                 |                |                  |
|-----------------|----------------|------------------|
| a. hiccough     | /'hɪkʌp/       | /'hɪkɒf/         |
| b. psychiatrist | /sɑ:kɪ'ætrɪst/ | /sɑ:r'kaɪətrɪst/ |
| c. receipt      | /ri'si:pt/     | /ri'i:sɪ:t/      |
| d. cupboard     | /'kʌbəd/       | /'kʌpbɔ:d/       |
| e. shepherd     | /'Jepəd/       | /'ʃefəd/         |
| f. apple        | /'æpəl/        | /'eɪpəl/         |
| g. raspberry    | /'rɑ:spbəri/   | /'rɑ:zbəri/      |
| h. pneumonia    | /nju'meʊniə/   | /pnəu'meʊniə/    |

3. Transcribe the words below.

- |               |         |
|---------------|---------|
| a. plump      | /_____/ |
| b. happy      | /_____/ |
| c. apply      | /_____/ |
| d. peace      | /_____/ |
| e. pseudonym  | /_____/ |
| f. psalm      | /_____/ |
| g. psychiatry | /_____/ |
| h. receipt    | /_____/ |
| i. hiccough   | /_____/ |
| j. psyche     | /_____/ |

**b****beauty**

voiced bilabial

b

u

b	u	b	b	l	e	s
i		o		b		o
b	u	y		s	i	b

/b/ is represented by the following letters (graphemes):

<b> as in *bag boat boy blue brain fabulous lobster obvious club bulb blurb*

<bb> as in *stubborn hobby robber ribbon pebble bubble snobbish lobby*

#### SILENT <b>

- word-final sequence <mb>: *lamb thumb limb comb climb numb bomb plumb crumb tomb womb succumb*
- morpheme-final sequence <mb>: *bombing bomber plumber*  
(<b> is pronounced in medial <mb> sequences: *timber limbo*)
- before /t/: *debt subtle doubt*

## EXERCISES

1. Find one word in each line which does not contain /b/.

- |               |           |          |             |
|---------------|-----------|----------|-------------|
| a. tumble     | thumb     | trouble  | stubborn    |
| b. subtle     | submarine | submerge | suburb      |
| c. gambling   | absent    | bombing  | remembering |
| d. obvious    | combine   | debt     | symbolic    |
| e. noble      | climb     | snobbish | table       |
| f. stabbed    | grabbed   | combed   | dubbed      |
| g. calibrate  | cannabis  | lamb     | librarian   |
| h. adverb     | disturb   | rhubarb  | limb        |
| i. blurb      | crumb     | superb   | wardrobe    |
| j. transcribe | double    | doubt    | member      |

2. Choose the correct transcription of the words below.

- |             |             |             |
|-------------|-------------|-------------|
| a. bombing  | /'bɒmɪŋ/    | /'bəmbɪŋ/   |
| b. blurb    | /blɜ:b/     | /blɜ:p/     |
| c. climb    | /klaɪm/     | /klɪm/      |
| d. doubtful | /'daʊbtfəl/ | /'daʊtfəl/  |
| e. stubborn | /'stʌbən/   | /'stʌbbən/  |
| f. thumb    | /θʌmb/      | /θʌm/       |
| g. subtle   | /'sʌtəl/    | /'sʌbtəl/   |
| h. library  | /laɪ'breri/ | /'laɪbrəri/ |

i.	grabbed	/græbd/	/græbəd/
j.	obvious	/'ɒbviəs/	/'ɒbviəʊs/

3. Are the two words homophones?

a.	plum	plumb	Y	N
b.	climb	claim	Y	N
c.	lamb	lame	Y	N
d.	thumb	tomb	Y	N
e.	debt	dead	Y	N
f.	crumb	cram	Y	N
g.	lamb	lamp	Y	N

4. Transcribe the words below.

a.	womb	/_____/
b.	doubtless	/_____/
c.	subtle	/_____/
d.	bomber	/_____/
e.	breadcrumbs	/_____/
f.	plumber	/_____/
g.	combed	/_____/
h.	tomb	/_____/
i.	husband	/_____/
j.	subconscious	/_____/

t

tea

voiceless alveolar

			s				t
b	o	t	t	l	e		
e		o		e	a	t	
t	i	p		t			

/t/ is represented by the following letters (graphemes):

MOST COMMON:

<t> as in *town tune talk try stop stream tiptoe tortoise pit event artist street*

<tt> as in *kitten letter better written little attack litter button mutton bottle*

BUT <t> *nature /'neɪtʃə/*

RARE:

<th> as in *Thomas Thames thyme Esther Thompson*

-ed ending of regular verbs can be pronounced in three ways:

- following a voiceless consonant (except /t/) – /t/ *talked watched looked walked stopped jumped laughed guessed*
- following a voiced consonant (except /d/) or a vowel – /d/ *begged waited played rubbed bathed raised judged begged hugged middle-aged*
- following /t/ or /d/ – /ɪd/ *started wanted painted added lifted landed depended parted offended*

SILENT <t>

- in ending **-stle**: *castle bristle thistle nestle wrestle whistle rustle mistletoe hustle bustle apostle epistle*
- in ending **-sten**: *listen christen fasten hasten chasten*
- in word-final position of French borrowings: *ballet buffet bouquet debut cabaret mortgage chalet sachet beret bidet rapport esprit ricochet ragout*
- other: *Christmas mustn't often<sup>1</sup> soften bankruptcy*

<sup>1</sup> alternative pronunciation with /t/

## EXERCISES

---

1. Find one word in each line which does not contain /t/.

- |               |           |         |           |
|---------------|-----------|---------|-----------|
| a. artist     | listen    | bitten  | backstage |
| b. time       | think     | thyme   | party     |
| c. walked     | looked    | watched | begged    |
| d. enchanting | wrestling | worked  | exciting  |
| e. battle     | weight    | myrtle  | castle    |
| f. soften     | softly    | whiten  | whitening |
| g. thought    | thistle   | liked   | dental    |
| h. startle    | subtle    | metal   | whistle   |
| i. booklet    | bracelet  | chalet  | chocolate |
| j. acoustic   | debut     | actress | impressed |

2. Choose the correct transcription of the words below.

- |              |             |              |
|--------------|-------------|--------------|
| a. Christmas | /'krɪstməs/ | /'krɪsməs/   |
| b. castle    | /'ka:səl/   | /'ka:stəl/   |
| c. weight    | /wei/       | /weɪt/       |
| d. stopped   | /sto:təd/   | /stopɪt/     |
| e. mistletoe | /mɪstəltəʊ/ | /'mɪstɔltəʊ/ |
| f. bustle    | /'bʌstəl/   | /'bʌsəl/     |
| g. football  | /'fʊtbɔ:l/  | /'fɒtbɔ:l/   |
| h. ballet    | /'bæleɪ/    | /'bælɪt/     |
| i. watched   | /wɒtʃɪd/    | /wɒtʃɪt/     |
| j. soften    | /'sofən/    | /'softən/    |

3. Are the two words homophones?

- |           |         |   |   |
|-----------|---------|---|---|
| a. plant  | planned | Y | N |
| b. blurt  | blurred | Y | N |
| c. time   | thyme   | Y | N |
| d. metal  | medal   | Y | N |
| e. bucket | bouquet | Y | N |

4. Transcribe the words below.

- |              |         |
|--------------|---------|
| a. mustn't   | /_____/ |
| b. listen    | /_____/ |
| c. nutmeg    | /_____/ |
| d. wrestling | /_____/ |
| e. bouquet   | /_____/ |

**d****dream**

voiced alveolar

		b		
	e			
m	i	d	d	l
u		i		a
d		d	a	d

/d/ is represented by the following letters (graphemes):

<d> as in *daydream dog leader did band depend dedicated dead sword sound*

<dd> as in *middle muddy puddle paddle sudden daddy ladder addict fiddler*

BUT <d> *educate /'eðʒukət/*<sup>1</sup>

SILENT <d>

- in medial sequences: *Wednesday handsome sandwich Windsor handkerchief*

## EXERCISES

1. Find one word in each line which does not contain /d/.

- |             |          |              |          |
|-------------|----------|--------------|----------|
| a. handy    | handsome | handwriting  | handwork |
| b. window   | bandana  | bridge       | abandon  |
| c. windy    | almonds  | madrill      | Windsor  |
| d. handicap | handout  | handkerchief | sword    |

2. Choose the correct transcription of the words below.

- |                 |               |               |
|-----------------|---------------|---------------|
| a. Wednesday    | /'wenzdeɪ/    | /'wenəzdeɪ/   |
| b. judged       | /dʒʌdʒəd/     | /'dʒʌdʒəd/    |
| c. Windsor      | /'wɪnzə/      | /'windzə/     |
| d. handsome     | /'hændsəm/    | /'hænsəm/     |
| e. bathed       | /ba:θt/       | /beɪθd/       |
| f. begged       | /begd/        | /begəd/       |
| g. addict       | /'ædɪkt/      | /'æddɪkt/     |
| h. dedicated    | /'dedɪkətɪd/  | /'dedɪkərtɪd/ |
| i. handkerchief | /'hændkətʃɪf/ | /'hæŋkətʃɪf/  |

<sup>1</sup> alternative pronunciation /'edjukeɪt/

3. Are the two words homophones?

- |    |        |         |   |   |
|----|--------|---------|---|---|
| a. | band   | banned  | Y | N |
| b. | dead   | dad     | Y | N |
| c. | wand   | want    | Y | N |
| d. | guest  | guessed | Y | N |
| e. | raised | raced   | Y | N |
| f. | dead   | deed    | Y | N |

4. Transcribe the words below.

- |    |          |           |
|----|----------|-----------|
| a. | daydream | / _____ / |
| b. | hugged   | / _____ / |
| c. | rubbed   | / _____ / |
| d. | mandible | / _____ / |
| e. | sandwich | / _____ / |
| f. | raised   | / _____ / |
| g. | muddy    | / _____ / |
| h. | leader   | / _____ / |

k

coat

voiceless velar

			e	
k	i	c	k	k
	h	i	k	e
i	c	o	n	y

/k/ is represented by the following letters (graphemes):

MOST COMMON:

- <c> as in *cat coat come course cuisine claim clean crown fiction secret cocoa*
- <ck> as in *black rock duckling dockyard locked thick deck thicken buckle tick*
- <k> as in *kit kid kind bank dark choking desk bulk kayak kill koala ankle break*
- <ch> as in *stomach chemist anchor chaotic echo orchestra technique chrome*
- <cc> as in *account according soccer occurrence accomplish accomodate*
- <q(ue)> as in *quite quiet equal quote quest quit quart conquer bouquet queue unique technique cheque antique*

BUT <c> *cell /sel/ cello /'tʃeləʊ/*  
 <ch> *chin /tʃɪn/ chef /ʃef/*  
 <cc> *access /'ækses/*

RARE:

- <cu> as in *biscuit*
- <x<sup>1</sup>> as in *explain box excuse boxing*
- <kh> as in *khaki*  
 ! *eczema /'eksɪmə/ /'ekz-/*  
 ! *muscle /'mʌsəl/*

SILENT <k>

- in word-initial sequence <kn>: *know knew knock knowledge knife knit knickers knot knuckle knight knee kneel knob*

<sup>1</sup> <x> is pronounced as /ks/ here.

## EXERCISES

---

1. Find one word in each line which does not contain /k/.

- |              |         |           |           |
|--------------|---------|-----------|-----------|
| a. music     | musical | muscle    | muscular  |
| b. knot      | knock   | ancle     | unkle     |
| c. echo      | knife   | orchestra | bulk      |
| d. technique | anchor  | equal     | knowledge |
| e. thick     | knight  | quest     | fiction   |
| f. quiet     | stomach | knit      | cheque    |
| g. biscuit   | knuckle | knew      | soccer    |
| h. can't     | cell    | coal      | cocoa     |
| i. box       | excuse  | example   | excellent |

2. Choose the correct transcription of the words below.

- |               |             |               |
|---------------|-------------|---------------|
| a. biscuit    | /'bɪskwɪt/  | /'bɪskɪt/     |
| b. muscle     | /'mʌskl/    | /'mʌsəl/      |
| c. orchestra  | /'ɔ:kəstrə/ | /'ɔ:tʃəstrə/  |
| d. chaotic    | /ker'ɒtɪk/  | /kar'ɒtɪk/    |
| e. chemist    | /'hemɪst/   | /'kemɪst/     |
| f. knowledge  | /'nɒlɪdʒ/   | /'nəʊlɪdʒ/    |
| g. occurance  | /ə'kʌrəns/  | /'ə'kjʊərəns/ |
| h. khaki      | /'kha:ki/   | /'ka:ki/      |
| i. cheques    | /tʃeks/     | /tʃekz/       |
| j. accomplish | /ə'kʌmplɪʃ/ | /'ə'kɒmplɪʃ/  |

3. Are the two words homophones?

- |           |        |   |   |
|-----------|--------|---|---|
| a. muscle | mussle | Y | N |
| b. quiet  | quite  | Y | N |
| c. quote  | coat   | Y | N |
| d. quart  | cart   | Y | N |
| e. knight | night  | Y | N |
| f. knit   | nit    | Y | N |
| g. course | cause  | Y | N |
| h. not    | knot   | Y | N |
| i. cot    | caught | Y | N |
| j. check  | cheque | Y | N |

4. Transcribe the words below.

- |              |         |           |         |
|--------------|---------|-----------|---------|
| a. stomach   | /_____/ | f. queue  | /_____/ |
| b. technique | /_____/ | g. knife  | /_____/ |
| c. unique    | /_____/ | h. knee   | /_____/ |
| d. knit      | /_____/ | i. coward | /_____/ |
| e. cocoa     | /_____/ | j. cuckoo | /_____/ |

**g**

**game**

voiced velar

<b>g</b>				<b>g</b>			
E	n	<b>g</b>	I	i	s	h	
t		o		<b>g</b>		u	
		t					<b>g</b>

/g/ is represented by the following letters (graphemes):

MOST COMMON:

- <g> as in **go game geese give glad glass English eagle angry argue bag big**
- <gg> as in **egg beggar bigger leggins giggle trigger jogging baggy dagger digger**
- <gu> as in **guard guess guarantee guilty guardian**
- <gue> as in **vague dialogue league colleague**
- <x<sup>1</sup>> as in **exist example exam exact exile**

BUT    <g>    **gene /dʒi:n/ regime /reɪ'ʒi:m/**  
           <gg>    **suggest /sə'dʒest/**

RARE:

- <gh> as in **ghost spaghetti ghetto**

SILENT <g>

- in initial <gn> sequences: **gnaw gnat gnome gnash**
- in final <gn> sequences: **sign reign design foreign sovereign align**
- in final <gm> sequences: **diaphragm phlegm paradigm**
- in final <gh> and <ght> sequences: **neigh night**

## EXERCISES

1. Find one word in each line which does not contain /g/.

- |              |           |             |           |
|--------------|-----------|-------------|-----------|
| a. exam      | expect    | exist       | exotic    |
| b. signal    | signature | sign        | signalise |
| c. exile     | league    | night       | guilt     |
| d. diagnosis | diaphragm | diagram     | diagonal  |
| e. weigh     | ghetto    | ghost       | spaghetti |
| f. singer    | finger    | stronger    | hunger    |
| g. pregnant  | magnet    | ignore      | gnome     |
| h. agnostic  | reign     | magnificent | magnify   |

<sup>1</sup> <x> is pronounced as /gz/ here.

2. Choose the correct transcription of the words below.

- |              |               |                  |
|--------------|---------------|------------------|
| a. singing   | /'sɪŋɪŋ/      | /'sɪŋgɪŋ/        |
| b. sovereign | /'sovrəɪn/    | /'sovriɪn/       |
| c. diaphragm | /'daɪəfræm/   | /'djæfræm/       |
| d. ghetto    | /'gettəʊ/     | /'getəʊ/         |
| e. vague     | /'va:g/       | /'veɪg/          |
| f. guardian  | /'ga:dɪən/    | /'gʊədiən/       |
| g. leggings  | /'legɪŋz/     | /'legɪŋz/        |
| h. signature | /'sɪgnətʃə/   | /'sɜ:nətʃə/      |
| i. diagnosis | /dɪ'ægnəʊsɪs/ | /də'ra:g'nəʊsɪs/ |
| j. colleague | /'kɒli:dʒ/    | /'kɔli:g/        |

3. Are the two words homophones?

- |            |        |   |   |
|------------|--------|---|---|
| a. weight  | wait   | Y | N |
| b. hunger  | hanger | Y | N |
| c. weigh   | way    | Y | N |
| d. weighed | wade   | Y | N |
| e. guilt   | quilt  | Y | N |
| f. league  | leak   | Y | N |
| g. reign   | rain   | Y | N |
| h. sign    | sine   | Y | N |

4. Transcribe the words below.

- |              |         |
|--------------|---------|
| a. angry     | /_____/ |
| b. guilty    | /_____/ |
| c. penguin   | /_____/ |
| d. night     | /_____/ |
| e. longer    | /_____/ |
| f. spaghetti | /_____/ |
| g. sign      | /_____/ |
| h. weight    | /_____/ |
| i. example   | /_____/ |
| j. gnome     | /_____/ |

/g/ is not pronounced after /ŋ/ in words composed of two morphemes:

*singer* /'sɪŋə ə/ *hanger* /'hæŋə ə/ *bringing* /brɪŋɪŋ ɪŋ/

(compare *finger* /'fɪŋgə/ *hunger* /'hʌŋgə/ – composed of one morpheme)

with the exception of comparatives and superlatives of English adjectives and adverbs:

*stronger* /'strɒŋ gə/ *longer* /'lɒŋ gə/

# FRICATIVES



friend

voiceless labiodental

A 4x10 grid of letters. The letters are arranged as follows:

p	h	i	l	o	s	o	p	h	y
o		i		t			h		
n		f							
e		f							

The letters in boxes are: p, h, i, l, o, s, o, p, h, y, f, f.

/f/ is represented by the following letters (graphemes):

- |      |       |  |
|------|-------|--|
| <f>  | as in | <i>fit foot fool father fork fry fly free defend selfish comfort leaf roof loaf surface faith fight friend fiend</i> |
| <ff> | as in | <i>off coffee suffer effort affair offer stuff effective fluffy waffle buffer bufflo afford offensive</i>            |
| <ph> | as in | <i>phone photo physics graph graphic sphere philosophy pheasant prophet nymph triumph nephew<sup>1</sup></i>         |
| <gh> | as in | <i>enough tough rough cough laugh laughter</i>   |

BUT    <ph> *Stephen* /'sti:vən/ *shepherd* /'ʃepəd/  
      <gh> *hiccough* /'hɪkʌp/ *ghost* /gəʊst/

## EXERCISES

1. Find one word in each line which does not contain /f/.

- |    |          |          |           |          |
|----|----------|----------|-----------|----------|
| a. | tough    | rough    | through   | enough   |
| b. | laughter | nymph    | thorough  | sphere   |
| c. | effort   | Stephen  | prophet   | roof     |
| d. | cough    | nephew   | hiccough  | laugh    |
| e. | fountain | mouth    | triumph   | pheasant |
| f. | graphic  | laughter | spaghetti | phone    |

- 2. Choose the correct transcription of the words below.**

- |    |          |            |            |
|----|----------|------------|------------|
| a. | laughter | /'la:ftə/  | /'lefə/    |
| b. | comfort  | /'kɒmfət/  | /'kʌmfət/  |
| c. | triumph  | /'trju:mf/ | /'traɪəmf/ |
| d. | surface  | /'sɜ:fɪs/  | /'sɜ:feɪs/ |
| e. | effort   | /'efət/    | /'effɔ:t/  |
| f. | photo    | /'fətəʊ/   | /'fəʊtəʊ/  |

---

<sup>1</sup> alternative pronunciation /'nevju:/

3. Are the two words homophones?

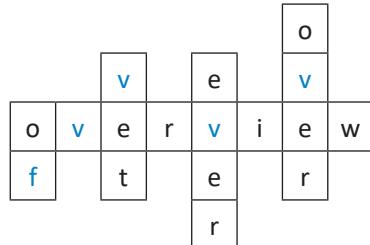
- |    |         |          |   |   |
|----|---------|----------|---|---|
| a. | off     | of       | Y | N |
| b. | cuff    | cough    | Y | N |
| c. | laugh   | love     | Y | N |
| d. | rough   | ruff     | Y | N |
| e. | through | thorough | Y | N |
| f. | peasant | pheasant | Y | N |

4. Transcribe the words below.

- |    |          |           |
|----|----------|-----------|
| a. | tough    | / _____ / |
| b. | laughter | / _____ / |
| c. | graphic  | / _____ / |
| d. | nephew   | / _____ / |
| e. | cough    | / _____ / |
| f. | suffer   | / _____ / |
| g. | thorough | / _____ / |
| h. | through  | / _____ / |

**V****vibe**

voiced labiodental



/v/ is represented by the following letters (graphemes):

<v> as in *vine vibe vet vast vain voice ever over silver canvas leave give view vivid velvet overview involve live weave review valley survival*

<f> as in *of*

BUT <f> *fan /fæn/*  
 <ph> *photo /'fəʊtəʊ/*

! *Stephen /'sti:vən/*

### EXERCISES

---

1. Find one word in each line which does not contain /v/.

- |         |       |         |         |
|---------|-------|---------|---------|
| a. of   | off   | view    | valley  |
| b. over | weave | graphic | Stephen |

2. Choose the correct transcription of the words below.

- |               |             |              |
|---------------|-------------|--------------|
| a. volleyball | /'vɔlibɔ:l/ | /'vɔleɪbɔ:l/ |
| b. survival   | /sə'vi:vəl/ | /sə'vaɪvəl/  |
| c. review     | /ri'vju:/   | /'revju:/    |
| d. valley     | /'væli/     | /'væleɪ/     |

3. Are the two words homophones?

- |         |       |   |   |
|---------|-------|---|---|
| a. vine | wine  | Y | N |
| b. live | leave | Y | N |
| c. wet  | vet   | Y | N |

4. Transcribe the words below.

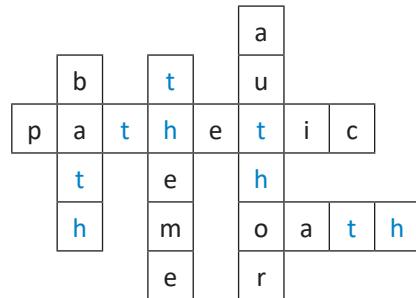
- |             |         |
|-------------|---------|
| a. voice    | /_____/ |
| b. overview | /_____/ |
| c. vibe     | /_____/ |
| d. vivid    | /_____/ |
| e. various  | /_____/ |

θ

# think

voiceless dental

/θ/ is represented by the following letters  
(graphemes):



<th> as in *think thank three throw author method anthem lengthy athletic worthless both moth bath path breath south health earth mouth pathetic sympathetic theoretic therapeutic stethoscope pathos*

BUT <th> *Thomas /'tɒməs/ Thames /temz/ thyme /taɪm/ Thai /taɪ/*

## EXERCISES

1. Find one word in each line which does not contain /θ/.

- |           |          |           |           |
|-----------|----------|-----------|-----------|
| a. south  | southern | path      | athletic  |
| b. thank  | through  | thyme     | throw     |
| c. both   | path     | breath    | breathe   |
| d. mother | method   | author    | worthless |
| e. think  | thought  | thrilling | Thames    |

2. Choose the correct transcription of the words below.

- |             |          |          |
|-------------|----------|----------|
| a. author   | /'ɔ:θə/  | /'ɔ:ðə/  |
| b. anthem   | /'æntəm/ | /'ænθəm/ |
| c. southern | /'sʌðən/ | /'sʌðən/ |
| d. method   | /'meθəd/ | /'metəd/ |
| e. mouth    | /maʊθ/   | /maʊs/   |

3. Are the two words homophones?

- |            |         |   |   |
|------------|---------|---|---|
| a. thought | fought  | Y | N |
| b. thought | taught  | Y | N |
| c. threw   | through | Y | N |
| d. thin    | fin     | Y | N |
| e. three   | tree    | Y | N |
| f. puff    | path    | Y | N |

4. Transcribe the words below.

- |                     |                    |
|---------------------|--------------------|
| a. south /_____/    | d. bathtub /_____/ |
| b. thorough /_____/ | e. thought /_____/ |
| c. anthem /_____/   | f. father /_____/  |

ð

mother

voiced dental

t		m	t	h	e
h		o	h		
s	o	u	t	h	e
	s			h	r
e				e	n
				y	
				r	

/ð/ is represented by the following letters (graphemes):

<th> as in *the that these those then though mother father breathing neither other although southern leather rhythm smoothe bathe clothes*

## EXERCISES

---

1. Find one word in each line which does not contain /ð/.

- |            |         |         |       |
|------------|---------|---------|-------|
| a. rhythm  | anthem  | neither | other |
| b. worthy  | leather | worth   | those |
| c. smoothe | bath    | then    | bathe |

2. Choose the correct transcription of the words below.

- |             |          |          |
|-------------|----------|----------|
| a. neither  | 'neɪðə/  | 'naɪðə/  |
| b. leather  | 'leðə/   | 'ledə/   |
| c. weather  | 'weðə/   | 'wɪðə/   |
| d. northern | 'nɔ:ðən/ | 'nɔ:θən/ |
| e. mouth    | /maʊf/   | /maʊθ/   |

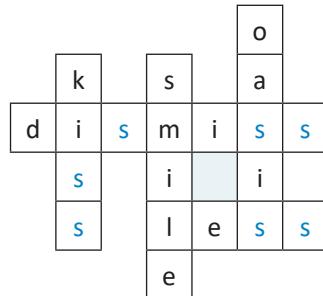
3. Transcribe the words below.

- |              |         |
|--------------|---------|
| a. bathing   | /_____/ |
| b. smoother  | /_____/ |
| c. mouths    | /_____/ |
| d. southern  | /_____/ |
| e. breathing | /_____/ |
| f. although  | /_____/ |

# S

# SUN

voiceless alveolar



/s/ is represented by the following letters (graphemes):

- <s> as in *sea system suspect basic crisis basis increasing closely oasis sclerosis disappoint explosive loosely tax disabled swimsuit isolation consist intrusive disapprove mustn't*
- <c> as in *circle receive cyberspace precise circus procedure necessary census ice face mice niece concert cease piece peace pencil scarce advice*
- <ss> as in *pass class bass discuss success bossy massive necessity ceaseless stress fossil useless essay dismiss missile guess kiss mussel*
- <sc> as in *science scene discipline disciple muscle scent scythe*
- <x<sup>1</sup>> as in *ax exciting excellent sex explosion explain excuse*
- <z> as in *waltz*
- BUT <s> *busy /'bɪzɪ/*  
 <c> *cat /kæt/ cello /'tʃeləʊ/*  
 <sc> *fascism /'fæʃɪz̩m/*

## SILENT <s>

- exceptions: *isle aisle island viscount*
- in recent French borrowings: *debris corps precis rendezvous*
- proper names: *Arkansas Illinois Carlisle*

## EXERCISES

1. Find one word in each line which does not contain /s/.

a. castle	intrusive	island	disciple
b. case	cease	precise	advise
c. missile	dessert	essay	useless
d. corpse	corps	muscle	disable
e. discipline	basic	crisis	debris
f. explain	exam	increasing	expect
g. dissolve	dismiss	discuss	disapoint
h. basis	oasis	laser	diagnosis
i. scent	mascara	waltz	roses
j. loose	lose	tax	suspect

<sup>1</sup> <xx> is pronounced as /ks/ here.

2. Choose the correct transcription of the words below.

- |               |              |              |
|---------------|--------------|--------------|
| a. ceaseless  | /'si:zləs/   | /'si:sləs/   |
| b. loosely    | /'lu:zli/    | /'lu:sli/    |
| c. corps      | /kɔ:ps/      | /kɔ:/        |
| d. dissolve   | /dr'zolv/    | /dr'ssolv/   |
| e. basis      | /'berɪzs/    | /'beɪsɪs/    |
| f. disappoint | /dɪsə'pɔɪnt/ | /dɪzə'pɔɪnt/ |
| g. advise     | /əd'veɪz/    | /əd'veɪs/    |
| h. crisis     | /'kraɪsɪs/   | /'kraɪzɪz/   |
| i. oasis      | /əʊ'seɪzs/   | /əʊ'eɪsɪs/   |
| j. increasing | /ɪn'kri:zɪŋ/ | /ɪn'kri:sɪŋ/ |

3. Are the two words homophones?

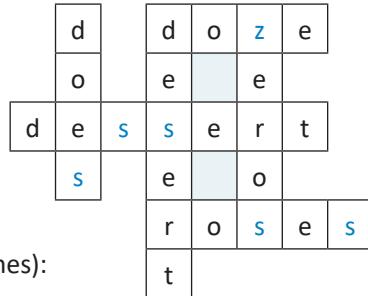
- |           |        |   |   |
|-----------|--------|---|---|
| a. piece  | peace  | Y | N |
| b. looser | loser  | Y | N |
| c. isle   | aisle  | Y | N |
| d. ice    | eyes   | Y | N |
| e. walls  | waltz  | Y | N |
| f. scent  | sent   | Y | N |
| g. cent   | sent   | Y | N |
| h. sis    | cease  | Y | N |
| i. niece  | knees  | Y | N |
| j. advice | advise | Y | N |

4. Transcribe the words below.

- |              |         |
|--------------|---------|
| a. circle    | /_____/ |
| b. basic     | /_____/ |
| c. mustn't   | /_____/ |
| d. aisle     | /_____/ |
| e. diagnosis | /_____/ |
| f. missile   | /_____/ |
| g. disabled  | /_____/ |
| h. precisely | /_____/ |
| i. losing    | /_____/ |
| j. explosive | /_____/ |

**Z****zeal**

voiced alveolar



/z/ is represented by the following letters (graphemes):

- <s> as in *lose cheese chose prison is as was does has roses easy thousand music husband noise design desert laser cosmic position busy browse easy cause result phase advise disaster confuse raisin cosmetic*
  - <z> as in *zoo zero zeal zone zinc lazy breeze freeze frozen zigzag maze zucchini wizard razor hazy zenith hazard zebra*
  - <zz> as in *dizzy fizzy puzzle jazz muzzle blizzard dazzle*
  - <ss> as in *scissors possess dissolve dessert*
  - <x> as in *xylophone Xerox anxiety xenophobia exam<sup>1</sup> exact<sup>1</sup> example<sup>1</sup>*
- BUT <s> *sad /sæd/*  
 <z> *seizure /'si:ʒə/ waltz /wɔ:ls/*

## EXERCISES

---

1. Find one word in each line which does not contain /z/.

- |             |            |            |          |
|-------------|------------|------------|----------|
| a. exactly  | prison     | ceaseless  | thousand |
| b. disaster | disappoint | dissolve   | disguise |
| c. easy     | casual     | raisin     | confuse  |
| d. dazzle   | dessert    | disapprove | example  |
| e. cause    | case       | result     | resist   |
| f. cosmic   | cosmetic   | anxiety    | anxious  |
| g. zigzag   | basic      | noise      | freeze   |
| h. lazy     | laser      | increase   | browse   |

2. Choose the correct transcription of the words below.

- |              |              |               |
|--------------|--------------|---------------|
| a. desert    | /dezət/      | /'desət/      |
| b. possess   | /pə'zes/     | /pə'sez/      |
| c. cosmetic  | /kəs'metɪk/  | /kəz'metɪk/   |
| d. scissors  | /'sɪzəs/     | /'sɪzəz/      |
| e. anxiety   | /æŋ'zaiəti/  | /əŋ'zaiəti/   |
| f. puzzle    | /'puzəl/     | /'pʌzəl/      |
| g. xylophone | /'zaɪləfəʊn/ | /'ksaɪləfəʊn/ |
| h. chose     | /tʃəʊs/      | /tʃəʊz/       |
| i. wizard    | /wɪzəd/      | /'wɪza:d/     |
| j. zenith    | /'zenɪθ/     |               |

<sup>1</sup> <x> is pronounced as /gz/ here.

3. Are the two words homophones?

a.	advice	advise	Y	N
b.	muscle	muzzle	Y	N
c.	mussel	muscle	Y	N
d.	sink	zinc	Y	N
e.	desert	dessert	Y	N
f.	once	one's	Y	N
g.	phase	face	Y	N
h.	freeze	frees	Y	N
i.	walls	waltz	Y	N

4. Transcribe the words below.

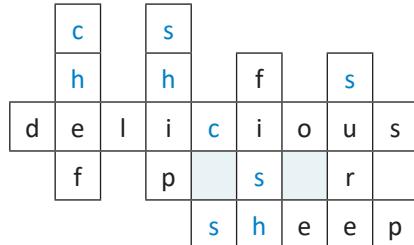
- a. husband /\_\_\_\_\_/
- b. resign /\_\_\_\_\_/
- c. cause /\_\_\_\_\_/
- d. does /\_\_\_\_\_/
- e. confusing /\_\_\_\_\_/
- f. roses /\_\_\_\_\_/
- g. cosmic /\_\_\_\_\_/
- h. thousand /\_\_\_\_\_/
- i. possessive /\_\_\_\_\_/
- j. dissolve /\_\_\_\_\_/



## shell

voiceless

palato-alveolar



/ʃ/ is represented by the following letters (graphemes):

<sh>	as in	<i>shell ship shallow show sheet cushion ashamed fashion posh fish shrink vanish dishwasher parish squash relationship flash English</i>
<ti>	as in	<i>education pollution fiction cautious essential situation negotiation spatial martial rational nation inflation ovation deletion association</i>
<ch>	as in	<i>chef machine moustache champagne Chicago chauffeur chalet chic charade chauvinism chandelier cliché chaperone</i>
<ci>	as in	<i>social special official vicious delicious politician magician ancient species<sup>1</sup> financial commercial judiciary</i>
<(s)si>/<(s)su>	as in	<i>tension pension mansion Asia<sup>2</sup> passion mission depression session pressure assure</i>
<s>	as in	<i>sugar sure</i>
	BUT	<ti> <i>question /'kwestʃən/ equation /i'kweɪzən/</i> <ch> <i>cheap /tʃi:p/</i> <ssi> <i>scission /'sɪʒən/</i> <si> <i>vision /'vɪʒən/</i> <s> <i>sun /sʌn/</i>

RARE:

<sci>	as in	<i>conscious conscience</i>
<sch>	as in	<i>schedule<sup>3</sup> schwa</i>
<x>	as in	<i>luxury</i>
<xi>	as in	<i>anxious</i>
<ce>	as in	<i>ocean</i>
<sc>	as in	<i>fascism</i>

! issue /'ɪʃu:/ or /'ɪsju:/

<sup>1</sup> alternative pronunciations: /'spi:sɪz/ /'spi:sɪz/

<sup>2</sup> alternative pronunciation: /'eɪʒə/

<sup>3</sup> alternative pronunciation: /'skedju:l/

## EXERCISES

---

1. Find one word in each line which does not contain /ʃ/.

- |              |            |          |              |
|--------------|------------|----------|--------------|
| a. cautious  | spatial    | deletion | whistle      |
| b. mission   | passion    | missile  | session      |
| c. species   | explosive  | sugar    | ancient      |
| d. explosion | anxious    | luxury   | ocean        |
| e. conscious | conscience | science  | subconscious |
| f. schedule  | school     | shampoo  | scholar      |
| g. tension   | vision     | mansion  | pension      |
| h. chef      | machine    | chief    | chalet       |
| i. scheme    | schwa      | chic     | Chicago      |

2. Choose the correct transcription of the words below.

- |               |                |                 |
|---------------|----------------|-----------------|
| a. cushion    | /'kʊʃən/       | /'kʌʃən/        |
| b. deletion   | /di'lɪ:ʃən/    | /di'lɪ:ʒən/     |
| c. luxurious  | /lʌk'ʃʊəriəs/  | /lʌk'ʃʊəriəs/   |
| d. scholar    | /'ʃɒlə/        | /'skɒlə/        |
| e. moustache  | /mə'sta:ʃə/    | /'mu:sta:ʃə/    |
| f. chauvinism | /'ʃeʊvə,nɪzəm/ | /'tʃeʊvə,nɪzəm/ |
| g. fascism    | /'fæʃɪzəm/     | /'fæʃɪzəm/      |
| h. conscience | /kən'saɪəns/   | /'konʃəns/      |
| i. spatial    | /'speɪʃəl/     | /'spæʃəl/       |
| j. vanish     | /'vænɪʃ/       | /'verniʃ/       |

3. Are the two words homophones?

- |            |         |   |   |
|------------|---------|---|---|
| a. chic    | chick   | Y | N |
| b. spatial | special | Y | N |
| c. chef    | chief   | Y | N |
| d. sure    | sore    | Y | N |

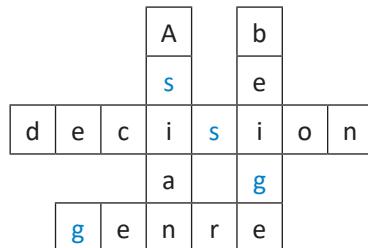
4. Transcribe the words below.

- |                 |          |
|-----------------|----------|
| a. relationship | /_____ʃ/ |
| b. issue        | /_____ʃ/ |
| c. subconscious | /_____ʃ/ |
| d. chalet       | /_____ʃ/ |
| e. vanish       | /_____ʃ/ |
| f. financial    | /_____ʃ/ |
| g. anxious      | /_____ʃ/ |
| h. species      | /_____ʃ/ |
| i. ocean        | /_____ʃ/ |
| j. champagne    | /_____ʃ/ |
| k. negotiation  | /_____ʃ/ |
| l. politician   | /_____ʃ/ |

## 3

# pleasure

voiced palato-alveolar



/ʒ/ is represented by the following letters (graphemes):

#### MOST COMMON:

- <si>/<su> as in *television occasion vision decision revision elision illusion confusion precision collision fusion excursion conclusion allusion version Asia<sup>1</sup> usual pleasure measure treasure visual leisure exposure enclosure*
- <g><sup>2</sup> as in *garage beige rouge prestige camouflage massage mirage regime genre collage sabotage barrage plage fuselage lingerie*

BUT <si> *tension /'tenʃən/*  
 <g> *game /geɪm/ gene /dʒi:n/*

#### RARE:

- <z> as in *azure seizure*  
 <ssi> as in *scission*  
 <ti> as in *equation*  
 <j> as in *jabot*

## EXERCISES

1. Find one word in each line which does not contain /ʒ/.

- |             |          |         |          |
|-------------|----------|---------|----------|
| a. equation | relation | seizure | prestige |
| b. garage   | beige    | rouge   | rogue    |
| c. plage    | usual    | collage | collagen |
| d. measure  | massage  | message | mirage   |
| e. azure    | allusion | regime  | majority |

<sup>1</sup> alternative pronunciation: /'eɪʃə/

<sup>2</sup> <g> does not represent /ʒ/ before <a>, <o> and <u>.

2. Choose the correct transcription of the words below.

- |              |              |              |
|--------------|--------------|--------------|
| a. regime    | /'reʒɪm/     | /rɛ'ʒi:m/    |
| b. massage   | /'mæsa:ʒ/    | /'ma:sə:dʒ/  |
| c. rouge     | /rəʊg/       | /ru:ʒ/       |
| d. mirage    | /'mɪra:ʒ/    | /'mɪrɪdʒ/    |
| e. beige     | /beɪʒ/       | /beʒ/        |
| f. plage     | /pleɪʒ/      | /pla:ʒ/      |
| g. seizure   | /'si:ʒə/     | /'serʒə/     |
| h. azure     | /'æʒə/       | /ə'zɜ:/      |
| i. precision | /pri'si:ʒən/ | /pri'sɪzjən/ |
| j. lingerie  | /'lɪnʒəri/   | /'lænʒəri/   |

3. Are the two words homophones?

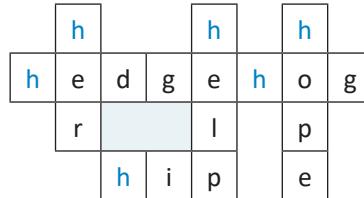
- |            |         |   |   |
|------------|---------|---|---|
| a. massage | message | Y | N |
| b. rouge   | rogue   | Y | N |
| c. plage   | plague  | Y | N |
| d. leisure | ledger  | Y | N |

4. Transcribe the words below.

- |               |                   |
|---------------|-------------------|
| a. measure    | /_____ʃər/        |
| b. leisure    | /_____ʒəs/        |
| c. confusion  | /_____fju:ʒən/    |
| d. treasure   | /_____trɛzə/      |
| e. occasion   | /_____kəʒən/      |
| f. Asia       | /_____eɪʒɪə/      |
| g. fuselage   | /_____fju:zəlɪdʒ/ |
| h. genre      | /_____dʒənə/      |
| i. television | /_____telɪvɪʒn/   |
| j. barrage    | /_____bɑ:ʒɪ/      |

h**heart**

voiceless glottal



/h/ is represented by the following letters (graphemes):

<h> as in **heart hand hope help hat her hair hawk ahead perhaps hit inhibit hedgehog behind hitchhiker prohibit ahead inhale happy heal hurry**

<wh> as in **who whole whose whom**

#### SILENT <h>

- word-initial <wh> and <rh> sequences: **what where when whisper wheat whether whale white rhinoceros rhythm**
- <gh> sequences: **ghost ghastly**
- initially in a few common words: **hour honest heir honour**
- medial after <ex>: **exhibition exhausted exhilarate**
- intervocalic position: **vehicle vehement annihilate**
- other: **stomach shepherd Durham**

## EXERCISES

1. Find one word in each line which does not contain /h/.

a. ahead	hour	hair	healing
b. inhibit	vehicle	unhappy	heat
c. who	whose	when	whom
d. exhale	exhausted	exhumation	hierarchy
e. beholder	stomach	behave	beehive
f. whole	mayhem	ghost	bighead
g. holy	hole	holly	honour
h. her	heir	hair	hare
i. behind	perhaps	whisper	backhand

2. Choose the correct transcription of the words below.

a. hedgehog	/'hedʒhɒg/	/'hedʒɒg/
b. hierarchy	/hjə'rɑ:ki/	/'haɪərə:ki/
c. rehearsal	/ri'hɜ:səl/	/ri'ha:səl/
d. shepherd	/'ʃephəd/	/'sepəd/
e. exhibit	/ɪgz'hɪbɪt/	/ɪg'zɪbɪt/
f. rhythm	/'raɪðəm/	/'rɪðəm/
g. rhinoceros	/raɪ'nɒsərəs/	/rɪ'nɒsərəs/

3. Are the two words homophones?

- |    |       |       |   |   |
|----|-------|-------|---|---|
| a. | hair  | heir  | Y | N |
| b. | hole  | whole | Y | N |
| c. | hair  | her   | Y | N |
| d. | hour  | our   | Y | N |
| e. | whose | who's | Y | N |
| f. | wheat | wit   | Y | N |
| g. | hare  | hair  | Y | N |

4. Transcribe the words below.

- |    |            |         |
|----|------------|---------|
| a. | honest     | /_____/ |
| b. | perhaps    | /_____/ |
| c. | hawk       | /_____/ |
| d. | unhappy    | /_____/ |
| e. | echo       | /_____/ |
| f. | hitchhiker | /_____/ |

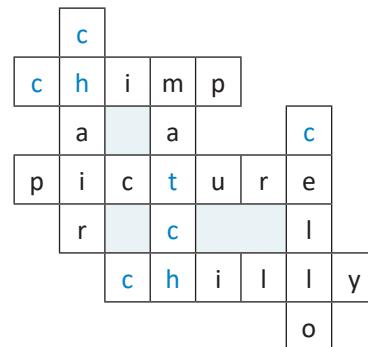
## AFFRICATES



**choice**

voiceless

palato-alveolar



/tʃ/ is represented by the following letters (graphemes):

- <ch> as in *choice chair choose chase chocolate teacher beach teach church touch achieve chief spinach lunch exchange cheese cheer peach*
- <tu> as in *nature picture culture gesture departure future virtual adventure ritual literature creature structure spiritual mature actual posture*
- <tch> as in *match fetch kitchen switch butcher catch batch sketch ketchup*
- <c> as in *cello concerto*
- <ti> as in *question suggestion*
  
- BUT <ch> *machine /mə'ʃi:n/ chemist /'kemɪst/*  
 <t> *teach /tɪ:tʃ/*  
 <c> *cat /kæt/ cent /sent/*

### EXERCISES

---

- Find one word in each line which does not contain /tʃ/.

- |             |            |         |          |
|-------------|------------|---------|----------|
| a. chain    | spinach    | stomach | teacher  |
| b. matching | machine    | much    | achieve  |
| c. matrix   | mature     | virtue  | culture  |
| d. chimp    | check      | chemist | change   |
| e. cello    | concerto   | cell    | concern  |
| f. question | suggestion | fiction | chief    |
| g. virtual  | mature     | switch  | magician |

- Choose the correct transcription of the words below.

- |              |             |             |
|--------------|-------------|-------------|
| a. creature  | /'kri:tʃə/  | /'kri:tʃʊə/ |
| b. kitchen   | /'kɪʃən/    | /'kɪtʃən/   |
| c. chocolate | /'tʃɔkəlit/ | /'tʃɒklət/  |
| d. adventure | /əd'ventʃə/ | /əd'vendʒə/ |
| e. butcher   | /'bʌtʃə/    | /'bʊtʃə/    |

f.	literature	/'lɪtrətʃə/	/'lɪtrɪrɪtʃə/
g.	actual	/'æktʃuəl/	/ək'tʃuəl/
h.	chef	/tʃef/	/ʃef/
i.	achieve	/ə'tʃi:v/	/ə'tʃrəv/
j.	structure	/'stræktʃə/	/'strʌktʃə/

3. Are the two words homophones?

- |    |        |       |   |   |
|----|--------|-------|---|---|
| a. | chef   | chief | Y | N |
| b. | chair  | hair  | Y | N |
| c. | choose | chews | Y | N |
| d. | tough  | touch | Y | N |
| e. | much   | match | Y | N |
| f. | chair  | share | Y | N |

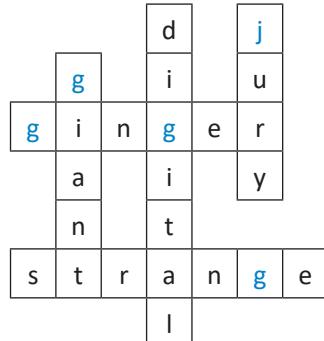
4. Transcribe the words below.

- |    |         |         |
|----|---------|---------|
| a. | lunch   | /_____/ |
| b. | culture | /_____/ |
| c. | concern | /_____/ |
| d. | nature  | /_____/ |
| e. | gesture | /_____/ |
| f. | spinach | /_____/ |
| g. | future  | /_____/ |

**dʒ****enjoy**

voiced palato-alveolar

/dʒ/ is represented by the following letters (graphemes):



MOST COMMON:

- <j> as in *jam job jelly juice journey jazz joke just joy major marjoram judge enjoy junior jewel jungle jaw jury jeep junk jar object jingle*
- <g> + <e, i, y> as in *gem gene gel generally generous genious magic gym energy gorgeous gesture digital ginger giant pigeon legend engine*
- <ge> as in *age change image page stage manage*
- <dge> as in *badge bridge fridge budget ridge edge judge lodge*
- <d> + <u><sup>1</sup> as in *education educate graduate schedule*

BUT <j> *jabot /'ʒæbəʊ/*

RARE:

- <dj> as in *adjust adjacent*
- <gg> as in *suggest exaggerate*
- <gi> as in *region*
- <di> as in *soldier*

## EXERCISES

---

1. Find one word in each line which does not contain /dʒ/.

- |             |         |         |         |
|-------------|---------|---------|---------|
| a. digest   | dignity | ginger  | age     |
| b. fridge   | soldier | adjust  | advert  |
| c. enjoy    | juice   | jelly   | yell    |
| d. changing | pigeon  | digital | digging |
| e. dodgy    | doggy   | judging | jogging |
| f. suggest  | legend  | logging | region  |

<sup>1</sup> also pronounced /dʒ/ as in /edju'keɪʃn/

2. Choose the correct transcription of the words below.

- |             |              |               |
|-------------|--------------|---------------|
| a. marjoram | /mə'dʒɔ:rəm/ | /'mɑ:dʒərəm/  |
| b. schedule | /'ʃeʒu:l/    | /'ʃedʒu:l/    |
| c. graduate | /'grædʒueɪt/ | /'greɪdʒueɪt/ |
| d. journey  | /'dʒɔ:ni/    | /'dʒɜ:nɪ/     |
| e. gorgeous | /'gɔ:dʒəs/   | /'gɜ:gəs/     |
| f. junior   | /'dʒu:nɪə/   | /'ju:nɪə/     |

3. Are the two words homophones?

- |          |       |   |   |
|----------|-------|---|---|
| a. gem   | jam   | Y | N |
| b. juice | Jews  | Y | N |
| c. major | mayor | Y | N |

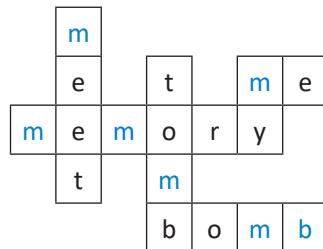
4. Transcribe the words below.

- |             |        |
|-------------|--------|
| a. gesture  | /_____ |
| b. sergeant | /_____ |
| c. sponge   | /_____ |
| d. budget   | /_____ |
| e. stage    | /_____ |
| f. jazz     | /_____ |
| g. joke     | /_____ |
| h. jaws     | /_____ |
| i. generous | /_____ |
| j. ginger   | /_____ |

# NASALS



**music**  
voiced bilabial



/m/ is represented by the following letters (graphemes):

- <m> as in **mum music moth maximum remember memory compliment myth mermaid member medium mimic madam implement homemade**
- <mm> as in **comment command mammal mummy summit communism commit commemorate mammoth summer**

## EXERCISES

---

1. Choose the correct transcription of the words below.

- |            |           |           |
|------------|-----------|-----------|
| a. plumber | /'plʌmə/  | /'plʌmbə/ |
| b. mammal  | /'mæmməl/ | /'mæməl/  |
| c. mammoth | /'mæməθ/  | /'mæmət/  |
| d. hymn    | /hɪm/     | /hɪmn/    |
| e. combing | /'kɒmɪŋ/  | /'kəʊmɪŋ/ |
| f. thumb   | /θʌm/     | /θʌmb/    |

2. Are the two words homophones?

- |            |        |   |   |
|------------|--------|---|---|
| a. dam     | damn   | Y | N |
| b. combing | coming | Y | N |
| c. hymn    | him    | Y | N |
| d. climb   | claim  | Y | N |
| e. calm    | come   | Y | N |

3. Transcribe the words below.

- |            |         |
|------------|---------|
| a. summer  | /_____/ |
| b. autumn  | /_____/ |
| c. myth    | /_____/ |
| d. immerse | /_____/ |
| e. limbs   | /_____/ |
| f. meeting | /_____/ |

n

need

voiced alveolar

		s			
k	n	i	g	h	t
n		g		e	
e		n	i	n	e
e		n			

/n/ is represented by the following letters (graphemes):

- <n> as in *no not night never band nine contain sentence banana even nuisance nerd noun mind learn nun intention nothing none violin dinner end*
- <nn> as in *dinner cannon nanny tunnel manner annoy banned*

SILENT <n>

- in word-final <mn> sequences: *column solemn condemn autumn hymn damn*
- ! in derived forms <n> is pronounced: *columnist solemnity condemnation autumnal hymnal damnation*

## EXERCISES

1. Find one word in each line which does not contain /n/.

- |            |         |          |           |
|------------|---------|----------|-----------|
| a. foreign | condemn | dinner   | band      |
| b. gnome   | sign    | kneel    | hymn      |
| c. autumn  | even    | mind     | annoy     |
| d. cannon  | knob    | column   | pneumonia |
| e. going   | running | knocking | ending    |

2. Choose the correct transcription of the words below.

- |              |             |             |
|--------------|-------------|-------------|
| a. nothing   | /'nʌθɪŋ/    | /'nəθɪŋ/    |
| b. gnome     | /'gnəʊm/    | /'nəʊm/     |
| c. column    | /'kɒləm/    | /'koləmn/   |
| d. pneumatic | /nəʊ'mætɪk/ | /nju'mætɪk/ |
| e. diner     | /'daɪnə/    | /'dīnə/     |

3. Are the two words homophones?

- |           |       |   |   |
|-----------|-------|---|---|
| a. nun    | none  | Y | N |
| b. knight | night | Y | N |
| c. dinner | diner | Y | N |
| d. not    | knot  | Y | N |
| e. and    | end   | Y | N |
| f. nut    | gnat  | Y | N |
| g. banned | band  | Y | N |

4. Transcribe the words below.

- a. banana / \_\_\_\_\_ /
- b. sign / \_\_\_\_\_ /
- c. foreign / \_\_\_\_\_ /
- d. knight / \_\_\_\_\_ /
- e. learn / \_\_\_\_\_ /
- f. kneel / \_\_\_\_\_ /
- g. autumn / \_\_\_\_\_ /
- h. annoying / \_\_\_\_\_ /
- i. manner / \_\_\_\_\_ /
- j. contain / \_\_\_\_\_ /

ŋ

**sing**  
voiced velar

/ŋ/ is represented by the following letters  
(graphemes):

		t			h		t
		a			n		h
		h					a
s	i		g	i	n	g	
					n		
				e			k
i	n	k					
		r					

<ng> as in *sing singer king tongue young bring among long morning evening string cling meaningful along sting boring interesting hang wrong*

<n> followed by a letter indicating a velar consonant  
as in *think sink anger language uncle jungle finger punctual congress thank anxiety English single monkey penguin funky donkey anchor*

! *handkerchief /'hæŋkətʃɪf/*

## EXERCISES

1. Find one word in each line which does not contain /ŋ/.

- |           |        |        |          |
|-----------|--------|--------|----------|
| a. sink   | sin    | sing   | skiing   |
| b. donkey | monkey | money  | kingdom  |
| c. thongs | tone   | tongue | throng   |
| d. uncle  | ankle  | tackle | anxious  |
| e. think  | pink   | ink    | pinpoint |

2. Choose the correct transcription of the words below.

- |                 |              |              |
|-----------------|--------------|--------------|
| a. handkerchief | /'hæŋkətʃɪf/ | 'hændkətʃɪf/ |
| b. clinging     | /'klɪŋgɪŋ/   | /'klɪŋɪŋ/    |
| c. finger       | /'fɪŋə/      | /fɪŋgə/      |
| d. anxiety      | /æŋ'zærəti/  | /æŋg'zɪəti/  |
| e. punctual     | /'pʌŋktʃuəl/ | /'pʌŋtʃəl/   |
| f. monkey       | /'mɔŋki/     | /'mʌŋki/     |

3. Are the two words homophones?

- |           |       |   |   |
|-----------|-------|---|---|
| a. thin   | thing | Y | N |
| b. sing   | sin   | Y | N |
| c. bang   | ban   | Y | N |
| d. thing  | think | Y | N |
| e. tongue | ton   | Y | N |

4. Transcribe the words below.

- a. English / \_\_\_\_\_ /
- b. banging / \_\_\_\_\_ /
- c. thankful / \_\_\_\_\_ /
- d. anger / \_\_\_\_\_ /
- e. penguin / \_\_\_\_\_ /
- f. singing / \_\_\_\_\_ /
- g. among / \_\_\_\_\_ /
- h. monk / \_\_\_\_\_ /
- i. wrong / \_\_\_\_\_ /
- j. donkey / \_\_\_\_\_ /

# APPROXIMANTS



love

voiced alveolar lateral

c	f	f
e	g	a
y	y	
i	t	

/l/ is represented by the following letters (graphemes):

- <l> as in *love little lily like lively legal please black fly clean slim circle owl*  
<ll> as in *hello allow vanilla collect gorilla ballad villa lullaby lollipop mill fill*

SILENT <l>

- in <al> sequences pronounced /a:/: *calf salmon calm half palm balm almond*
- in <al> sequences pronounced /ɔ:/: *talk stalk chalk walk*
- other: *could would colonel folk should yolk Holborn*

## EXERCISES

1. Find one word in each line which does not contain /l/.

- |              |           |        |             |
|--------------|-----------|--------|-------------|
| a. salon     | salmon    | salt   | salty       |
| b. hulk      | palm      | wolf   | golf        |
| c. bald      | bold      | balm   | bulb        |
| d. mould     | would     | goal   | coal        |
| e. gentalmán | colon     | koala  | calm        |
| f. bulk      | folk      | milk   | silk        |
| g. almighty  | cold      | folder | almond      |
| h. walk      | wallpaper | alter  | alternative |

2. Choose the correct transcription of the words below.

- |             |            |             |
|-------------|------------|-------------|
| a. circle   | /'sɪk³l/   | /'sɜ:k³l/   |
| b. stalking | /'stɔ:kɪŋ/ | /'stɔ:lkɪŋ/ |
| c. almond   | /'ɑ:lmənd/ | /'a:mənd/   |
| d. walk     | /wɔ:k/     | /wɔ:k/      |
| e. colonel  | /'kɜ:n³l/  | /'kɜ:lən³l/ |
| f. folk     | /fɔlk/     | /fəʊk/      |
| g. salmon   | /'sæmən/   | /'sælmən/   |

3. Are the two words homophones?

- |    |       |       |   |   |
|----|-------|-------|---|---|
| a. | joke  | yolk  | Y | N |
| b. | alter | altar | Y | N |
| c. | would | wood  | Y | N |
| d. | walk  | work  | Y | N |
| e. | calf  | cuff  | Y | N |
| f. | cooed | could | Y | N |
| g. | stalk | stock | Y | N |

4. Transcribe the words below.

- |    |         |           |
|----|---------|-----------|
| a. | collect | / _____ / |
| b. | vanilla | / _____ / |
| c. | talking | / _____ / |
| d. | yolk    | / _____ / |
| e. | owl     | / _____ / |
| f. | alter   | / _____ / |
| g. | ballad  | / _____ / |

**r****rose**

voiced post-alveolar

	w		r	a	t
t		r			r
r	e	a	l	i	t
i		p		n	
p			r	o	d

/r/ is represented by the following letters  
(graphemes):

- <r> as in *red rose cry private grow thrill resist reach risk rider raw rude very*
- <rr> as in *arrive borrow marry carry arrow mirror corrupt sorry hurry worry fury*
- <wr> as in *write wrong writhe wrap wreck wrestling wrist wretched wrath*
- <rh> as in *rhythm rhapsody rhetoric rhinoceros rhotic rhubarb rhyme*

## EXERCISES

---

1. Find one word in each line which does not contain /r/ (in non-rhotic varieties of English).

a. wrist	pork	brown	borrow
b. wrist	wreck	work	very
c. prove	parish	purple	carry
d. bargain	rhetoric	rhytme	bright
e. wreck	word	wring	worry
f. rhythm	marvel	marrow	crow
g. perch	rhino	write	cried
h. private	fur	furry	fried

2. Choose the correct transcription of the words below.

a. rhinoceros	/raɪ'nɒsərəs/	/rɪ'nɒsərəs/
b. rarely	/'reərəli/	/'reəli/
c. rhythm	/'raɪðəm/	/'rɪðəm/
d. writer	/'raɪtə/	/'wraɪtə/
e. rhubarb	/'ru:bɑ:b/	/'ra:bɑ:b/
f. arrow	/'ə'rəʊ/	/'ærəʊ/
g. wrestling	/'reslɪŋ/	/'restlɪŋ/

3. Are the two words homophones?

a. write	right	Y	N
b. rider	raider	Y	N
c. wrap	rap	Y	N
d. wreck	reck	Y	N
e. rich	reach	Y	N
f. bred	bread	Y	N

4. Transcribe the words below.

- a. correct /\_\_\_\_\_/
- b. wrong /\_\_\_\_\_/
- c. corrupt /\_\_\_\_\_/
- d. hurry /\_\_\_\_\_/
- e. mirror /\_\_\_\_\_/
- f. raw /\_\_\_\_\_/

Standard Southern British English is a non-rhotic variety of English (together with most accents in England, Wales, Australia, New Zealand or South Africa) which means that <r> is only pronounced before a vowel sound:

*red /red/*  
*cream /kri:m/*  
*part /pa:t/*  
*learner /'lɜ:nə/*  
*car /ka:/*      but      *car engine /ka:r endʒɪn/*  
*four /fɔ:/*      but      *for eggs /fɔ:r egz/*

The speakers of rhotic varieties of English (in America, Canada, Scotland, Ireland or India) pronounce /r/ whenever it appears in spelling:

*car /ka:r/*  
*partner /pa:rtnər/*  
*rhubarb /'ru:ba:rb/*

# W

# World

voiced labial-velar  
glide

	q		w	e	t	w
a	u		a		w	i
w	h	i	l	w	i	n
a		c		l	n	e
y		k				

/w/ is represented by the following letters  
(graphemes):

- <w> as in *work word world wake water wander dwarf twin awake twenty outward aware always western wigwam kiwi werewolf awkward*
- <u> as in *quiet quickly question quality acquire language persuade quote uite queen acquaint square squash squirrel equal*
- <wh> as in *when whale which white wheat what wheather where whistle why meanwhile wheel whip*
- <o> as in *one once*

#### SILENT <w>

- initial <wh> sequences: *who whose whom whole*
- initial <wr> sequences: *write wrong writhe wrap wrist wretched wrath wrinkle wreath wring wreck wrestling*
- other: *answer sword two Greenwich Warwick*

## EXERCISES

1. Find one word in each line which does not contain /w/.

a. password	playwright	meanwhile	awkward
b. always	aware	answer	awake
c. queue	queen	quiet	suite
d. whistle	once	equal	sword
e. where	wreath	whale	wring
f. language	wrinkle	twinkle	twenty
g. wrath	white	weather	quality
h. acquire	suit	persuade	wheat

2. Choose the correct transcription of the words below.

a. wigwam	/'wɪgwæm/	/'wɪgvæm/
b. awkward	/'aʊkwəd/	/'ɔ:kwəd/
c. whistle	/'wɪs̚l/	/'wɪst̚l/
d. persuade	/pə'sjuəd/	/pə'sweɪd/
e. werewolf	/'weəwɔlf/	/'weəwɔlf/
f. acquaint	/ə'kweɪnt/	/ə'kwaɪnt/
g. once	/wʌns/	/wəns/
h. writhe	/raɪð/	/rɪð/

3. Are the two words homophones?

a.	write	right	Y	N
b.	wring	ring	Y	N
c.	work	walk	Y	N
d.	suit	suite	Y	N
e.	white	wait	Y	N
f.	which	witch	Y	N
g.	wrap	rap	Y	N
h.	too	two	Y	N

4. Transcribe the words below.

- a. wander /\_\_\_\_\_/  
b. answer /\_\_\_\_\_/  
c. write /\_\_\_\_\_/  
d. wheel /\_\_\_\_\_/  
e. one /\_\_\_\_\_/  
f. outward /\_\_\_\_\_/  
g. kiwi /\_\_\_\_\_/  
h. squirrel /\_\_\_\_\_/

**j****yes**

voiced palatal glide

		q				
		u			y	
b	e		o	n	d	
	u		g			u
	e		a			e

/j/ is represented by the following letters (graphemes):

- <y> as in *yes yolk yoga yawn yacht yogurt yeast yield yellow yesterday lawyer youth year beyond coyote youngster yummy yo-yo yard onion opinion spaniel view million senior behaviour communion*
- <i> as in

BUT <y> *happy /'hæpi/*  
 <i> *litre /'lɪ:tə/ kit /kɪt/ time /taɪm/ admiral /'ædmərəl/*

/j/ + vowel

- <u> as in *user music due unison value queue refuse union tune tube cube huge accuse peculiar duty abuse attitude tuna dual duke*
- <ew> as in *new few curfew*
- <eu> as in *feud euphoria euphemism neutral eureka pneumatic*
- <ea> as in *beauty*
- <ui> as in *suit nuisance*
- <ue> as in *value argue Tuesday*
- <ure> as in *cure pure failure secure*

## EXERCISES

---

1. Find one word in each line which does not contain /j/.

- |             |          |       |        |
|-------------|----------|-------|--------|
| a. yoga     | duty     | pay   | beyond |
| b. neutral  | few      | suit  | suite  |
| c. ugly     | argue    | tuna  | union  |
| d. senior   | view     | onion | potion |
| e. attitude | abundant | nude  | pure   |

2. Choose the correct transcription of the words below.

- |             |             |             |
|-------------|-------------|-------------|
| a. yeast    | /jest/      | /ji:st/     |
| b. coyote   | /kɔɪ'əʊtɪ/  | /kəʊ'jəʊt/  |
| c. curfew   | /'kɜ:fju:/  | /'kjʊəfju:/ |
| d. euphoria | /ju'fɔ:riə/ | /əʊ'fɔ:riə/ |
| e. yacht    | /jɒt/       | /jæt/       |

3. Are the two words homophones?

- |          |        |   |   |
|----------|--------|---|---|
| a. suit  | suite  | Y | N |
| b. cue   | queue  | Y | N |
| c. yield | yelled | Y | N |
| d. tuna  | tuner  | Y | N |
| e. due   | dew    | Y | N |

4. Transcribe the words below.

- a. beauty / \_\_\_\_\_ /
- b. lawyer / \_\_\_\_\_ /
- c. onion / \_\_\_\_\_ /
- d. value / \_\_\_\_\_ /
- e. view / \_\_\_\_\_ /
- f. yolk / \_\_\_\_\_ /
- g. attitude / \_\_\_\_\_ /



# fitness

glottal stop

## GLOTTAL REINFORCEMENT:

- <t> *it get cat fitness that don't cutback witness nutmeg about Britpop Scotland*
- <p> *pop help April reap limp apt clipboard sleepwalker lipstick laptop*
- <k> *beak background talking bank chocolate kick*
- <ch> *rich teacher teaching catch bench search watchdog kitchen wretched*

## GLOTTAL REPLACEMENT:

- <t> *it got set night minute start football outdoor brightly shortbread frequently*
- <p> *stepbrother soap powder top buy stepmum*
- <k> *bookcase took care back garden*

## EXERCISES

---

1. Find one word in each line which cannot contain [?].

a. beat	tend	stop	bank
b. kitchen	atmosphere	hotdog	coalmine
c. luggage	nightlife	Kit-Kat	get
d. secret	recently	teaching	drugstore
e. what	match	cheese	about
f. write	cleaned	reaching	got

[?] is not a phoneme of the English sound system.

It may reinforce /p/ /t/ /k/ and /tʃ/ in the following contexts:

- syllable-final: *sit down* [sɪ?t dəʊn]
- after a (usually stressed) vowel: *stopwatch* [stɒ?pwo?tʃ]
- after a nasal or lateral: *pointless* ['pɔɪn?tləs] *help* [hel?p]
- before another consonant: *football* ['fʊ?tbɔ:l]
- before a pause: *right* [raɪ?t]

or replace /t/ (and less commonly /p/ and /k/) in the following contexts

(becoming an allophone of /t/):

- /t/ – the same contexts as the ones listed above
- in non-standard accents in intervocalic position: *butter* ['bʌ?ə]
- when /p/ /k/ are followed by a homorganic plosive or nasal: *stop me* [stɒ? mi] *background* ['bæ?graʊnd]

# Various sounds

## EXERCISES

---

1. Find one word in each line that contains a different vowel sound.

a. face	aim	said	steak
b. post	watch	clock	cough
c. scary	fairy	diary	dairy
d. wood	foot	hood	mood
e. breast	meadow	plead	pleasure
f. bird	hurt	work	clerk
g. loan	lone	lawn	moan
h. zero	zebra	hero	series
i. straw	also	alien	floor
j. thief	scene	clean	fierce

2. Find one word with a silent letter/s (other than post-vocalic <r>).

a. shepherd	rehearsal	racehorse	somehow
b. however	whisper	birthday	magpie
c. blame	ambulance	limb	doctor
d. sticker	garden	wear	answer
e. greatness	almond	average	stock
f. mysterious	grateful	exchange	aisle
g. widen	chicken	soften	cheekbones

3. Choose the correct transcription.

a. area	/'eəriə/	/'æriə/
b. wasp	/wəsp/	/wæsp/
c. mascara	/'ma:skə:rə/	/mæs'kɑ:rə/
d. pronounce	/prə'nʌns/	/prə'naʊns/
e. emphasis	/'emfəsɪs/	/em'fæsɪs/
f. gorgeous	/'dʒɔ:dʒəs/	/'gɔ:dʒəs/

4. Are the two words homophones?

a. towed	toad	Y	N
b. rob	robe	Y	N
c. hair	heir	Y	N
d. Greece	grease	Y	N
e. sealing	ceiling	Y	N
f. profit	prophet	Y	N
g. weave	we've	Y	N
h. whose	who's	Y	N
i. patience	patients	Y	N
j. naval	navel	Y	N
k. thought	taught	Y	N

# KEY

## VOWELS: MONOPHTHONGS

/i:/ page 10

1. a. friend b. pear c. year d. dress e. fitness f. beer g. this h. theatre i. foreign j. sweat
2. a. /'bri:fli/ b. /'fi:nɪks/ c. /'si:nɪə/ d. /ni:s/ e. /ju'nɪ:k/ f. /'pi:tsə/ g. /pa'li:s/ h. /si:n/ i. /'li:tə/ j. /'spi:fi:z/ 3. Yes: a, b, d, f, i, j, k, m, n, p 4. a. /ʃi:p/ b. /pə'li:s/ c. /'pi:tsə/ d. /bi'lɪ:v/ e. /'gəʊlkɪ:pə/ f. /'si:lɪŋ/ g. /pre'stɪ:z/ h. /'li:tə/ i. /grə'fi:ti/ j. /swi:t/ k. /di'li:t/ l. /'prə:tɪ:n/ m. /'æθli:t/ n. /kə'mi:diən/ o. /'bri:fli/

/ɪ/ page 12

1. a. ski b. ceiling c. chief d. arena e. litre f. quay g. brief h. pizza i. these j. seize
2. a. /'bɪskɪt/ b. /hɪm/ c. /'rɪðmɪk/ d. /'fɔrɪn/ e. /sɪv/ f. /'wɪmrɪn/ g. /'maʊntɪn/ h. /'ɪŋglɪʃ/ i. /'kæptɪn/ j. /'vɪlɪdʒ/ 3. Yes: b, e, h, i, k 4. a. /sɪ:/ b. /'wɪndəʊ/ c. /'bɪzi/ d. /pli:z/ e. /'sɪ:nɔɪl/ f. /'mɪ:dɪə/ g. /di'li:t/ h. /sɪv/ i. /'vɪlɪdʒ/ j. /sɪ:s/ k. /'ɪnglɪʃ/ l. /ði:z/ m. /tʃɪp/ n. /hɪz/ o. /'li:tə/ p. /bɪg/ q. /θɪ:f/ r. /bi:tʃ/ s. /'bɪskɪt/

/i/ page 14

1. a. scene b. reason c. see d. stay e. pure f. physics g. /'pɪknɪk/ 2. a. /'mʌni/ b. /'sɑ:kɪ/ c. /'gɪni/ d. /'dɒŋki/ e. /'resipi/ f. /kə'rɑ:tɪ/ g. /'kwontɪti/ h. /'sænɪti/ i. /'li:nɪənt/ j. /'sterɪəʊ/ 3. a. /bɪ'ki:ni/ b. /grə'fi:ti/ c. /'fi:lɪŋ/ d. /'evrɪθɪŋ/ e. /ri'pi:t/ or /ra'pi:t/ f. /'kwɒltɪ/ g. /'bri:fli/ h. /prə,nʌnsi'ɛfən/ i. /kwr'zi:n/ j. /'pɪknɪk/

/e/ pages 15–16

1. a. mead b. niece c. guinea d. say e. money f. leaf g. fiend h. clean i. lead j. steam
2. a. /frend/ b. /ə'gen/ c. /'plezənt/ d. /'melədi/ e. /'leʒə/ f. /'meθəd/ g. /'meni/ h. /gest/ i. /klenz/ j. /sez/ 3. Yes: a, b, c, g, h, i 4. a. /di'veləp/ b. /'endʒɪn/ c. /n'sted/ d. /tek'ni:k/ e. /i'nɪgmə/ /e'n-/ /ə'n-/ f. /'meʒə/ g. /bi'ni:θə/ h. /'meni/ i. /'sweti/ j. /swi:t/ k. /lef'tenənt/ l. /'vɪlɪdʒ/ m. /'lepəd/ n. /'medəʊ/ o. /'beri/

/æ/ pages 17–18

1. a. many b. watch c. walk d. pass e. plane f. father g. timber h. guard i. vague j. scary k. watch
2. a. /'æpəl/ b. /'kænsəl/ c. /'pæləs/ d. /'sæmən/ e. /'sænwɪdʒ/ f. /fæn'tæstɪk/ g. /pi'ænəʊ/ h. /'væli/ i. /'længwɪdʒ/ j. /plæd/ 3. Yes: b, c, e, g, h, i 4. a. /trænz'mɪt/ b. /'mændʒ/ c. /'ɪnsekt/ d. /fænsi/ e. /'hevi f. /si:krət/ g. /'træfɪk/ h. /mæsɪv/ i. /'æspekt/ j. /'temprɪtʃə/ k. /'pæləs/ l. /'prefəs/ m. /mɪ'kænɪk/ /mə-/ n. /'sænwɪdʒ/ o. /fæn'tæstɪk/ p. /'pæsɪdʒ/ r. /'mænɪfest/ /'mænə-/ s. /'æset/ /-ɪt/

/ə:/ pages 19–20

1. a. fancy b. fare c. pal d. heard e. bare f. salmon g. guarantee h. drought i. stuff j. can
2. a. /'kə:səl/ b. /drə:ft/ c. /'ba:skɪt/ d. /'sə:dʒənt/ e. /ka:f/ f. /kla:k/ g. /draʊt/ h. /'sæmən/ i. /'gærɪdʒ/ j. /la:f/ k. /tə'ma:təʊ/ 3. Yes: b, c, f 4. a. /'mə:vələs/ b. /'pærəgra:f/ c. /'ə:mənd/ d. /sə:di:n/ e. /bə'nə:nə/ f. /'telɪgra:f/ /'telə-/ g. /'ævələ:nʃ/ h. /di'pa:tmənt/ /də-/ i. /'kævɪə:/ j. /'epɪta:f/ k. /ə'd:və:ntɪdʒ/ l. /'reprima:nd/ /'reprə-/ m. /'æθli:t/ n. /'medəʊ/ o. /'lepəd/ p. /'ɪnglɪʃ/

/ʌ/ pages 21–22

1. a. con b. font c. clock d. pot e. count f. food g. staff h. ankle i. pound j. south 2. a. /'wʌndə/ b. /'hɪkʌp/ c. /'kʌntri/ d. /'kʌmfət/ e. /ə'nʌðə/ f. /'dɒŋki/ g. /'mʌŋki/ h. /'kɒfi/ i. /frʌnt/ j. /'maʊntɪn/ 3. Yes: a, b, d, f, g, h 4. a. /tʌŋ/ b. /stɔ:f/ c. /də:ns/ d. /spʌndʒ/ e. /'sʌðən/ f. /pæl/ g. /'kʌmfət/ h. /'nʌθɪŋ/ i. /'meni/ j. /'rʌksæk/

/ɔ:/ page 24

1. a. almond b. work c. hour d. laughter e. farm f. drought g. gauge h. because i. pal j. bread
2. a. /'ɔ:diəʊ/ b. /'trɔ:mə/ c. /'slɔ:tə/ d. /'ɔ:kʃən/ e. /'æstrənɔ:t/ f. /'drɔ:ɪŋ/ g. /'stɔ:kə/ h. /hɔ:nt/

- i. /rɔ:/ j. /ɔ:gəst/ 3. Yes: c, d, e, f, g, h, i, j 4. a. /nɔ:θ/ b. /'ɑ:mənd/ c. /'fɔ:lkən/ d. /'ælbəm/ e. /'æstrənɔ:t/ f. /'pa:spo:t/ g. /'dæʃbɔ:d/ h. /'ka:nɪvɔ:/ i. /ɔ:'θentɪk/ j. /kwɔ:'tet/

### /o/ pages 25–26

1. a. monkey b. son c. Polish d. calm e. don't f. chalk g. through h. cause i. wonder j. brother  
2. a. /kɒf/ b. /jɒt/ c. /swɒmp/ d. /'wɒndə/ e. /'polɪf/ f. /'rəʊbɒt/ g. /'sɒsɪdʒ/ h. /'bɒdi/ i. /swɒn/ j. /'nɒlɪdʒ/ 3. Yes: a, d, e, h 4. a. /'pɒdka:st/ b. /'nɒlɪdʒ/ c. /dɔ:n/ d. /'polɪf/ e. /'wʌndə/ f. /swɒmp/ g. /bi'kɒz/ h. /rɒθ/ i. /'brʌðə/ j. /'dɒŋki/

### /u:/ page 28

1. a. trough b. fever c. round d. guest e. biscuit f. foot g. flood h. tun i. bury j. young  
2. a. /tu:m/ b. /bru:z/ c. /tə'bū:/ d. /ju:θ/ e. /θru:/ f. /kru:/ g. /'bɪskɪt/ h. /'kuku:/ i. /'nju:trəl/ j. /'nju:sɛns/ 3. Yes: b, d, e, f, g, h, i, j 4. a. /kæŋgə'rū:/ b. /refju:dʒ/ c. /'ætɪtju:d/ d. /'ba:bɪkju:/ e. /bu:ti:k/ f. /'menju:/ g. /'vælju:/ h. /'kɒstju:m/ i. /trɪbju:t/ j. /'nefju:/

### /ʊ/ pages 29–30

1. a. cut b. boot c. food d. rush e. cough f. bury g. honour h. fought 2. a. /'pʊdɪŋ/ b. /blʌd/ c. /'kʊfɪn/ d. /wɔlf/ e. /'bʊtʃə/ f. /fu:d/ g. /gʊd/ h. /'wɔrmən/ i. /mu:vi/ j. /'wʊstə/ 3. Yes: b  
4. a. /fʊ'lɪf/ b. /'wʊdtʃʌk/ c. /'ɔ:fʊl/ d. /'æmbʊf/ e. /'bʊtʃə/ f. /'bʊzəm/ g. /'bʊklet/ h. /'fɒtɪdʒ/ i. /'brʌðəhʊd/ j. /mɪsʌndə'stʊd/ k. /'kuku:/ l. /vəʊ'kæbjʊləri/ m. /'bʊzəm/ n. /'gʊzbəri/

### /u/ page 31

1. a. /,ɪnflu'enʃəl/ b. /'greɪtfʊl/ c. /'fæktʃuəl/ d. /nju'mætrɪk/ e. /i,vækju'eɪʃən/ f. /ka:tu:n/

### /ɜ:/ pages 32–33

1. a. form b. during c. desert (n) d. current e. bear f. heart g. sergeant h. tour i. pigeon j. clerk  
2. a. /wɜ:d/ b. /wɜ:kə/ c. /sa:dʒənt/ d. /klɑ:k/ e. /dezət/ f. /beə/ g. /sɜ:fs/ h. /'tɜ:ni/ i. /ɜ:bən/ j. /'eb'sɜ:d/ 3. Yes: a, b, e, g, h 4. a. /'z:θwɜ:m/ b. /'dʒɜ:nəl/ c. /'kʌrɪdʒ/ d. /ə'tɜ:ni/ e. /sa:dʒənt/ f. /'wɜ:ði/ g. /'kɜ:təsi/ h. /sɜ:fs/ i. /pɜ:fju:m/ j. /di'zɜ:t/

### /ə/ pages 35–36

1. a. teacup b. asset c. ballet d. princess e. phoneme f. involve g. donkey h. although i. through j. women 2. a. /'ækjərət/ b. /'nɪnjən/ c. /'frɪə/ d. /'tɔ:təs/ e. /'ɔ:kwəd/ f. /'lepəd/ g. /'θʌrə/ h. /pə'sju:t/ i. /di'veləp/ j. /'pə:ləmənt/ 3. a. /'ɑ:ftəwəd/ b. /sə'tɪfɪkət/ c. /bə'na:nə/ d. /'kænədə/ e. /'sɜ:tən/ f. /pə'tɪkjələ/ g. /'ɒpə'tju:nəti/ h. /'ɔ:təm/ i. /'mʌstəd/ j. /'æmətə/ k. /'n'telɪdʒəns/ l. /'væli/ m. /fæn'tæstɪk/ n. /tə'ma:təʊ/ o. /'fɔ:rɪn/ p. /kɒf/ r. /wɔlf/ s. /swetʃə:t/ t. /'si:lɪŋ/ u. /,ɑ:ftə'nū:n/ v. /dra:ft/

## DIPHTHONGS

### /eɪ/ page 38

1. a. image b. said c. quay d. key e. tread f. lied g. either h. foreign i. trolley j. vase 2. a. /va:z/ b. /'fɔ:rn/ c. /'aɪðə/ d. /'tʃeɪmbə/ e. /steɪk/ f. /sɜ:veɪ/ g. /ki:/ h. /plæd/ i. /'eɪliən/ j. /sweɪd/ 3. Yes: a, b, d, e, f, j, k, l, m, o, p 4. a. /'sɜ:veɪ/ b. /fi'ɒnseɪ/ c. /bu'keɪ/ d. /'eɪprəl/ e. /'eɪliən/ f. /'reɪdə/ g. /'tʃeɪmbə/ h. /'leɪzə/ i. /streɪt/ j. /'kæbəreɪ/

### /aɪ/ page 40

1. a. fling b. tray c. foreign d. lay e. cynic f. straight g. clinic h. meringue i. still j. fierce  
2. a. /'aɪənd/ b. /h'ærɪzən/ c. /sa'kærətrɪst/ d. /'daɪnə/ e. /nart/ f. /kə'lærədskəʊp/ g. /graɪnd/ h. /'aɪðə/ i. /ə'saɪləm/ j. /dɪ'saɪpəl/ 3. Yes: a, b, c, g, h, j, k, l, m 4. a. /fɑ:nart/ b. /'aɪkən/ c. /taɪt/ d. /'prævət/ e. /ma'gret/ f. /'æləbar/ g. /kə'lærədskəʊp/ h. /'enziəm/ i. /ra'nosarəs/ j. /'hærə,ma:kɪt/

### /ɔɪ/ pages 41–42

1. a. opinion b. position c. isolation d. onion e. body f. tortoise g. coward h. knowledge  
2. a. /'ɒpɔɪnt/ b. /'ɔ:tsɪzən/ c. /'ɔ:tsɪdʒ/ d. /'tɔ:təs/ e. /'tɔ:kwɔɪz/ f. /'kɔ:dərɔɪ/ g. /'pɔɪnʃənt/ h. /bɔɪ/ i. /'tɔ:moɪl/ j. /'sɜ:loɪn/ 3. Yes: a 4. a. /'ɪm'plɔɪ/ b. /'tæblɪəd/ c. /'ɔ:ntmənt/ d. /'vɔɪdʒ/ e. /'pɔɪnʃənt/ f. /'ɔ:stə/ g. /,pærə'nɔɪz/ h. /'bɔ:lpɔɪnt/ i. /,ʌnə'vɔɪdəbəl/

## /aʊ/ pages 43–44

1. a. know b. cough c. soul d. draught e. crow f. grow g. blow h. though i. bowl j. glow  
2. a. /'faʊntɪn/ b. /'maʊntɪn/ c. /kaʊtʃ/ d. /aʊl/ e. /aʊns/ f. /saʊθ/ g. /braʊ/ h. /baʊ/ i. /draʊt/ j. /draʊft/ 3. Yes: a, c, e, f 4. a. /draʊt/ b. /ri'naʊn/ /rə-/ c. /'kaʊəd/ d. /laʊndʒ/ e. /'faʊntɪn/ f. /'θaʊzənd/ g. /ə'naʊns/ h. /'kɒmpaʊnd/ i. /prə'naʊns/ j. /ɪn'kaʊntə/ /en-/ /ən-/

## /əʊ/ page 46

- 1.a. owl b. bough c. tomb d. booth e. always f. gown g. broad h. want i. lounge j. brow  
2. a. /haʊ'tel/ b. /bɔ:lsoʊ/ c. /'steriəʊ/ d. /'rəʊbot/ e. /rəʊbot/ f. /nɒlɪdʒ/ g. /wəʊnt/ h. /'kəʊkəʊ/ i. /'əʊzəʊn/ j. /brəʊtʃ/ 3. Yes: b, c, e, f, g, h, i, j, k, l, n, o 4. a. /'əʊnli/ b. /'yəʊgə/ c. /'məʊmənt/ d. /əʊ'bɪ:s/ e. /'θʌrə/ f. /vɒl'kernəʊ/ g. /mæ'ski:təʊ/ /mɒs-/ h. /tə'bækəʊ/ i. /ɔ:l'ðəʊ/ j. /ə'prəʊpriət/

## /ɪə/ page 48

1. a. pear b. echo c. bare d. engine e. again f. where g. weight h. wear i. clerk k. survey  
2. a. /dɪs'e:pɪə/ b. /kə'rɪə/ c. /'stəriəs/ d. /wɪəd/ e. /peə/ f. /ɪm'prɪəl/ g. /'stəriəl/ h. /paɪə'nɪə/ i. /bæk'trəriə/ j. /pɪə/ 3. Yes: a, c, d, f, h 4. a. /'kwɪəri/ /kwe-/ b. /ʃændə'lɪə/ c. /'stəriəs/ d. /'ætməsfrə/ e. /di'trəriərərt/ f. /vɒlən'tɪə/ g. /kæfə'tɪəriə/ h. /ɪn'tɪəriə/ i. /'mɪəli/ j. /,maʊntə'nɪə/

## /eə/ page 50

1. a. fear b. far c. here d. marry e. fierce f. weary g. phase h. mere i. village j. heart  
2. a. /bɪə/ b. /spɪə/ c. /kə'nearɪ/ d. /'feərəʊ/ e. /'peərənt/ f. /'keəriz/ g. /'eəriəl/ h. /'deəri/ i. /'veəriəs/ j. /'keəfəl/ 3. Yes: a, b, d, e, f, j, k, l, m, n 4. a. /'skɪnkeə/ b. /'hə:dweə/ c. /'veəriəs/ d. /'ʌndəweə/ e. /'peərənt/ f. /'premieə/ g. /eə'rɒbɪks/ h. /,eərəʊdər'næmɪk/ i. /'feərəʊ/ j. /meə/

## /ʊə/ pages 51–52

1. a. picture b. flood c. bury d. core e. journey f. hour g. neutral h. shoulder i. tower  
2. a. /mə'tʃʊə/ /-tʃə:/ b. /tɔ:/ /tʊə/ c. /'plʊərəl/ /'plɔ:-/ d. /lʌk'ʒʊəriəs/ /lʌg-/ e. /'njʊərən/ /'njɔ:-/ f. /ɪn'dʒɔ:/ /-dʒʊə/ g. /lɪ'kjʊə/ /-kjɔ:/ h. /'rʊərəl/ i. /nju'mæniə/ j. /'əʊvətʃʊə/ /-tʃʊə/ /-tʃə/ 3. a. /'dʒʊərɪŋ/ /'djuə-/ /'dʒɔ:-/ /'dʒɔ:/ b. /'kjʊəriəs/ /'kjɔ:-/ c. /'bjʊərəʊ/ /'bjɔ:-/ d. /'tʊənəmənt/ /'tɔ:-/ /'tɔ:-/ e. /ɪn'fjʊəriərt/ /-fjɔ:-/ f. /'kʌrɪdʒ/ g. /'pedɪkjʊə/ /-kjɔ:-/ h. /ɪm'pjʊərəti/ /'-pjɔ:-/ i. /'flʊərərd/ j. /,dʒʊəris'dɪkʃən/ /,dʒɔ:-/ /,dʒɔ:-/

# TRIPIHTHONGS

## /aɪə/ page 54

1. a. choice b. spider c. buyer d. lawyer e. pure f. diamond g. queer h. dairy  
2. a. /kwɑ:rə/ b. /aɪən/ c. /laɪə/ d. /baɪə/ e. /baɪəs/ f. /paɪəs/ g. /'daɪəlɒg/ h. /saɪ'kɑ:rətrɪst/ 3. Yes: b, c, d 4. a. /sə'taɪə/ b. /sə'saɪəti/ c. /və'rərəti/ d. /,laɪə'bɪləti/ /-lɪti/ e. /'daɪəgræm/ f. /'væmpaɪə/ g. /daɪə'bi:ti:z/ h. /ri'taɪəmənt/ i. /saɪ'kɑ:rətri/

## /aʊə/ page 55

1. a. southern b. mower c. goal d. goer 2. a. /'kaʊəd/ b. /flaʊə/ c. /saʊə/ d. /'sʌðən/ 3. Yes: a, b 4. a. /'paʊəfəl/ b. /'kaʊədɪs/ c. /'naʊədeɪz/ d. /məʊə/

## /eɪə/ page 56

1. a. lawyer b. mayor 2. a. /leɪə/ b. /kən'veɪə/ c. /greɪə/ d. /preɪə/ 3. Yes: - 4. a. /greɪə/ b. /leɪə/ c. /kən'veɪə/

## /əʊə/ page 57

1. a. shower b. louder c. flour 2. a. /sləʊə/ b. /səʊə/ c. /'aɪəʊə/ 3. Yes: - 4. a. /'wɪdəʊə/ b. /tʃə:tʃ,gəʊə/ c. /'fɒləʊə/ d. /'aɪəʊə/ e. /ki'nəʊə/

## /ɪçə/ page 58

- 1.a. voyage b. lion 2. a. /dʒɔ:rəs/ b. /lɔ:rə/ c. /ɪn'dʒɔ:rəbəl/ 3. a. /ɪm'plɔ:rə/ /em-/ /əm-/ b. /ɪn'dʒɔ:rəbəl/ c. /'rɔ:rəlti/

## CONSONANTS: PLOSIVES

/p/ pages 59–60

1. a. receipt b. cupboard c. psychiatrist d. psyche e. raspberry f. pseudonym g. pheasant h. psalm i. telephone j. pneumonia 2. a. /'hɪkəp/ b. /saɪ'kaɪətrɪst/ c. /ri'si:t/ d. /'kʌbəd/ e. /'ʃepəd/ f. /'æpəl/ g. /'ra:zbəri/ h. /nju'məʊniə/ 3. a. /plʌmp/ b. /'hæpi/ c. /ə'plaɪ/ d. /pi:s/ e. /'sju:dənɪm/ f. /sa:m/ g. /saɪ'kaɪətri/ h. /ri'si:t/ i. /'hɪkəp/ j. /'saɪki/

/b/ pages 61–62

1. a. thumb b. subtle c. bombing d. debt e. climb f. combed g. lamb h. limb i. crumb j. doubt 2. a. /'bɒmɪŋ/ b. /blɜ:b/ c. /klɑm/ d. /'daʊtʃəl/ e. /'stʌbən/ f. /θʌm/ g. /'sʌtʃəl/ h. /'laɪbrəri/ i. /græbd/ j. /'ɒbviəs/ 3. Yes: a 4. a. /wɒm/ b. /'daʊtləs/ c. /'sʌtʃəl/ d. /'bɒmə/ e. /'breɪdkræmz/ f. /'plʌmə/ g. /kəʊmd/ h. /tu:m/ i. /'hʌzbənd/ j. /sʌb'kɒnfəs/

/t/ page 64

1. a. listen b. think c. begged d. wrestling e. castle f. soften g. thistle h. whistle i. chalet j. debut 2. a. /'krɪsməs/ b. /'ka:səl/ c. /wɛrt/ d. /stɒpt/ e. /'mɪsəltəʊ/ f. /'bʌsəl/ g. /'fɒtbə:l/ h. /'bæləri/ i. /wɒtʃt/ j. /'sofən/ 3. Yes: c 4. a. /'mʌsənt/ b. /'lɪsən/ c. /'nʌtmeg/ d. /'reslɪŋ/ e. /bu'keɪ/

/d/ pages 65–66

1. a. handsome d. bridge c. Windsor d. handkerchief 2. a. /'wenzdeɪ/ b. /'dʒʌndʒd/ c. /'wɪnzə/ d. /'hænsəm/ e. /berðd/ f. /begd/ g. /'ædɪkt/ h. /'hæŋkətʃɪf/ 3. Yes: a, d 4. a. /'deɪdri:m/ b. /hʌgd/ c. /rʌbd/ d. /'mændrbəl/ e. /'sænwɪdʒ/ /sænd-/ f. /reɪzd/ g. /'mʌdi/ h. /'li:də/

/k/ page 68

1. a. muscle b. knot c. knife d. knowledge e. knight f. knit g. knew h. cell i. example 2. a. /'bɪskɪt/ b. /'mʌsəl/ c. /'c:kəstrə/ d. /ker'ɒtɪk/ e. /'kemɪst/ f. /'nɒlɪdʒ/ g. /'ə'kʌrəns/ h. /'kɑ:ki/ 3. Yes: a, e, f, h, j 4. a. /'stʌmək/ b. /tek'nī:k/ c. /ju'ni:k/ d. /nɪt/ e. /'kəʊkəʊ/ f. /kjū:/ g. /naɪf/ h. /ni:/ i. /'kəʊəd/ j. /'kɔ:kū:/

/g/ pages 69–70

1. a. expect b. sign c. night d. diaphragm e. weigh f. singer g. gnome h. reign 2. a. /'sɪŋɪŋ/ b. /'sovɪn/ c. /'dærəfræm/ d. /'getəʊ/ e. /veɪg/ f. /'gə:diən/ g. /'legɪŋz/ h. /'sɪgnətʃə/ i. /dærəg'nəʊsɪs/ j. /'kɒli:g/ 3. Yes: a, c, d, g, h 4. a. /'æŋgri/ b. /'gɪlti/ c. /'pengwɪn/ d. /naɪt/ e. /'lɔŋgə/ f. /spə'geti/ g. /sain/ h. /weɪt/ i. /ɪg'zə:mpəl/ /eg-/ /əg-/ /ɪk-/ /ek-/ /ək-/ j. /nəʊm/

## FRICATIVES

/f/ pages 71–72

1. a. through b. thorough c. Stephen d. hiccough e. mouth f. spaghetti 2. a. /'la:ftə/ b. /'kʌmfət/ c. /'traɪəmf/ d. /'sɜ:fɪs/ e. /'efət/ f. /'fəʊtəʊ/ 3. Yes: - 4. a. /tʌf/ b. /'la:ftə/ c. /'græfɪk/ d. /'nefju:/ /'nev-/ e. /kɒf/ f. /'sʌfə/ g. /'θʌrə/ h. /θru:/

/v/ page 73

1. a. off b. graphic 2. a. /'vɒlibɔ:l/ b. /sə'vaɪvəl/ c. /ri'vju:/ d. /'væli/ 3. Yes: - 4. a. /vɔɪs/ b. /'əʊnəvju:/ c. /vaɪb/ d. /'vɪvɪd/ e. /'veəriəs/

/θ/ page 74

1. a. southern b. thyme c. breathe d. mother e. Thames 2. a. /'c:θə/ b. /'ænθəm/ c. /'sʌðən/ d. /'meθəd/ e. /maʊθ/ 3. Yes: c 4. a. /saʊθ/ b. /'θʌrə/ c. /'ænθəm/ d. /'ba:θtʌb/ e. /θɔ:t/

/ð/ page 75

1. a. anthem b. worth c. bath 2. a. /'haɪðə/ b. /'leðə/ c. /'weðə/ d. /'nɔ:ðən/ e. /maʊθ/ 3. a. /'beɪðɪŋ/ b. /smu:ðə/ c. /maʊðz/ d. /'sʌðən/ e. /'bri:ðɪŋ/ f. /c:l'ðəʊ/

/s/ pages 76–77

1. a. island b. advise c. dessert d. corps e. debris f. exam g. dissolve h. laser i. roses j. lose 2. a. /'si:sləs/ b. /'lu:sli/ c. /kɔ:/ d. /dr'zɒlv/ e. /'bersɪs/ f. /dɪsə'pɔɪnt/ g. /'əd'veɪz/ h. /'kraɪsɪs/ i. /'ə'ersɪs/ j. /ɪn'kri:sɪŋ/ 3. Yes: a, c, f, g 4. a. /'sɜ:kəl/ b. /'beɪsɪk/ c. /'mʌsnɪt/ d. /aɪl/ e. /dærəg'nəʊsɪs/ f. /'mɪsərl/ g. /dɪs'eɪbəld/ h. /pri'saɪslɪ/ i. /'lu:zɪŋ/ j. /ɪk'spləʊsɪv/

## /z/ pages 78–79

1. a. ceaseless b. disappoint c. casual d. disapprove e. case f. anxious g. basic h. increase
2. a. /'dezət/ b. /pə'zes/ c. /kəz'metɪk/ d. /'sɪzəz/ e. /æŋ'zərəti/ f. /'pʌzəl/ g. /'zəzləfəʊn/ h. /tʃəʊz/
- i. /'wɪzəd/ j. /'zenθ/ 3. Yes: c, h 4. a. /'həzbənd/ b. /ri'zain/ /rə-/ c. /kɔ:z/ d. /dʌz/ e. /kən'fju:z/ f. /'rəvəzəz/ g. /'kozmɪk/ h. /'θaʊzənd/ i. /pə'zesɪv/ j. /dr'zɒlv/

## /ʃ/ page 81

1. a. whistle b. missile c. explosive d. explosion e. science f. school g. vision h. chief i. scheme
2. a. /kɔ:fən/ b. /di'lɪ:fən/ c. /lkl'zərɪəs/ d. /skolə/ e. /mə'staʃ/ f. /ʃəvə,nɪzəm/ g. /fæʃ,ɪzəm/ h. /kɒnfəns/ i. /speɪʃf/ j. /'vænɪʃ/ 3. Yes: - 4. a. /ri'lefɪnʃɪp/ b. /'ʃu:/ c. /sʌb'kɒnfəs/ d. /'ʃæləɪ/ e. /'vænɪʃ/ f. /far'nænʃf/ g. /'æŋkʃəs/ h. /spi:ʃi:z/ i. /'əʊʃən/ j. /ʃəm'peɪn/ k. /nɪ,gəvʃi'eɪʃən/ l. /pɒlə'tɪʃən/

## /ʒ/ pages 82–83

1. a. relation b. rogue c. collagen d. message e. majority 2. a. /re'tʒi:m/ b. /'mæsə:ʒ/ c. /ru:ʒ/ d. /'mɪrə:ʒ/ e. /berʒ/ f. /pla:ʒ/ g. /si:ʒə/ h. /æʒə/ i. /pri'si:ʒən/ j. /lænʒəri/ 3. Yes: - 4. a. /'meʒə/ b. /leʒə/ c. /kən'fju:ʒən/ d. /'treʒə/ e. /ə'keɪʒən/ f. /eɪʒə/ /-ʃə/ g. /fju:zəla:ʒ/ h. /'ʒɒnərə/ i. /telɪ,vɪʒən/ /'telə -/ j. /'bæra:ʒ/

## /h/ pages 84–85

1. a. hour b. vehicle c. when d. exhausted e. stomach f. ghost g. honour h. heir i. whisper j. shepherd 2. a. /'hedʒhəg/ b. /'haɪərə:ki/ c. /ri'hə:səl/ d. /'ʃepəd/ e. /ɪg'zɪbt/ f. /'rɪðəm/ g. /raɪ'nɒsərəs/
3. Yes: b, d, f, i 4. a. /'ɒnɪst/ b. /pə'hæps/ c. /hɔ:k/ d. /ɪn'hɪbitɪd/ e. /'ekəʊ/ f. /'hɪtʃhaɪkə/ g. /ʌn'hæpi/

## AFFRICATES

### /tʃ/ pages 86–87

1. a. stomach b. machine c. matrix d. chemist e. cell f. fiction g. magician 2. a. /'kri:tʃə/ b. /'kɪtʃən/ c. /'tʃɒklət/ d. /əd'ventʃə/ e. /'bʊtʃə/ f. /'ɪtrətʃə/ g. /'æktrɪʃəl/ h. /ʃef/ i. /ə'tʃi:v/ j. /strʌktʃə/
3. Yes: c 4. a. /lʌntʃ/ b. /kʌltʃə/ c. /kən'sə:n/ d. /'neɪtʃə/ e. /'dʒestʃə/ f. /'spɪnɪtʃ/ /-ɪdʒ/ g. /'fju:tʃə/

### /dʒ/ pages 88–89

1. a. dignity b. advert c. yell d. digging e. doggy f. logging 2. a. /'ma:dʒərəm/ b. /'fedʒu:l/ c. /'grædʒuərt/ d. /'dʒɜ:ni/ e. /gɔ:dʒəs/ f. /'dʒu:nɪə/ 3. Yes: - 4. a. /'dʒestʃə/ b. /'sa:dʒənt/ c. /spʌndʒ/ d. /'bʌndʒət/ e. /steɪdʒ/ f. /dʒæz/ g. /dʒəʊk/ h. /dʒɔ:z/ i. /'dʒenərəs/ j. /'dʒɪndʒə/

## NASALS

### /m/ page 90

1. a. /plʌmə/ b. /'mæməl/ c. /'mæməθ/ d. /hɪm/ e. /'kəʊmɪŋ/ f. /θʌm/ 2. Yes: a, c
3. a. /'sʌmə/ b. /'ɔ:təm/ c. /mɪθ/ d. /'t'mə:s/ e. /lɪmz/ f. /'mi:tɪŋ/

### /n/ pages 91–92

1. a. condemn b. hymn c. autumn d. column e. going 2. a. /'nʌθɪŋ/ b. /'nəʊm/ c. /'koləm/ d. /nju'mætɪk/ e. /'daɪnə/ 3. Yes: a, b, d, g 4. a. /bə'nɑ:nə/ b. /saɪn/ c. /'fɔ:rən/ d. /naɪt/ e. /lɪ:n/ f. /ni:l/ g. /'ɔ:təm/ h. /ə'nɔ:tɪŋ/ i. /'mænə/ j. /kən'teɪn/

### /ŋ/ pages 93–94

1. a. sin b. money c. tone d. tackle e. pinpoint 2. a. /'hæŋkətʃf/ b. /'klɪŋŋ/ c. /'fɪŋgə/ d. /æŋ'zərəti/ e. /'pʌŋktʃuəl/ f. /'mʌŋki/ 3. Yes: - 4. a. /'ɪŋglɪʃ/ b. /'bæŋŋ/ c. /'θæŋkfəl/ d. /'æŋgə/ e. /'penɡwɪn/ f. /'sɪŋŋ/ g. /'ə'mʌŋ/ h. /mʌŋk/ i. /rɒŋ/ j. /'dɒŋki/

## APPROXIMANTS

/l/ pages 95–96

1. a. salmon b. palm c. balm d. would e. calm f. folk g. almond h. walk 2. a. /'sɜ:kəl/ b. /'stɔ:kɪŋ/ c. /'ɑ:mənd/ d. /wɔ:k/ e. /'kɜ:nəl/ f. /fəʊk/ g. /'sæmən/ 3. Yes: b, c 4. a. /kə'lekt/ b. /və'nɪlə/ c. /'tɔ:kɪŋ/ d. /jəʊk/ e. /aʊl/ f. /'ɔ:ltə/ g. /'bæləd/

/r/ pages 97–98

1. a. pork b. work c. purple d. bargain e. word f. marvel g. perch h. fur
2. a. /ra'nosərəs/ b. /'reəli/ c. /'rɪðəm/ d. /'raɪtə/ e. /ru:ba:b/ f. /'ærəʊ/ g. /'reslɪŋ/
3. Yes: a, c, d, f 4. a. /kə'rekt/ b. /rɒŋ/ c. /kə'rʌpt/ d. /'hʌri/ e. /'mɪrə/ f. /rɔ:/

/w/ pages 99–100

1. a. playwright b. answer c. queue d. sword e. wreath f. wrinkle g. wrath h. suit
2. a. /'wɪgwæm/ b. /'ɔ:kwəd/ c. /'wɪsəl/ d. /pə'sweɪd/ e. /'weəwəlf/ f. /ə'kweɪnt/ g. /wʌns/ h. /raɪð/
3. Yes: a, b, f, g, h 4. a. /'wəndə/ b. /'a:nsə/ c. /raɪt/ d. /wi:l/ e. /wʌn/ f. /'aʊtwəd/ g. /'ki:wi:/ h. /skwɪrəl/

/j/ pages 101–102

1. a. pay b. suite c. ugly d. potion e. abundant 2. a. /ji:st/ b. /kɔr'əʊti/ c. /'kɜ:fju:/ d. /ju'fɔ:riə/ e. /jɒt/ 3. Yes: b, d, e 4. a. /'bju:ti/ b. /'bɔ:jə/ or /'lɔ:rə/ c. /'ʌnjən/ d. /'vælju:/ e. /vju:/ f. /jəʊk/ g. /'ætrɪtju:d/

[?] page 103

1. a. tend b. coalmine c. luggage d. drugstore e. cheese f. cleaned

## VARIOUS SOUNDS page 104

1. a. said b. post c. diary d. mood e. plead f. clerk g. lawn h. zebra i. alien j. fierce
2. a. shepherd b. whisper c. limb d. answer e. almond f. aisle g. soften 3. a. /'eəriə/ b. /wpsp/ c. /mæs'ka:rə/ d. /prə'naʊns/ e. /'emfəsɪs/ f. /gɔ:dʒəs/ 4. Yes: a, d, e, f, g, h, i, j.

# RECOMMENDED BOOKS, COURSEBOOKS AND WORKBOOKS

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## PRONUNCIATION DICTIONARIES

- Wells, J.C. 2008. *Longman Pronunciation Dictionary.* (3rd ed.). Harlow: Pearson Education Limited.
- Jones, D. 2011. *Cambridge English Pronouncing Dictionary.* (18<sup>th</sup> ed.). Edited by P. Roach, J. Setter, & J. Esling. Cambridge: Cambridge University Press.



The present workbook aims to highlight the lack of correspondence between letter and sound in the English language and the many ways in which a given sound may be represented in spelling. It also offers a collection of exercises in IPA transcription on word level that are focused on individual sounds. Each sound is represented by the most common and rare spellings with example words and exceptions. Since the workbook is focused on practice rather than theoretical explanations, it is recommended as a supplementary resource to other transcription or phonetic textbooks for more advanced English learners.



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The book is also available  
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